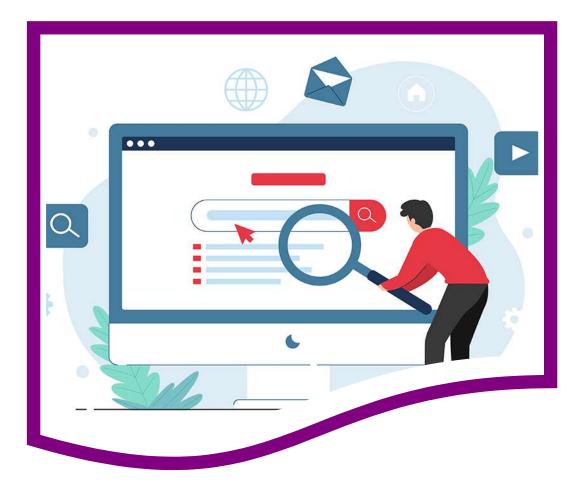


## DYP 21<sup>st</sup> Century Skills

# **INFORMATION LITERACY**



### Grade 9-12

| Mentee:                               |   |  |  |
|---------------------------------------|---|--|--|
| Grade:                                | Date:   |  |  |
| INFORMATION<br>LITERACY<br>ACTIVITY 2 | DEEP FAKE: Watch Tom Cruise in the YouTube video<br>below!<br>A) Who do you think deep fake technology will affect<br>the most? Children? Teenagers? Adults?<br>B) Would you consider creating a deep fake like the<br>one you saw in the YouTube video? Explain why. |  |  |
| A)                                    |   |  |  |



https://www.youtube.com/watch?v=CDMVaQOvtxU&ab\_channel=TODAY

To know more, take the Deep Fake Quiz in the link below! https://www.spotdeepfakes.org/en-US



| 1entee:   |   |   |   |  |
|---|---|---|---|--|
| Grade:  | Date:   |   |   |  |
| INFORMATION<br>LITERACY<br>ACTIVITY 2                                   | <ul> <li>A second sec<br/>second second sec</li></ul> | rs. Then comple   | hoose a current event from<br>ete the Current Events  |  |
| What  | t you're reading matters. Get Started   |   |   |  |
| 🕥 Proble Millfrickland – Roomser Fortevator – 🖓 Show Grayeous e tang    | • 0. • • • • • • • • • • • • • • • • • •  | 3 Set Location 🔷 International Follows 🗸 🗣                        |   |  |
| Top News<br>Stories<br>China proposes to limit<br>children's smartchone |   | My News Bias<br>Linda B.<br>(Sample user)<br>Ib States VI Arteces | https://ground.news/  |  |
| Title of article:<br>Source:  |   |   | Date of article:  |  |
| least <u>four</u> of the following                                      |   |   | what the article is about. Write about at<br>I how of the article.)   |  |
|   | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   |   |   |  |
| three of the following que  | estions: What makes   | this article importan   | e <u>content</u> of the article. Answer at least<br>at and newsworthy? Why did you choose<br>ar world? What did you learn from it?) |  |
|   |   |   |   |  |
| <b>Reflection (</b> What did you reading this article?)                 | already know about  | this topic? What are  | e two good questions you still have after   |  |
| 1<br>19 <del>1</del>  |   |   |   |  |

#### Mentee:

#### Grade:

#### Date: \_

INFORMATION LITERACY ACTIVITY 3

**Creating Infographics:** Research a social or environmental issue and create an infographic to present the information visually. This will help you condense and communicate complex information effectively.



Example infographics to inspire you!



Use the following links to help you create your new and amazing infographic!

https://www.youtube.com/watch?v=jGURTUQMp3g&ab\_channel=Easelly%3ADes ignTips%26Tutorials

https://www.easel.ly/infographic-templates

https://piktochart.com/blog/using-infographics-classroom/

https://venngage.com/blog/how-to-make-an-infographic-in-5-steps/

