Home Learning Expectations Year 1 Week beginning 29th June 2020

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Hello, we hope you are keeping well and have been enjoying your home learning activities so far. We would love to see some of the work you have been doing! Please take some photos and send them to Mrs Harnett at the email address below.

Please also contact Mrs Harnett at <u>ruth.harnett@fairlands.herts.sch.uk</u> if you have any questions or require support with anything.

Chat

 As we are coming towards the end of term, have a chat with your child about their journey this year. Discuss how they felt starting the year, to now, nearing the end of the year.

Play

Offline learning activities

1. Maths -

Circle the ice lollies that match the number sentence.



Can you write the number sentence for the lollies you **did not** circle? Is there another number sentence you could use to explain how many lollies are in each picture? Think about subtraction, multiplication or division.

2. **English** - When we write in the past tense, we add the suffix 'ed' to the end of the verb. For example, I walked to the park. Can you add 'ed' to the following words to show that they happened in the past?

Jump, climb, finish, play, fold, open.

Now can you write each word in a sentence?

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3 Art - Joseph Wright 'of Derby was an artist who was famous for a technique known as Chiaroscuro, which means for light-dark, in art, is the use of strong contrast between light and dark. He was famous for using candlelight to illuminate his subjects in his paintings.

Look at this picture. What do you think is in the glass jar?



In the jar is a bird. How do you think the bird is feeling? Where do birds live? How do we see them? We would like you to make your very own binoculars to become bird watchers. They are going to be super snazzy and you are going to use your artistic skills to decorate them. Here is an example



To make your binoculars, you will need the following materials Toilet rolls, glue, paint, variety of materials to use to stamp patterns - eg, sponge, corks, wooden shapes, end of a paintbrush. It will be great to see some of your designs!

Online learning activities

- 1. Maths On Purple Mash, play Sequence Snake to practise counting in 2's, 5's and 10's. https://www.purplemash.com/app/games/segsnake
- 2. Music On purple mash, use the music and sound activities to explore simple melodies. https://www.purplemash.com/#app/tools/2explore

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3. English - On Education City, play Roots to Winning and practise adding the suffix ing or ed to root words https://go.educationcity.com/content/index/26072/3/1/1

Phonics

Mı	rs Allen	Miss Perry	Mrs Harnett/Mrs
(Phase 2 and 3)		Miss Gould	Day
		Mrs Simmons	Phase 4/5
			Mrs Edwards
			Phase 5
Phase 2	Phase 3	Phase 4 and 5	Phase 5
To recognise	Reading and spelling	Constant blends	Alternatives
blend and	CVC words using		
segment	letters and short		
	vowels.	bl cl fl tl	aw ph wh ea
	Letter progression	pl dr br gr	y ey ou ie
h b f ff	y z zz qu	cr pr tr tw	a- e- i-e o-
I II ss	j v w x	dw sc sk dr	e e e
	ch sh th ng	sn sr sp sw	u- oy ir ur
ck e u r	ear air ure er	st spr scr shr	e
g o c k		scu spl	ow
i n m d			
s a t p	ar or ur ow	a- e- i- o-	
	oi ai ee igh	le le le le	
	0a 00	u- oy ir ur	
		e	

Practise reading your high frequency words https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html

Remember that you can also use the following websites to support your phonics

- https://www.phonicsplay.co.uk/
- https://www.phonicsbloom.com/
- https://www.purplemash.com/#tab/pm-home/literacy/phonics
- https://www.topmarks.co.uk/english-games/5-7-years/letters-andsounds

Read

Remember to read every day. It could be a book, magazine, recipe, instructions, bug club. Try to include some time in the day to share stories together.

On Purple Mash read the second chapter of the story 'Anna and the third Leaf' and complete the joining words activity

https://www.purplemash.com/app/serialmash/AnnaThirdLeaf Ch2

*********** 米 米 ************************ 米 米 米 Optional extension activity To link with our Get Active week, we would like you to write a report about a favourite * athlete. An example could be Usain Bolt, Marcus Rashford or Jessica Ennis. Try to 米 include the following features in your report -米 Titles Subheadings 米 Facts (information) 米 ※ 米 米米米 ****************



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