

Year 5 22.06.20

This will be the only home learning pdf this week, it will be published on the school website in the Y5 blog on Monday. On Tuesday, Wednesday, Thursday and Friday there will be a daily activity set on the Learning by Questions app.


CHAT

- Our Jigsaw topic this half term is **Relationships**. Jigsaw piece 6 – **Recognising online safety**
What does ‘**online safety**’ mean? How can you make sure you keep safe online? Have you ever felt uncomfortable or upset when you’ve been online? What should you do if this happens? Make a poster to show smart rules for online safety. You could put it on your wall to remind you of how to stay safe when you’re online.
- **30 Days Wild** – Do you have a favourite animal? This week we would like you to talk about some unusual facts about your favourite animal. Can you find 5 Did you know facts? For example, Did you know that horses can sleep standing up? You can also check out <https://www.youtube.com/user/WildlifeWatchUK/videos> for more activities, with new #WildlifeWednesday videos every Weds at 10am!



Offline

1. This week would have been our **Get Active week** in school but so that you don’t miss out, we will be having a **Virtual Get Active week** instead, with a different activity each day! Below are 5 simple activities that can be done at home and don’t require any equipment. Why not record your personal best scores on the sheet and send any photos and comments to us on Purple Mash!

<p>Movement Monday</p> <p>How many ways can you travel across a room or an area of grass?</p>  <p>MY SCORE</p>	<p>Walking Wednesday</p> <p>If you have a way of recording your steps, go for a 30 minute walk and see how many steps you do OR hold walking races with people in your house. You could even add obstacles if you wish!</p>  <p>MY SCORE</p>	<p>Throwing Thursday</p> <p>Make a scrunched up ball of A4 paper or a pair of socks rolled into a ball and get a measuring tape or ruler. You could even make a replica javelin by putting a ball of socks in one end of a kitchen roll tube to weigh it down. You could even decorate it too!</p>  <p>MY SCORE</p>
<p>Tennis Tuesday</p> <p>Make a scrunched up ball of A4 paper or a pair of socks rolled into a ball and get a timer.</p> <p>How many times can you bat the paper/ socks in the air with your hand without it going on the floor in 1 minute?</p>  <p>MY SCORE</p>	<p>STAY SAFE AND HAVE FUN!</p> <ul style="list-style-type: none">• Be a super social distancer• Get an adult to check what you are doing• Be a heroic handwasher 	<p>Fun Fitness Friday</p> <p>How many star jumps can you complete in 1 minute? How many squats can you complete in 1 minute? How many times can you jump over a pair of socks in 1 minute? Why not complete these activities in fancy dress for fun?</p>  <p>MY SCORE</p>
 <p>https://www.facebook.com/fairlandsprimaryschool</p>	 <p>Get Active Week 22nd June - 26th June 2020</p> <p>Check out the help videos on Facebook and YouTube</p> 	 <p>https://www.youtube.com/channel/UCxY71tNE-E0pG8KqtmhK0Zw</p>

2. **Maths** - This week we are looking at **Multiplication**. Practise your times tables by filling in this times table. **How quickly can you fill it in?**

Times tables

by WHIZZ

X	2	3	4	5	6	7	8	9	10	11	12
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											

If you want to practise getting quicker at filling these in, you can print off more from <https://www.whizz.com/wp-content/uploads/Times-Tables-Whizz-Education.pdf>. (You will also find each individual times table written out, that can give you further practise.)

3. **Writing task** – Can you continue writing from this story starter? Use the picture to inspire you!



On the surface, everything looked ordinary. The boy in the boat was bored. He had lived beside this boring river with his boring family for his whole boring life. Nothing unexpected ever seemed to happen to him. He often went to bed at night and wished for something exciting in his life.

Little did he know, underneath the ground he walked on and the river he rowed his boat on, a marvellous, mysterious, magical menagerie of life stirred. His life was about to become a lot more interesting...

Must	Should	Could
Each sentence to begin with a capital letter and end with correct punctuation.	Structure your writing into paragraphs.	Adverbs of possibility to expand on thoughts eg: possibly, maybe, surely, certainly.
Expanded Noun Phrases.	Figurative language, eg: simile, metaphor, personification, alliteration.	Use of dialogue (speech)
Pronouns to avoid repetition.	A wide range of punctuation . , ; : () “ “ ! ? –	A range of sentence lengths for effect.



Online

- Read chapter 3 of 'The Settlers' then complete the 2Do's – online multiple choice and 'My perfect pet'. There are some other activities on there if you would like to try them.

https://www.purplemash.com/app/serialmash/Settlers_Ch3

- **Art – Let's have a bit of fun!** In this lesson we will look at an Optical Illusion artwork before creating our own. You will learn to shade in to show that an object is three-dimensional
<https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form/activities/1>



- **Maths -** This week we are looking at **multiplying**. Let's warm up by practising our times tables on:

https://go.educationcity.com/content_select/uk_times_tables/42/2/7/5

Now watch the following video which show multiplying a 3 digit number by a 1 digit number. <https://www.bbc.co.uk/bitesize/articles/ziv2xyc>

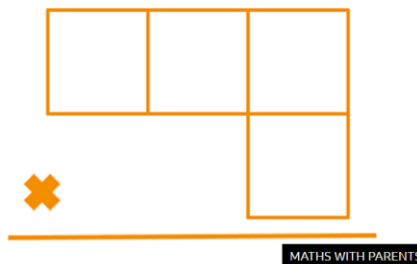
Practise

Activity 1

Multiplying madness

This is a multi-player game. Each player draws a grid like the one shown.

- Players take it in turns to roll a 6-sided die and place the number in any one of their squares.
- Once all of the players have filled their grid, each player works out the answer to their multiplication.
- The aim of the game is to be the player with the greatest answer to the multiplication that they have made.



Activity 2 - Why not try this, multiply a 3-digit number by a 1-digit number on this PM link

https://www.purplemash.com/#app/pup/maths_solveproblemsinvolvingmultiplicaiton3_L5



READ

- Remember to read every day – it does not have to be a paper book! Try a newspaper, a magazine, a book on Bug Club or a Serial Mash book on Purple Mash.

SPELLINGS As it is Get Active Week, your spellings relate to P.E. for a change! Test yourself on the spelling and meaning of the words please.

Apprentice	Practitioner	Expert
walk	movement	obstacles
steps	travel	measuring
race	score	javelin
ball	recording	agility
ruler	throw	co-ordination

OPTIONAL EXTENSION ACTIVITIES

1. Try this maths challenge from NRich:

ABC

Age 7 to 11 ★★★

This task is a real challenge!

In the multiplication below, some of the digits have been replaced by letters and others by asterisks. Where a digit has been replaced by a letter, the same letter is used each time, and different letters have replaced different digits. Can you reconstruct the original multiplication?

$$\begin{array}{r} \text{A B C} \\ \text{B A C} \\ \hline * * * * \\ * * \text{A} \\ * * * \text{B} \\ \hline * * * * * * \end{array}$$

2. Try writing this poem about Sports Day in your best handwriting – it was written by a 9 year old girl.

Sports Day by Willow

Supporting your team

Participating in all sports

Organising down to the last second

Running, leaping, jumping, hopping

Time running short

Sunny weather

Daring to push our limits

Always supporting, never criticising

Yielding the victory cup!