



We believe in the power of inclusion and the limitless potential of every student.

LEARNING SUPPORT
HELPING EVERY STUDENT SUCCEED

www.abq.edu.om



The reason for a dedicated Learning Support Programme

In the dynamic landscape of education, fostering an **inclusive and supportive learning environment** is imperative for the **holistic success** of every student.

ABQ's **dedicated Learning Support Programme, Shamil**, is essential as it addresses the **diverse needs** of students, recognising that they possess **unique strengths and challenges**. By providing tailored support, the programme ensures that no student is left behind, regardless of their learning style, pace, or specific requirements.

This **commitment to inclusivity** enhances academic outcomes, as it creates an atmosphere where every student feels **valued, understood, and empowered** to reach their full potential. Moreover, Shamil contributes to the **social and emotional well-being of students**, fostering resilience, self-esteem, and a positive attitude towards learning.

In essence, Shamil not only reflects our **school's dedication to academic excellence** but also emphasises our **commitment to nurturing well-rounded individuals** prepared for a diverse and ever-evolving world.

“Shamil” translates as the concepts of completeness, comprehensiveness, universality and inclusivity.

What is Shamil?

Learning difficulties create additional challenges for specific children, making it harder for them to learn compared to their peers of the same age.

Shamil is a **holistic initiative** designed to cultivate a more **inclusive and supportive learning environment** for all ABQ international school students. It addresses **diverse educational needs** while **nurturing social and emotional well-being**, ensuring every student can unlock their true academic potential.



Who is Shamil designed for?

Shamil is tailored for students in **grades 1-6** who may benefit from **additional resources, support or accommodations**. An accommodation refers to the adjustment of the environment, curriculum format or equipment to facilitate a student’s successful completion of assigned tasks.

Priority is given to those facing **learning difficulties, language support needs, or behavioural challenges**.



we care.



S Supports Diverse Needs
H Hands-On Learning
A Accommodative Approach
M Mastery-Based Evaluation
I Inclusive Methods
L Learner-Centred

Shamil offers:

- ✦ **Trained professionals:** Our dedicated Shamil team collaborates closely with class teachers, bringing fresh perspectives and expertise to provide personalised support.
- ✦ **Individualised support:** Tailored programming, elaborate sensory spaces and support systems that focus on social and emotional growth alongside academics by accommodating each student's unique needs.
- ✦ **Integrated classrooms:** Creating a sense of belonging where all students are welcomed and supported, fostering collaboration and motivation to learn.
- ✦ **Professional development:** Ongoing training for ABQ staff in differentiated teaching practices, ensuring they are well-equipped to meet diverse student needs.
- ✦ **Parental involvement:** Open communication, collaboration and partnership between home and school to support every child's educational journey.



Our Shamil Team

Our experienced Shamil team possesses expertise in various learning, behavioural and communication styles and exhibits a **sincere passion for supporting and empowering individuals** with diverse needs. The team demonstrates a profound understanding of the **specific needs and challenges** unique to each individual they work with.

Furthermore, their commitment to staying informed about **global best practices** and maintaining an **open-minded approach** underscores the qualities essential for a proficient Shamil facilitator.



FREQUENTLY ASKED QUESTIONS ABOUT SHAMIL

What are the selection criteria for Shamil?

The review for acceptance into the programme is conducted meticulously, ensuring **alignment with our areas of expertise**. This ensures that we can **effectively address and support the unique needs** presented by each student.

The **transparent and fair selection process** involves collaboration between teachers, parents and the Shamil team, considering factors such as **academic performance, special circumstances and individual learning**.

How will Shamil benefit my child?

Shamil offers **Individualised Educational Plans (IEPs)** crafted in collaboration with the relevant student's parents and teachers to address specific needs.

Can my child participate in mainstream classes along with receiving special education support?

With Shamil, children will spend most of their day in their **regular classrooms** and will participate in **pull-out sessions** as needed. A **dedicated Sensory Room** is available, providing a **calming and engaging environment** for moments of overstimulation or specialised sensory development.

What is the process for reviewing and adjusting the support plan as my child progresses?

Throughout the school year, regular **progress monitoring** is conducted to verify that students are making strides towards the goals outlined in their Individualised Educational Plans (IEPs). The plan **can be adjusted as necessary** at any point and is **annually reviewed** to update goals and ensure that the provided services align with the evolving needs of the student.

How can I be involved in my child's education?

We actively **promote parental engagement**, emphasising various avenues for collaboration between parents, teachers, and specialists. By **fostering open communication**, we seek to establish a supportive partnership where parents play an integral role in their child's educational journey, ensuring a **holistic and enriching learning experience**.

