

Home learning Year 2

Wednesday 10th June 2020

CHAT

- Our value for this month is kindness. Think about the times you have been kind to someone else? What encouraged you to be kind? What did you do that was kind?
- Our Jigsaw theme is Relationships. Have a think about secrets. Is it ok to have secrets? What if it was a surprise present? Talk about a time you have kept a good secret as a surprise for another person. How did it make you feel?



Play

Offline learning activities

1. Spellings - Please choose which spellings you would like to learn this week.

mice kite slide smile inside	coral reef kangaroo koala holiday outback	hiking shiny smiling nicest rider
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2. English – These sentences are ‘sick’ and need help to get better. Check the capital letters and full stops first and then work on improving the language used. You could change a word to make it more exciting, add in a simile or conjunction, include an adverb or even continue the paragraph! Make sure to write them out in your neatest handwriting and send a picture of them to Miss Wooster.



something good had happened Something had changed. objects were going around the room The girls started to go around the room

3. Maths – Compare the cups. Collect a variety of different sized and shaped containers and/or cups and have a go at answering the following questions. You will need to predict your answers before then testing it out to see if you were correct. You might want to see if you have a measuring jug in your home so you can measure how many ml can fit in each container.

- Which might you choose if you wanted a lot to drink? Why?
- Which one would you choose if you did not want a lot to drink? Why?
- Could you arrange the cups in a line from the one that holds the most liquid to the one that holds the least liquid?
- How will you test whether you are right?



4. PE – Have a go at Kangaroo Hops. Keep your feet together, tuck your arms in and put your hand in front of your chest – like a kangaroo. Count how many kangaroo hops you can do in 10 seconds. How about in 30 seconds, or a minute? How many hops can you do before you run out of breath? Have a feel of your heart beat, what has happened to it now you have been exercising?

Online learning activities

1. Maths - We are going to recap adding and subtracting numbers together. To start with have a watch of this video to remind yourself about all the different ways we can add 2-digit numbers and how we can draw them to help us <https://www.bbc.co.uk/bitesize/articles/zvxxt39>. Then have a go at 'Matching Models (- & +)' on Purple Mash to recap using Base 10.

When you are confident with this have a go at 'Addition and Subtraction to 20' on Purple Mash and make sure you have a pencil and paper spare to write out number sentences to help you solve the problems.

Hungry for more?

Have a go at the problems below. Remember to do lots of talking to explain your working and reasoning while you are doing these.

Ring the odd one out.

$$41 - 15 =$$

$$95 - 68 =$$

$$52 - 24 =$$

$$64 - 36 =$$

$$36 - 17 =$$

$$78 - 49 =$$

$$83 - 59 =$$



Find all the possible missing numbers to make this correct.

$$41 - 2 \square = 1 \square$$

Represent the numbers with base ten blocks to find the solutions.

How many different calculations can you make?



Explain your choice.

2. Science – Have a look at this online book of stories <https://literacytrust.org.uk/family-zone/9-12/book-hopes-for-children-during-lockdown/>. With an adult have a read of the story 'The Hungriest Caterpillar' on page 88 to find out about the real-life scientific discovery of caterpillars that can eat plastic! After reading, see if you can find out more information about the wax moth.
3. Computing – Have a go at the coding activity 'Princess and the frog'. Remember to start on first lesson and watch the video about what you need to do. You will start with a black screen; you need to drag the commands from the left hand box into the right hand black box. When you think you have achieved that lesson objective press play and then you can either move onto the next lesson or edit your code to get it to work.
4. Recap your knowledge of the world's continents and see if you can name and place them on a map. If you're having trouble remembering the continents try singing along to this song <https://www.youtube.com/watch?v=K6DSMZ8b3LE>. Once you are confident with the continents of the world have a go at labelling the oceans as well as the continents on http://www.sheppardsoftware.com/world_G0_Click.html. If you would like to sing along to another song try singing to <https://www.youtube.com/watch?v=gFIS3aLQPfs>.

Remember to check your emails!

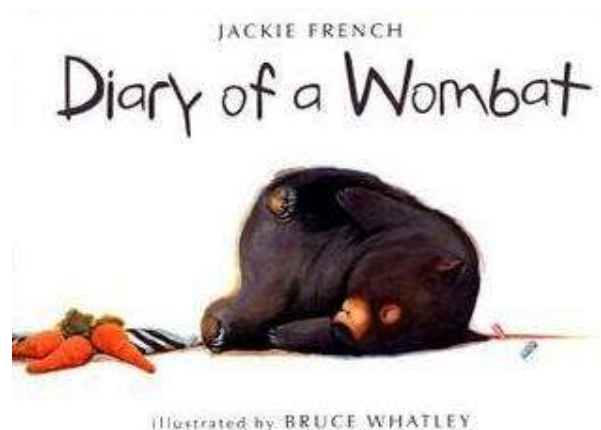


Read

- Remember to read every day – a book, a magazine, comic, recipe or even Bug Club
- Watch 'Diary of a Wombat' on <https://www.youtube.com/watch?v=7qMMhJ4iuu8>. Before you start quickly recap the days of the week. What do you do on those days? If we were back at school, which days would you be in school? Which days would you go to your clubs? Stretch yourself by thinking about what time these events might take place. Can you draw these times on a clock?

When you are watching have a think about the following questions;

- Does the wombat have an interesting day on Monday? What could have made it better?
- How do you think the family having a BBQ are feeling?
- Where do you think the 'new source of carrots' is?
- Which day do you think was the most exciting? Why?



- Read and answer the question about chapter 3 of 'Ned and the Jungle Animals' on Purple Mash.

Extension Activity

Have a go at fruit and vegetable printing, you will need an adult to help with the cutting. For this activity you will need a selection of fruit and vegetables-not ones that are too soft. A carrot, corn on the cob and broccoli work well. Make sure they are clean and dry before cutting them. You may want to cut shapes into some, for example making a carrot into a star or a potato into a heart. Think about what would make an interesting pattern on your page. Dip the fruit/vegetable into paint, make sure there's not too much or you won't see the pattern clearly. Press it firmly onto the paper and try not to move it before carefully lifting it off. Once you've had a practise have a go at creating a picture or a repeating pattern.

