

abq

DYP
Discovering You Program

DYP 21st Century Skills LEARNING & DEVELOPMENT VIDEO SERIES

Part 5 – Information Literacy

Grades 9-12





Information Literacy

محو أمية المعلومات



Your **INFORMATION LITERACY** task for this week is to :



**Investigate the amazing story of
an Endangered Species!**

**Make sure to conduct your research online
and tell us what you discovered!**

Activity 3.1

Names _____

Today you are going to learn about ways you can respond to disturbing information you learn about in the media. Start by going to the website <http://zapatopi.net/treeoctopus> and answering the following questions, with a partner.

[Click here](#)

1. What are five facts you learned about the Pacific Northwest Tree Octopus from the website?
2. What led to the Pacific Northwest Tree Octopus becoming endangered?
3. What can/should we do to protect this species?
4. Have you ever heard of the Pacific Northwest Tree Octopus before?
5. What else should you do before taking action to help this endangered species?

One source for additional information about the Pacific Northwest Tree Octopus is www.snopes.com. Go to this website now and search for information about the tree octopus, then answer the questions below.

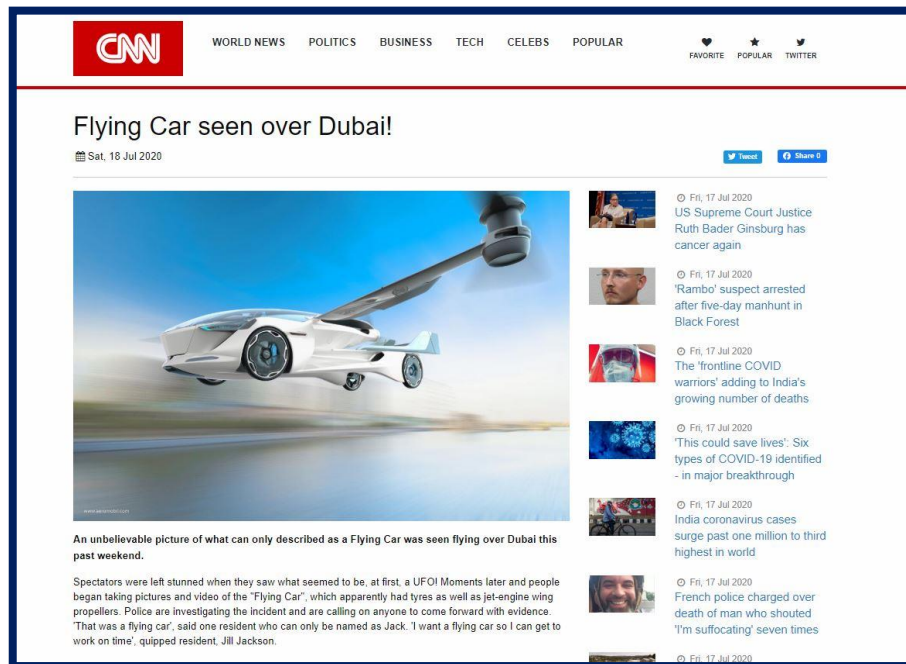
[Click here](#)

1. What new facts about the Pacific Northwest Tree Octopus did you learn on **www.snopes.com**?
2. Why is it important to have this information before taking an action, like writing to your Congress person or donating money to save the tree octopus?
3. How do you feel about helping the tree octopus now?
4. What additional sites did you consult? What did you learn?

CREATE YOUR OWN NEWS HEADLINE!

Click on the following link to create your own news headline.

[World News Creator](#)



The screenshot shows a CNN news article page. At the top left is the CNN logo. To its right are navigation links: WORLD NEWS, POLITICS, BUSINESS, TECH, CELEBS, and POPULAR. Further right are icons for FAVORITE, POPULAR, and TWITTER. The main headline is "Flying Car seen over Dubai!" with a sub-headline "Sat, 18 Jul 2020". Below the headline is a large image of a futuristic, white flying car with a jet engine on its wing, flying over a desert landscape. To the right of the main image is a sidebar with several smaller news items, each with a thumbnail image and a brief headline. The main text below the image reads: "An unbelievable picture of what can only be described as a Flying Car was seen flying over Dubai this past weekend. Spectators were left stunned when they saw what seemed to be, at first, a UFO! Moments later and people began taking pictures and video of the 'Flying Car', which apparently had tyres as well as jet-engine wing propellers. Police are investigating the incident and are calling on anyone to come forward with evidence. 'That was a flying car', said one resident who can only be named as Jack. 'I want a flying car so I can get to work on time', quipped resident, Jill Jackson."

Email your findings online by next Thursday at ...



- Sohar students** : dyp.21cs@abqsohar.edu.om
- Azzan Bin Qais students** : dyp.21cs@abqazzan.edu.om
- Seeb students** : dyp.21cs@abqseeb.edu.om


abq


مدرسة **عزان بن قيس** العالمية
Azzan Bin Qais International School


مدرسة **السيب** العالمية
Seeb International School


مدرسة **صهار** العالمية
Sohar International School



Next week's video ...



Media Literacy
الثقافة الإعلامية