

Home Learning Expectations Nursery

Week beginning 8th June 2020

Hello from Mrs Day, I hope you all enjoyed the learning last week. Please find this week's learning below. As always, I will be available for you to contact if you have any questions about the home learning or need any support. Please contact me at

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Nursery's topic this half term is 'All around the world' 

CHAT

- Talk to your child about the names of different countries around the world. *What countries do they know the names of? What country do we live in? What is England like?*
- Talk about the different weathers around the world. *What is the weather like in England? Does it always stay the same?*



PLAY

OFFLINE LEARNING ACTIVITIES

- **Instruments from around the world** – make some maracas with your child.



You will need two empty cups or yoghurt pots. Fill one of the containers with pasta or rice. Place the other on top to join them together. Seal the two containers together using selotape. Your child can decorate their maracas and then make music with them.


- **Estimating** – Discuss with your child what the word 'estimating' means (*Having a good guess*). Spend some time with your child estimating objects.

Ask your child to take a handful of small objects, for example: counters, pieces of pasta or grapes. Ask them to look closely at how many they think they might have picked up. Write down the number for them to see and together, count out the objects carefully and slowly. *Were they right? Did they estimate the right number?* Check with the written number and repeat the activity. You might want to use different sized objects.



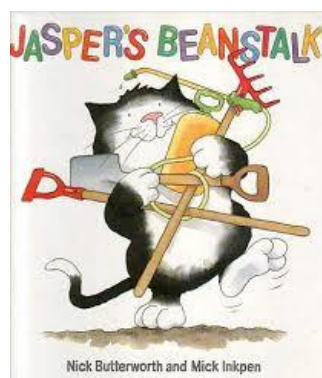
- **Oral toy talk** – Ask your child to find their favourite teddy or soft toy. Tell your child that the toy only understands sound-talk and invent situations where you have to segment a word for the toy.
E.g *What shall we give your toy to eat today?* A bun.
Your child then has to segment (sound talk) the word bun **b – u – n** with you as you give it to the toy.

ONLINE LEARNING ACTIVITIES

- Listen to this piece of music with your child 
<https://www.youtube.com/watch?v=RZTy2O75gxI> 'Shaking your maracas'
Ask them to listen again to the instructions - Use your child's homemade maracas to follow the instructions in the song, dance and sing along!

READ

- Look at the same story from last week '**Jaspers Beanstalk**' Read/listen to the story again. https://www.youtube.com/watch?v=Da6lxY_8jmU.
Ask your child if they can remember what happened in the story. What words did they learn to describe what had happened to the beanstalk?
(smaller/bigger/shorter/taller)
Tell the children that they are going to have a go at retelling the story to you this week. What happened at the beginning? In the middle? At the end?



- Read a book of your child's choice.
Look at the front cover together. Point out the title and discuss the picture of the front. *What do they think the story might be about?. Can they tell you why they think that?*

