Wednesday 17th June 2020

CHAT

- Our value for this month is kindness. Think about ways that we can treat everybody fairly. Why is this important be to kind to everybody regardless of who they are?
- Our Jigsaw theme is relationships. What does it mean to trust someone? Talk about the things that help trust grow; honesty, being a good listener, standing up for you etc. Think about someone you trust and talk about why you trust them. Should you trust people straight away?

Play

Offline learning activities

1. Spellings - Please choose which spellings you would like to learn this week.

are	warm	television
today	towards	treasure
said	child	usual
one	children	hour
once	beautiful	our

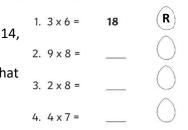


2. English – Our value for this month is kindness. It has been more difficult to get out the house if you are an older member of public and it can sometimes be lonely. Write a letter to a 'grandfriend', this could be your grandparent, a neighbour or another member of your family, and tell them about all the exciting things you have been up to since you've been home. Remember how to lay out a letter when you are writing and make sure to add adjectives to make it even more interesting. If you would like to send your letter to someone

else, you could sign up to 'Loving Letters for Grandfriends'.

3. Maths – When we were learning about The Great Fire of London, we learnt about Samuel Pepys and his diary. Samuel Pepys write in a code so that it was tricky to work out what it said. Have a go at creating your own secret code. First give each letter of the alphabet a number. Once you have done this think of a word you would like to write. For each letter think of a number sentence that gets to the correct number for the letter. For example; if the word was amazing and A is 14, I could use the number sentence 10 + 2 =, or 7 x 2 =, or even 20 - 6 =. Can you get someone else to try and crack your code and work out what the word is?

1			U	E	F	6	н	I
1	2	3	4	E 5	6	7	8	9
J	ĸ	L	M	N 14	0	Ρ	Q	R
10	11	12	13	14	15	16	17	18



4. Science/DT – Think about an animal you have learnt about recently. Where do they live? Why do you think they live there? Every animal has adapted to live in a certain place. Find out more about your chosen animal's habitat and any features the animal has to surevive there. For example; a polar bear has a thick layer of fat and fur to keep it warm and a chameleon can change its colour to blend in with its surroundings. Once you have researched your animals habitat have a go at creating their habitat inside a box.



Online learning activities

 Maths – Recap odd and even numbers. Remember that an even number is one you can pair with another without any being left over. An odd number is when there is one left on its own. Have a go at sorting the numbers on Purple Mash 'Odd and Even'. Then have a go this quiz about odd and even numbers; <u>https://kids.classroomsecrets.co.uk/resource/year-2-odd-and-even-numbersgame/</u>.

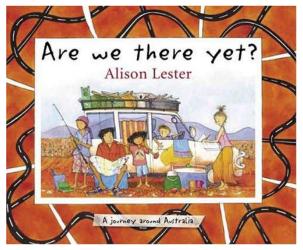
Hungry for more?

Have a think about the following questions and remember to explain and show your working.

- > Count in 2s. Are all the numbers even? Describe the pattern.
- Add together 2 even numbers. Is the answer odd or even? Try it with other even numbers, is it the same? Explain your thinking.
- Sam says; "If I do this sum; even + even + odd, I always get an even number." Is Sam right? Show your working.
- 2. English We are thinking about homophones. Homophones are two words that are spelt differently but sound the same. Wear and where are homophones, can you think of any more? Have a go at the game below, you will need to find 'Steve' and then the activity called homophones. <u>https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7</u>. Once you have done this, have a go at Purple Mash spellings.

Read

- Remember to read every day a book, a magazine, comic, recipe or even Bug Club
- Listen to 'Are we there yet?' by Alison Lester. <u>https://www.youtube.com/watch?v=KW-SAG1tdhg</u>



When you are listening to the story have a think about the following questions;

- ≻ Who are Buffy, Tigger and Bess?
- > Why didn't anybody talk at the beginning of their journey?
- > What did they do at Murphy's Haystacks?
- > What else is on the same page as The Great Barrier Reef?

Did you recognise any of the places they went from your research?

- Did they visit anywhere you would like to go one day?
- Read the final chapter of Ned and the Jungle Animals on Purple Mash and answer the questions. Have a go at the sequencing activity once you have finished.

Extension Activity

Have a go at creating your own shadow art. Start by placing interesting objects next to a piece of paper so that the shadows fall on the paper. Draw around the shadows to create your own picture.

Then select just one item and place it on another piece of paper. Draw around this object. Do this throughout the day and see how the shadow changes shape and position.



