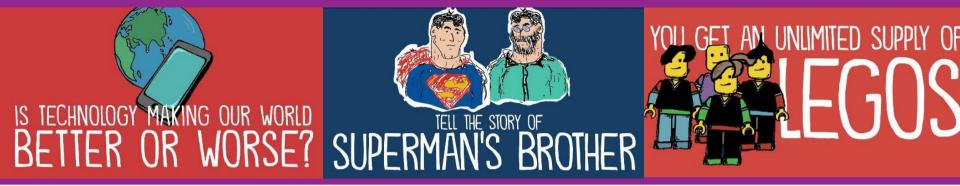


## DYP 21<sup>st</sup> Century Skills LEARNING & DEVELOPMENT VIDEO SERIES Part 4 - Communication

### Grades 6-8







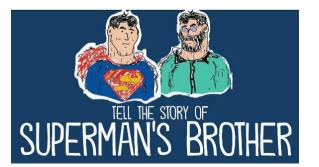
Your COMMUNICATION task for this week is to :

# Write a short story from one of three ideas!

Choose one (or more if you have time) and create your own unique story or stories.

#### Short Story 1 - TELL THE STORY OF SUPERMAN'S BROTHER!

Tell the story of Superman's brother, Carl, who left Krypton as a child but ended up on a deserted planet filled with space trash instead of landing on Earth. Think about his life. What was his childhood like? How did he spend his days? How did he survive? What kinds of skills did he learn in this environment? How did he use his Superman-like superpowers? In what ways did his x-ray vision come in handy? How about his ability to fly? What did he build on his planet? What new ideas did he have? How did he recycle the space trash? What his coolest invention? What new discoveries did he make? What kind of personality did he develop living alone? Did he ever create imaginary friends? Or maybe make his own robotic friends? What were his hopes and dreams? What were his goals? Now tell the story of the reunion between Clark . . . err, I mean, Superman and his brother, Carl.



Click here to watch the video!



#### Short Story 2 - IS TECHNOLOGY MAKING LIFE BETTER OR WORSE!

Technology is changing our world. Our devices allow us to do things that were previously unimaginable. But is that a good thing? Do our devices bring us together or separating us? Or are we more alone? Are we more connected to knowledge or more likely to believe misinformation? We know new technology helps us save lives but what about the health risks from being sedentary? Are we more distracted or more engaged? What are the effects of adding metrics to our social interactions? And what does it mean that you can publish anywhere at any time and share your voice with the world? Explore the pros and cons of technology and defend whether it's making life better or worse here on Earth. Be sure to include facts and deep analysis.



Click here to watch the video!



#### **Short Story 3 – YOU GET AN UNLIMITED SUPPLY OF LEGOS!**

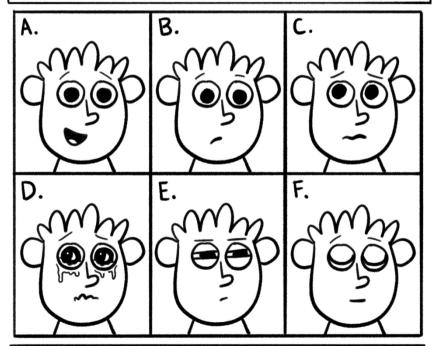
You get an unlimited supply of Legos and you can build anything with it. But there's a catch. You only get 48 hours. That's right. 48 hours. So . . . What will you make? Will it be a house? A city? A truck? A boat? A robot? How big will it be? What will it look like? What purpose will it serve? What will be the practical use? Who will you invite to help you in this project? What could possibly go wrong with it? What will you do to prevent this? Where will your Lego creation be located? Make your story vivid and interesting.





#### WRITING OR DRAWING TO AND FROM EMOTION

Step 1: Choose two of the lettered drawings below.Step 2: Name or describe what the character is feeling.Step 3: Write or draw what might have happened to them or what they might have done to get from feeling how they do in the first lettered drawing to the second.



Bonus challenge: Try the activity again, but choose more than two drawings. You can do the same letter multiple times in the same sequence.



#### Email your work by next Thursday at ...



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Sohar students

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مـدرسـة **السيب** العـالـمـيـة Seeb International School محرسة **صحيار** العالمية Sohar International School



Next week's video...



## Information Literacy محو أمية المعلومات