

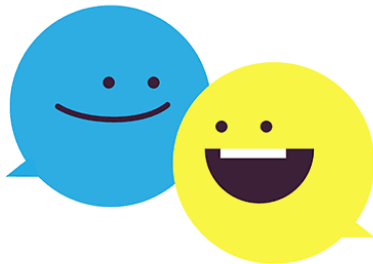
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DYP
Discovering You Program

DYP 21st Century Skills LEARNING & DEVELOPMENT VIDEO SERIES

Part 4 - Communication

Grades 3-5





Communication التواصل

YOU HAVE JUST BEEN
SHRUNK
INSIDE OF YOUR CLASSROOM




YOUR SHOES AREN'T ACTUALLY LOST.
THEY'RE HIDING

Your **COMMUNICATION** task for this week is to :



**Write a short story from
one of three ideas!**

**Choose one (or more if you have time)
and create your own unique story or stories.**

Short Story 1 - INVENT A SCHOOL FOR NINJAS

You go to check the mail one day when an envelope pops out and folds itself into a ninja. It bounces around before landing on your shoulder, revealing an invitation to an elite school for ninjas. Imagine that school. What do the students wear? Is there a special uniform? Are the clothes dark or light? What subjects does it have? What skills will you learn? And what will your teachers be like? What types of school supplies will you use? What special ninja gadgets will you get to try out? What is the building be like? Is it big or small? Is it located in the mountains? By an ocean? In the middle of a city? Or maybe underground? What cool ninja features does it offer? What activities does the school offer? What kinds of ninja sports will you play? What are the rules at this school? How is it different from your own school? Tell this story in the form of a diary entry . . . take that back. Ninjas keep journals, not diaries. Okay, tell this story in the form of a journal entry as a kid who just arrived at a ninja school.



[Click here to watch the video](#)

Short Story 2 – YOUR SHOES AREN'T LOST. THEY'RE HIDING!

You just lost your shoes. Or so you think. But it turns out your shoes aren't lost. They're just hiding, because each day when you go to school, your shoes come to life. What does a day in the life of a shoe look like? How do they spend their time? What do they do for fun? What types of hobbies do shoes have? Where do they go? How do they transform your home into their world? Do they have their own media? Perhaps . . . Shoe Tube? Do they have their own language? Perhaps squeaking? And if so, do they create their own music? What hidden dangers do they face? What is each shoe's personality like? Now think about it. Where are your shoes hiding? And why? Now, tell this story from the perspective of your shoes.



YOUR SHOES AREN'T ACTUALLY LOST,
THEY'RE HIDING

[Click here to watch the video](#)

Short Story 3 – YOU HAVE JUST BEEN SHRUNK, INSIDE YOUR CLASSROOM!

It's a Friday afternoon and you and two friends walk into the classroom to check on your science experiment. But when you touch the liquid, it bubbles over and instantly shrinks all three of you down to two inches, or about 5 cm. Describe what you will do to survive the weekend. Where will you find food and water? How will you seek out shelter? Will you create a structure?

If so, what classroom materials will you use? Will you create your own mini city?

What hazards do you need to avoid? What challenges will you face as a tiny human? What will you do when you're bored? Maybe ride paper airplanes?

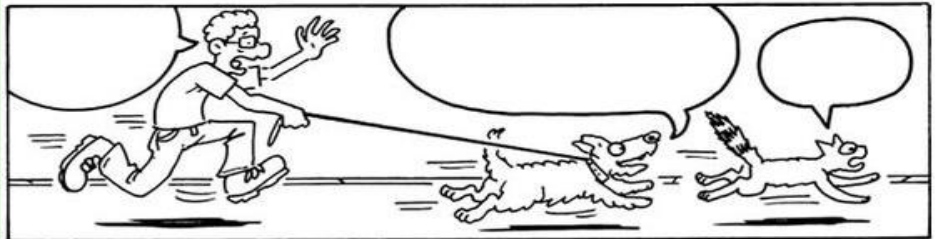
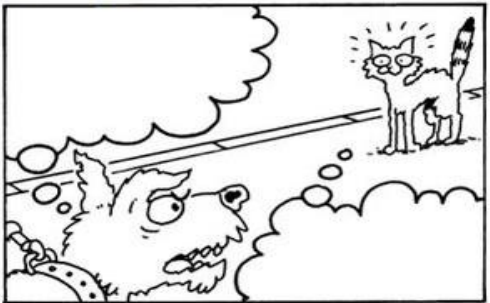
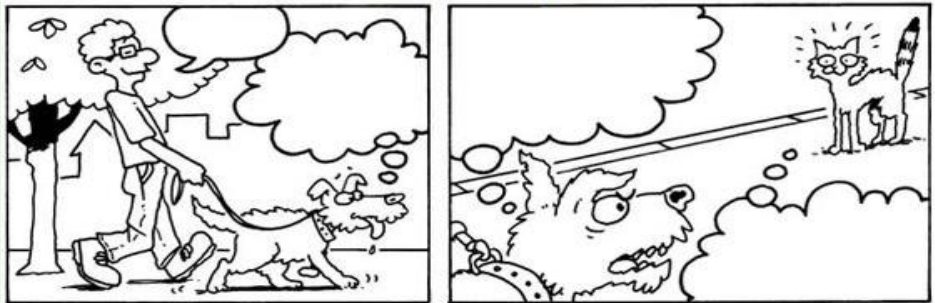
Create your own sport with string and tape and leftover cardboard? Describe your adventures as a mini student.

Be sure to use vivid imagery. Consider all the ways you can be creative with your classroom setting.

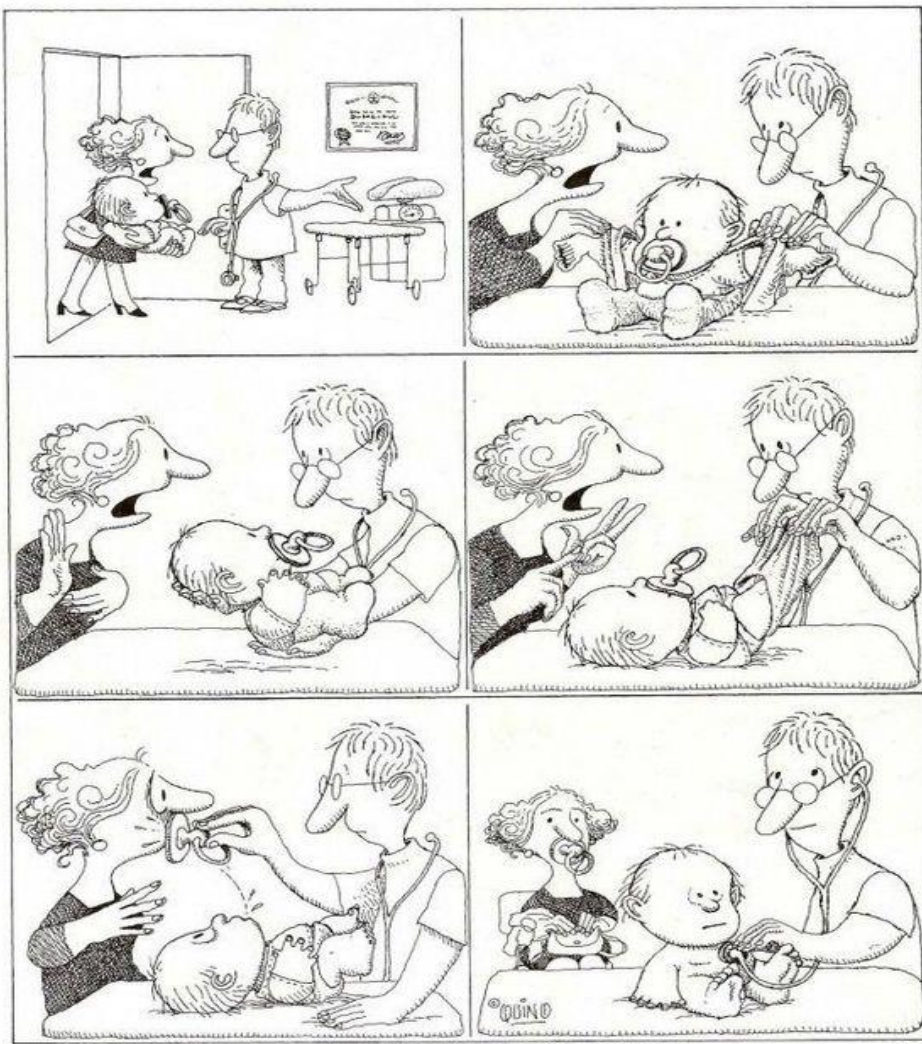


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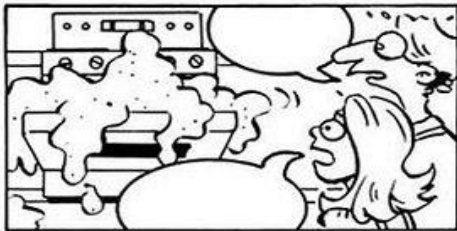
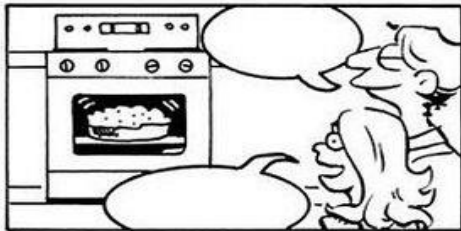
DOG WALK



COMIC BOOK SPEECH BUBBLE STORY 1



COMIC BOOK SPEECH BUBBLE STORY 2



COMIC BOOK SPEECH BUBBLE STORY 3

Email your work by next Thursday at ...



- Sohar students** : dyp.21cs@abqsohar.edu.om
- Azzan Bin Qais students** : dyp.21cs@abqazzan.edu.om
- Seeb students** : dyp.21cs@abqseeb.edu.om


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مدرسة **صهار** العالمية
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Next week's video ...



Information Literacy

محو أمية المعلومات