



DYP 21st Century Skills

LEADERSHIP



Grade 3-5

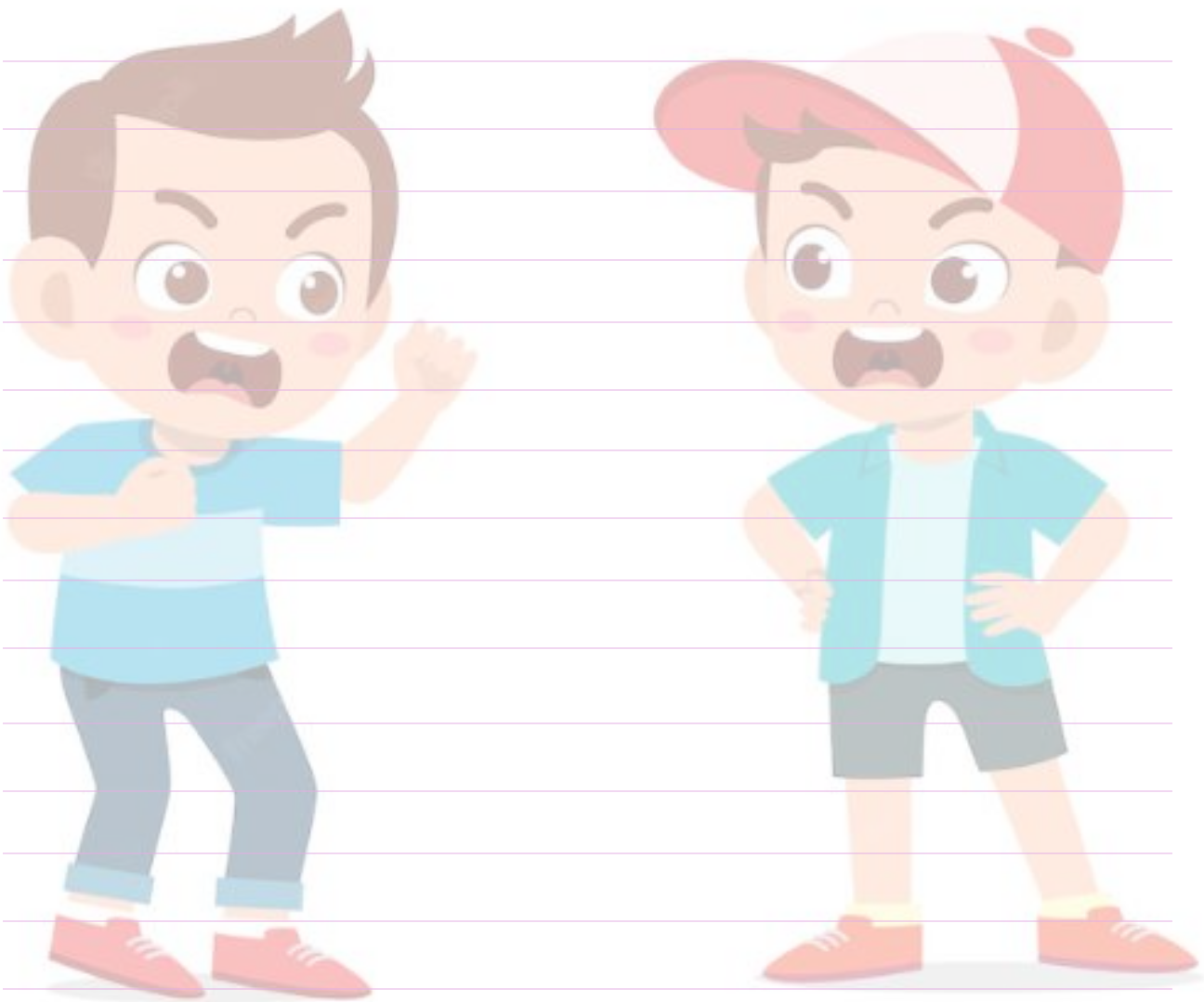
2022/23

What's the best way to react when you get bad grades, even when you put in a lot of effort?



You see two students fighting in class.

What do you do and why?



The illustration shows two cartoon boys in a classroom. The boy on the left has brown hair, a blue t-shirt, and grey pants, looking angry with his mouth open and one hand raised. The boy on the right has brown hair, a red and white cap, a blue jacket over a light blue t-shirt, and grey shorts, also looking angry with his mouth open and hands on his hips. The background is a white wall with horizontal purple lines, suggesting a writing area.

“Clear Expectations”

Begin with the End in Mind!

It is important for leaders to know what is **expected of them** in their roles. Clear expectations help them to be successful.

Expectations for Greeter Leader

When a visitor comes to our class:

1. Go to where he or she is.
2. Say, “Hello. Welcome to our class.”
3. Shake the person’s hand and say, “My name is Allie.”
4. Tell the visitor what the class is doing at that moment.
5. Ask, “How may I help you?”



BIG EXPECTATION
Help guests feel welcome!

Allie has an important leadership role in her class. She is the **Greeter Leader**, but does not know what is expected of her. The students work together to set clear expectations.



Now that you have read
“*Expectations of a Greeter Leader*”,
complete the exercise
on the next page!



Write or draw what is expected of you.

In the morning, I am expected to:



In my leadership role, I am expected to:

