Home Learning

Year 6 - Week Beginning 22nd June 2020.

Hello again, Year Six!

I am looking forward to seeing your hard work and hearing from you all. If you have lost any of your passwords or are having difficulty with accessing any of the work that we give you, please let me know.

Stay safe, Miss Sharp.

Chat

- This month our value is kindness. In times like these it is extremely important to show kindness to those around you. You never know, your simple act might make their day! Chat with your family and see how many different little ways you can come up with to make others happy.
- This week, I am challenging you to send me **three things that make you happy**. They must **be small, easy to do** and **free**! After you have sent them to me, try to do one each day and see how it makes you feel.

Play

Offline Learning Activities

Writing

- It is national writing day on Wednesday 24th June, so this week you are all going to become authors. **If you are feeling brave**, **you can submit your story to Miss Sharp's Writing Competition**. The best three stories will be posted on the Fairlands' website!
- Your task is to write an adventure story. You may choose to use The Magic Pen (the book you read last week) as an outline and choose a different magical object if you find it tricky to think of an idea. (Or you may like to use this weeks' story as inspiration!)
- Your story must have a clear beginning, build up, conflict/climax, resolution and ending.
- You must send me your stories. You can do so by taking a picture of your handwritten story or by typing it up on the computer.
- If you would like to submit your story to the competition, just write a quick message to tell me so when you send me the story.
- At the end of your home learning is a story plan sheet to help you generate your ideas. I cannot wait to see what you come up with!

Handwriting

- Copy out the poem below and send me a picture of your handwriting. (You can use 'Mum' instead of 'Mom' if you wish).
- If you enjoyed the poem, try writing a similar one. I would love to read it.

Saw My Teacher on a Saturday



Saw my teacher on a Saturday! I can't believe it's true! I saw her buying groceries, like normal people do!

She reached for bread and turned around, and then she caught my eye.

She gave a smile and said, "Hello."

I thought that I would die!

"Oh, hi . . . hello, Miss Appleton," I mumbled like a fool.
I guess I thought that teacher types spend all their time at school.

To make the situation worse, my mom was at my side.
So many rows of jars and cans.
So little room to hide.

Oh, please, I thought, don't tell my mom what I did yesterday!
I closed my eyes and held my breath and hoped she'd go away.

Some people think it's fine to let our teachers walk about. But when it comes to Saturdays, they shouldn't let them out!

Online Learning Activities

<u>Art</u>

- Talk to your families about their favourite artists. Do you have a favourite artist?
- Choose an artist and do some research to find out more about them. (Don't forget to use child friendly websites such as Ducksters)
- Present your research. You may wish to do this as a poster, TV script, PowerPoint or an animation on 2animate.
- Create a piece of artwork in the style of your chosen artist
- Don't forget to send me pictures of your work!

Read

- Throughout the week, please read 'A bit of a Hero' and answer all quizzes. There are five chapters, so you may choose to do one a day.
- Try to read each day for a minimum of twenty minutes. Remember, you can read a variety of different reading materials, it does not have to be a paper book. Let me know what you are reading!

Optional Extension Activities

- I have challenged you all **again** on TT-Rockstars! I was absolutely thrilled to see how many of you took the challenge, and indeed how many of you beat me! I have been practising so...can you beat me this time?
- Practice your touch typing on https://www.typingclub.com/

Story Planner

| Introduction Introduce the main characters Introduce the story setting | |
|---|--|
| Build-Up Develop the characters and the setting The points that lead up to the conflict or climax (high point) in the story | |
| Conflict/Climax The conflict or climax in the story How do the characters react? | |
| Resolution • How the conflict is resolved and the ending to the story | |