

## Mid Week Home Learning Year 4

### Week Beginning: 29<sup>th</sup> June 2020

#### Chat

- Happy 1<sup>st</sup> of July! This month's value is **Resilience!**  
So far, you have all shown extreme resilience by working so hard to complete your learning from home, even though I am sure it comes with many challenges. You should be very proud of yourselves! There are many other times in life you shall need to be resilient and not give up in order to succeed. Think of one of your role models, this may be someone in your home, a business person, sports person or someone in your community.  
**Can you either research them, or interview them and discover an example of a time they have faced a challenge and had to be resilient in order to succeed?**

#### Play

#### Offline learning activities:

- This week's handwriting activity is a silly, summer poem:

In the summer  
I like to hike  
The sea is chilly  
That is silly  
I eat a sandwich  
That tastes like a panwich  
In the summer  
I am a happy chappy

- Learn its:

Can you use your knowledge to complete these missing number calculations?  
*Remember to use 'If I know..' For example, if I know  $5+5=10$  then I know  $50+50=100$*

$60 + \_ = 100$	$25 + \_ = 100$	$64 + \_ = 100$
$20 + \_ = 100$	$100 - 35 =$	$4 \times \_ = 100$
$70 + \_ = 100$	$100 - \_ = 85$	$\frac{3}{4}$ of 100 =

- Healthy Me: Relationships

Friendships are very important and throughout your whole life you shall make new friends and those who you are closet to may change. Not all of them last forever, for example, you may lose touch with your school friends as you grow older and move away.

We have also previously discussed how it is natural to have fallings out and making up with friends. However, sometimes we may decide that actually we shall no longer be friends and that doesn't always have to happen in a hurtful way.

*Do you think you can break friends with someone but still remain friendly?*

*Can you say to someone 'I want to end our friendship' without hurting their feelings?*

**Take a look at these scenarios below and decide if the friends should decide to resolve their differences and keep their friendship or decide to break friends but remain friendly?**

**You may make your decision based upon:**

- A break of trust
- Feeling betrayed
- A good compromise
- Good negotiating skills
- A lack of empathy (understanding how others feel)



## Online learning activities

**Make sure that you save and 'hand in' the 2dos when you complete them so your teacher can view your learning and write a comment.**

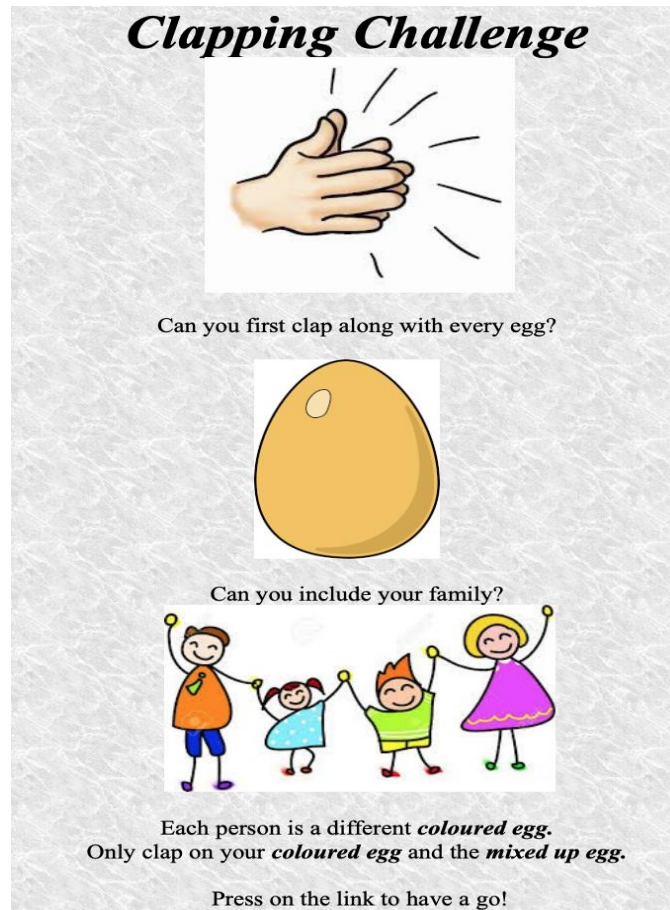
### 1. Letter writing!

Over the course of the school closure, you have been doing loads of home learning! Now it is your time to tell your teacher exactly what you have been up to! Go on over to BBC Bitesize to recap how to write a letter, pay particular attention to what you need to include! Once you have completed the 'Learn' section, you may feel ready to write your letter straight away! If not, feel free to follow the 'practice' activities in order to feel a little more confident.

**Once you have done this, can you complete the 'Blank Letter' 2do on Purple Mash to write a letter to your teacher? Remember to include what you have learnt about during lock**

down, what you have enjoyed the most and what you are looking forward to most about coming back to school in the future!

2. Miss Humphries our lovely violin teacher has been updating us with challenges for Year 4 to partake in to see if you can recall the wonderful music learning you have been doing over the first two terms. Have a go at challenge number five below and see if you can keep up with the beat!



<https://www.youtube.com/watch?v=h46O8lnPqSw>

### 3. Jigsaw Online!

Another difficult emotion to deal with in relationships is the loss of a loved one. Sadly, it is something we all shall experience during our lifetime as it is a completely natural part of life. Losing someone special to us or having a big change in our life, such as moving to another country, can make us feel very vulnerable and can make people feel scared, angry or many other feelings. These

are completely normal. Knowing how to help someone we know who may be going through these feelings can be very difficult. However, saying something as simple as 'I am here to listen' may be a great help to them.

**What other things could we say or do for those we know who are experiencing loss or a big change?**

Take a look at this video of the story 'Badger's parting gifts by Susan Varley'

<https://www.youtube.com/watch?v=tRTRABhJTbo>

Remember, all feelings no matter how strong and sad do not stay that strong forever and we all find ways to cope and continue to live our lives with them. Talking to those who you feel safe with can always help.

In the story the character thinks about ways to help his loved ones remember him.

Do you or your family members have memory boxes? They may be special things kept as you have grown or something special kept from an old house, a gift given by a relative who is no longer with us or who moved far away.

Memories don't always have to be objects. Do you have a particular song or smell that reminds you of a person you have lost or somewhere you have been?

**Could you create something today as a special memory of your time during lock down? How creative can you get? It may be a poem, story or a model. We would love to see any creations so please send photos of them to us via the email!**

**Read**

- Remember to read every day – it does not have to be a paper book! You could try a newspaper, a magazine, a book on Bug Club or a Serial Mash book on Purple Mash.
- Write a review about a book that you have enjoyed reading over half term. Make sure that you include the following information: the title, the author's name, a summary of what happens, reasons for why you enjoyed the book and why someone else might enjoy it.

**Extension tasks:**

- Sign in to TT Rockstars! Can you make it to the next level in your career? Keep practicing using the Studio mode!

