

Home Learning Reception

Week beginning 18th May 2020

Chat

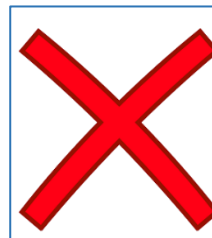
Jigsaw



- In our Jigsaw learning in Reception, we are learning all about a new topic called 'relationships'. This week, we are going to explore another activity to do with friendships, in linking with our school value of the month. This week we are going to give you some phrases which we would like your child to sort into **kind** and **unkind** things to say.

While sorting, you could ask your child; *why did you put that one in the kind/unkind group? Why is it kind/unkind? Have you ever said one of these before? How do you feel if someone said this to you? What would you do if someone said this to you?*

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|----------------------------|
| You are brilliant |
| Go away! |
| I don't like you |
| I like what you have made |
| You are funny |
| You smell |
| Thank you very much |
| Would you like to join us? |



What is going on?

On the link provided, you will find a video of a bee collecting nectar. Encourage your child to look closely at the video and talk about what they can see. After watching the video, ask your child these questions.

- What can you see?
- Why might the bee be going to the sunflower?
- What could the bee be doing on the sunflower?
- Have you seen any bee's before?



You can explain that:

The video is showing a very busy bee who is collecting nectar from a sunflower. The flower's nectar is broken down by the bee into sugars and then stored inside the honeycomb. The shape of the honeycomb and the constant fanning of the bee's wings causes these sugars to become a sweet liquid, honey.

<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/busy-bee>

Understanding the World - New topic

- Last week, you voted for a new topic; minibeasts, and you discussed what you already knew and what you would like to find out.

This week we would love for you to find out some facts about a minibeast. You can choose any minibeast you are interested and use non-fiction books or the internet to find out facts about them.

Can you think of a way to record your findings? This could be a fact book, a video, pictures and mark making etc. We would love to see these, so don't forget to upload them onto Evidence Me.



Play

Expressive Arts and Design

- This week we would like you to make a home for a minibeast. You can make one outside, using junk modelling or Lego etc.
 1. Make a plan – have a think about where this minibeast lives, will it need to be dark, up high, warm etc. You could draw a design and even label it!
 2. Look at your resources – before you start making your home, have a look at everything you have, and think about what material is best for which function. i.e. the grass is better for the inside of the home because it is warmer etc.
 3. Joining – If you are using junk modelling, have a think about the best way to join your materials. i.e. glue, Sellotape, string, staples etc.
 4. Make your home!

Adults, we are looking for the children to construct, with a purpose in mind, using a variety of resources. We would like them to manipulate materials to a planned effect and select the tools and techniques needed to shape, assemble and join the materials they are using.



Physical Development

This week we would like you to practise getting changed all by yourself! We know that this is very tricky, so we would like you to pick one thing that you find tricky, i.e. putting on socks, doing your zip, doing your buttons, inside out clothes. We would like you to practise one of these all week. It doesn't matter if this is still tricky for you, but it would be great to see you practising your hardest!



Play – online activities

- Race car flashcards – Can you practise recognising sounds, as quick as a flash? Adults, select all the sounds that your child has learned so far – details of this can be found on the weekly phonics blog posts

<https://www.phonicsplay.co.uk/member-only/Flashcards.html>

Username: **march20** Password: **home**

- Helicopter rescue – Can you practise finding numbers either 1-10 or 1-20. You could even challenge yourself and find a number in between two others.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Read

Daily phonics sessions are found by heading over to the school website and reading our Reception Blog. Every week we upload a phonics document for each phonics group. This includes daily sessions of the teaching of tricky words, sounds and lots more!

- Remember to read every day – both you reading to your child and them reading to you. When they read it can be a real book or using Bug Club or Teach Your Monster To Read (logins can be found stuck on the inside page of your reading record)
- Before reading your book, explore the front cover, title and blurb. Can you use the information provided in these three places, to make a prediction. What do you think the book might be about? Who do you think the book might be about? What do you think is going to happen? Why do you think that?



Questions to ask your child when reading with them...

Before reading a book

- What is the title of the book?
- Who is the author?
- What is an author? What is an illustrator?
- What can you see on the front cover?
- What do you think the book is about?
- Where is the blurb? What does the blurb tell us?

After reading a book

- Where does the story take place? (setting)
- Who are the main characters? Describe them
- Explain something that happened in the story
- Which is your favourite part of the story? Why?
- If the book continued, what do you think would happen next?
- How is the character feeling at particular points in the story? How do you know? Why do you think they felt this way?

Possible activities to do after reading a story

- Re-tell the story in your own words
- Write your own story
- Design your own character for the book you have just read
- Design a new front cover and blurb for the book you have just read
- Writing speech for the characters in the story

Please remember to share your child's learning with us, using the **evidence me** app, or website. If you have not yet set up your account, or need any help with this, please email your child's class teacher. There is additional information about evidence, me on our previous blog posts, along with an example of an observation being uploaded.

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Stay safe and have a lovely week!