Home Learning Expectations Nursery Week beginning 22.6.20

Hello, we hope you are all keeping well and are enjoying your home learning activities so far. Please contact Mrs Day at <u>ruth.day@fairlands.herts.sch.uk</u> if you have any questions or require support with anything. Thank you for the photos of your fantastic work! I have really enjoyed seeing all your creative minibeasts. Here are the activities for this week ©

<u>CHAT</u>

- Following on from the sun safety posters from last week, talk about how to stay safe in the sun. Can your child remember what they need to use in order to stay safe when they are in the sun?



- Continue discussing the new topic "All around the world". Talk to your child about any family members that may be from other parts of the world or may have travelled around the world to a different country. Where are they originally from? Where have they visited before? What is that country like? Is it hot or cold? What food did they eat? Can your child compare how it is the same/different to our country?

<u>PLAY</u>

Online:

- **Phonics** I spy with my little eye... https://www.youtube.com/watch?v=gzUz41TjAmg
- Maths practise counting and matching numbers to amounts <u>https://www.topmarks.co.uk/learning-to-count/ladybird-spots</u>

Offline:

PE – This week would have been our Get Active week including our Fun Run and Sports Days. As this can no longer take place, we will be having a virtual get active week instead, with a different activity each day for the children to challenge themselves with. At the bottom of this flyer is information about daily activities that the children can take part in. It would be great to see photos and videos of what the children do!

Phonics – Ask your child to go on a sound hunt. Today's sound is 'p'. Collect as many items from around the house beginning with the letter p. Ask your child to name each object and have a go at sound talking each one out (e.g. p-o-t or p-e-n) If you feel your child is ready – *can they write the sounds they hear to create a word for the object?* Try to keep the objects quite simple, containing 3 sounds. Here are a few examples below:

Maths - Draw the caterpillar below onto paper or card and cut out the coloured numbers (an old cereal box turned inside out would be good to use). Ask your child to identify the numbers. If this is to tricky, start by asking where number 1 is for example and continue for each number. Now ask your child to place the coloured numbers in the correct place on the caterpillar.

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READ

Remember to read every day. It could be a book, magazine, recipe, instructions, bug club. Try to include some time in the day to share stories together.

Listen to this online story. Can you tell an adult what happens to Mr Small? http://flash.topmarks.co.uk/3197

Optional extension activity

Collect a range of different leaves from outside. Can you make a pattern with their shapes or colours? What other objects can you find outside that you can make a pattern with? Can you find pebbles or sticks? How about fallen flower petals or seeds? You could stick them onto paper to keep the pattern or take a photograph.



