

## DYP 21<sup>st</sup> Century Skills

# PRODUCTIVITY



**Grade 3-5**

Mentee: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

**THE CHORE CHART:**

**PRODUCTIVITY  
ACTIVITY 1**

You and your siblings need to divide household chores evenly among yourselves. How will you create a chore chart that is fair and ensures everyone contributes to keeping the house clean and tidy?

# FAMILY CHORE CHART

WEEK OF \_\_\_\_\_

JENN  
& CO.

NAME	CHORES TO DO	M	T	W	TH	F	S	S

Mentee : \_\_\_\_\_

Grade : \_\_\_\_\_

Date: \_\_\_\_\_

**PRODUCTIVITY  
ACTIVITY 2**

**THE BOOKSHELF ORGANIZER:**

You have a collection of books on your bookshelf, and you want to arrange them in a way that makes it easy to find specific books when you need them. How will you organize the books based on genre, author, or any other criteria you choose?



Mentee: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

**PRODUCTIVITY  
ACTIVITY 3**

**"FINISH THE STORY" Writing Activity:**

With a friend, a sibling or a parent, your goal is to write a story that is at least 100 words long (it can be as long as you like).

You begin the story with one sentence and then the other person writes the next sentence - and you continue for 10 minutes until you end with a creative ending!

Choose one of the three sentences below to start your story.

1. You hear a knock on the door and...
2. You find one million dollars and...
3. You invent something new and.....

**FINISH THIS STORY!**

<input type="radio"/>	I woke up to the sound of my mom shouting. "Hurry up!" she called to me. "You're gonna be late!"
<input type="radio"/>	
<input type="radio"/>	