

# Maths Warm Up!

We do these at the start of the day!  
Complete 1 or 2 per day

## Finger Flash

Say a number children to flash that many fingers!

Extension: can they add two sets of hands together?



## Maths Songs

### Shape song

<https://www.youtube.com/watch?v=03pyY9C2Pm8>

### Shape song

<https://www.youtube.com/watch?v=pfRuLS-Vnjs>

## Musical Numbers

Like musical statues! Play some music and encourage your child to dance/move around. Stop the music and show your child a number card. Can they tell you what it is, as quick as a flash?

## Sing a mathematical nursery rhyme

“One Potato Two Potatoes” Lyrics

One potato two potatoes

Three potatoes, four!

Five potatoes, six potatoes

Seven potatoes, more!



# Monday

Today we are going to  
be learning...

Draw shapes on paper  
(the bigger the better) for  
the children to see and  
show the children each  
shape in turn and help  
them to talk about each  
shape and what it looks  
like.

Repeat together with  
children using fingers to  
draw shape in the air/  
chant with me naming the  
shapes.

To name 2D shapes and talk about  
them

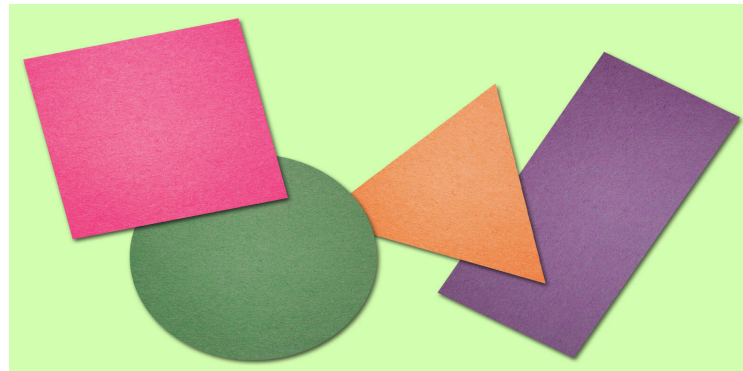
Ask: What shapes do you know?  
What are 2D shapes?

Tell the children that today we will be  
looking at 2d shapes

Tell the children that 2D shapes are  
shapes that are flat.

Talk about shapes with the children. What shapes do you know?  
What do you know about them?

Has it got corners? Are the sides straight or curved? Does it look  
round? Shape name



Extension: Pick a shape and describe it.

# Tuesday

Today we are going  
to be learning...

Exploring Shapes:

Draw large shapes on  
the ground and name  
together.

Children to find objects  
that could belong in  
each shape picture.

Model finding a shape  
and putting it in the right  
shape.

Bring chn together and  
check learning. Why  
have they placed shapes  
there? Count shape  
groups? More triangles/  
more circle?

To name 2D shapes and talk  
about them.



Ask the children about their  
learning yesterday?

Can you remember some of the  
shapes?

How do you know?

Watch Shape song:

<https://www.youtube.com/watch?v=WTeqUejf3D0>

Extension:

Allow the children to create a drawing on  
their own, out of different shapes and  
objects and talking about their  
properties.

# Wednesday

Today we are going to be learning...

Make sure

The Children can recognise simple 2D shapes.

The Children can talk about properties of 2D shapes.

The children can talk about how shapes are similar in the Environment.



To recognise shapes and their properties.

Next:

Shape printing. Children to find shapes in their environment. Talking about shapes of everyday objects and if possible use the objects to do some printing using paint

Exploring shapes outdoors: Making shapes with natural objects and discuss their properties.

Ask the children about their learning yesterday?

Remind the children that yesterday we were recognising shapes and talking about their properties.

Can you remember some of the shapes we have been learning about?

What does 2D mean?

Extension:

What is the difference between a circle and a square?

Can you think of anything else that is a square shape?

Can you see anything around you that is square?



# Thursday

Today we are going to  
be learning...

Using chalk or paint or  
large paper a large  
triangle on the  
playground.

What shape is this? It  
has 3 corners,  
one, two, three and 3  
sides, one, two, three.  
Can you name the  
shape? .... Correct It is  
a triangle.

Repeat with the other  
shapes.

Next

To recognise shapes and their  
properties.

Resources: string, shoe laces,  
rope



Ask the children to lay their  
pieces of string together to  
make a triangle.

What can you tell me about  
your shapes? E.g it has 3 sides  
and 3 corners .

Repeat this process to draw  
and lay out a string  
rectangle/ square.

Ask the children about their  
learning yesterday?



2D Shapes

What do you know about shapes?



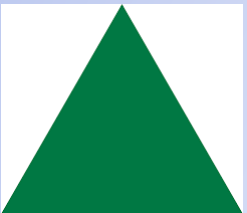
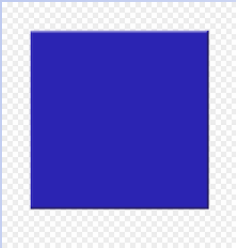
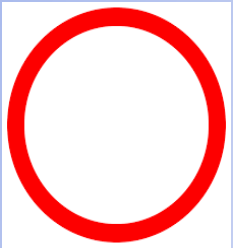
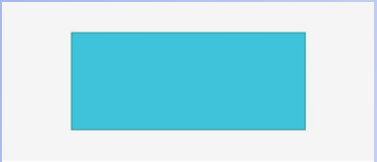
Remind the children that yesterday  
we were learning about 2D shapes  
and their properties.

*Extension: What shapes have the  
same amount of sides and same  
amount of corners?*

# FRIDAY

Today we are  
going to be  
learning...

Before you start recap  
shapes and their  
properties:



To recognise shapes and their  
properties.

Resources: Chalked shapes or  
shapes cut out or drawn  
(bigger the better)

Ask the children to run around  
but to listen carefully.

Tell them that when you clap  
you will ask them to jump or  
tap/point to a particular  
shape.

Tell me about that shape. Can  
the children describe some of  
the properties?

Ask the children about their  
learning yesterday?

Can you remember what a 2D  
shape is?

Tell them today we are going to be  
remembering some of our shapes.

Watch Shape song:

<https://www.youtube.com/watch?v=WTeqUeif3D0>

Extension: Discuss the shapes below:

