

## Home Learning Year 3

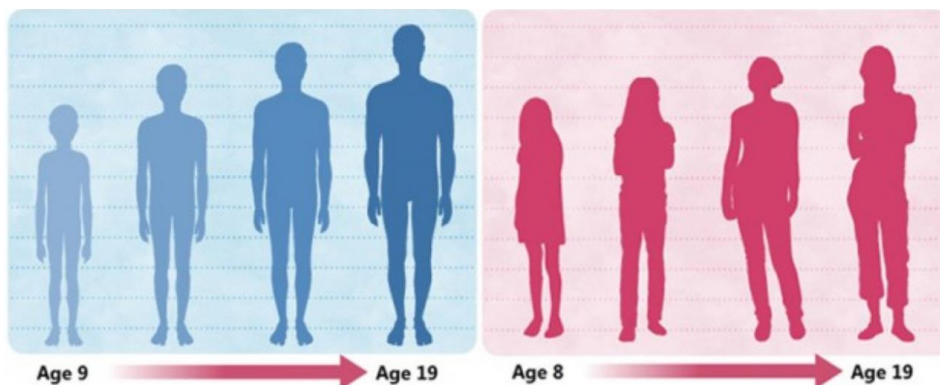
Week beginning 6.07.20

**CHAT** – Our Jigsaw topic this half term is *Changing Me*.

### Piece 3 – How I change.

What changes have happened so far in your life? (E.G. where you live; who lives with you; pets; schools; friends). Think about each change – What was good about it? What was difficult about it?

Sometimes changes feel exciting and good, sometimes difficult, and often a bit of both. One thing we can be sure of: there will always be changes in our lives, because living things are always changing. As humans, there is an important change which happens gradually to everybody - for you it will start sometime in the next few years and carry on into your teens. These changes are called *puberty* and it means the collection of changes that will gradually change your body from a child's body into an adult's body. Some changes you will see (how your body changes outside), some changes you won't see (how your body changes inside) and some changes you will feel (your emotions might change). All of these changes are a natural part of growing up for everyone.



Do you know any of the changes that might take place? How is your body now different to the body of an adult in your family? Draw the outline of a child and an adult and label some of the differences. Do the same changes happen for both boys and girls?

### **PLAY**

This is week 2 of children's art week and the first focus is 'Connecting across generations'. Today's task is to create a family tree.

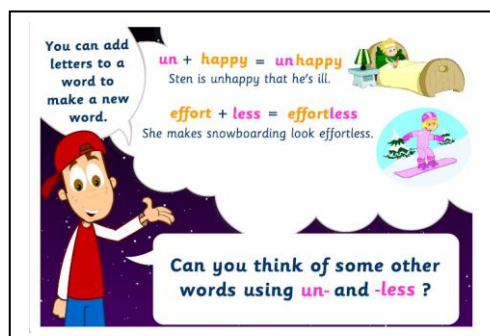
First, gather nature items and craft materials that you have at home to make your tree. Decide whether you will create a 2D tree or a 3D tree. Next draw, paint or collect photos of as many family members as you can. Lay them out in *generations* and talk about how they are all related to each other. Your generation are you, your siblings and your cousins. The generation before you are your parents and their siblings and cousins. Finally, put everything together to create your tree and send me a picture (Mrs Herron). I can't wait to see all your creations!

## Online learning activities

### ENGLISH

This week we are looking at **writing a letter**.

Today you are going to write a **letter** to your teacher to tell them all about what you've been doing and learning at home.



### First

Have a go at the Think It box above.

### Next

Complete the lesson and activities here:

<https://www.bbc.co.uk/bitesize/articles/zmmvtrd>

### Finally

Email your finished letter to Mrs Herron and get a response to the questions that you ask.

### Don't forget!

Whenever you complete a piece of written work and submit it to us in an email or through Purple Mash, it must still be properly punctuated! Make sure you are using capital letters and full stops effectively in every piece of written or typed work you complete.

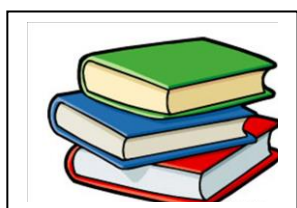
### Want more?

Following on from the prefix work you did last week, there are some suffixes activities on Education city. Have a look in 'My City' at [www.educationcity.com](http://www.educationcity.com)

### Spellings

Practise your spellings in different ways. Ask someone at home to test you and then email Mrs Herron with your spelling test result.

<b>family</b>	<b>connect</b>	<b>connection</b>	<b>connecting</b>
growth	survive	calculation	artistic
simile	metaphor	kindness	subtraction
support	create	creation	challenge
natural	nature	ocean	protect



### **READ**

We are still reading **The Ice Cream Villain**.

In your **Purple Mash 2Dos** you will find chapter 2 to read and two activities to complete.

## MATHS

### What can you remember?

Use your previous learning to try these challenges.

#### Challenge 1

Rani has 38p.

I have 10p more  
than Rani.

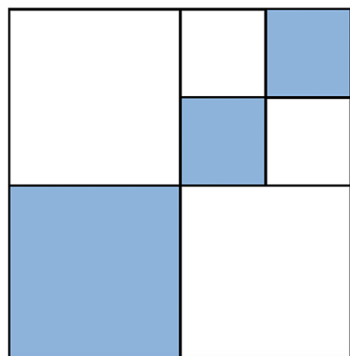


I have 20p less  
than Eva.

How much money does Eva have?

#### Challenge 4

A square is divided into smaller squares.



What fraction of the square is shaded?

#### Challenge 2

If

$$\triangle \times \triangle = 25$$

and

$$\bigcirc \times \bigcirc = 100$$

Work out the value of

$$\triangle \times \bigcirc$$

#### Challenge 3

A sequence is made up of three 2-digit numbers.

The sequence increases by eight each time. These are the digits that make up the three numbers.

0 2 3 4 4 5

Work out the numbers in the sequence.

### New Learning

This week we are looking at 'Telling the Time'.

#### First

Go to [www.educationcity.com](http://www.educationcity.com) and complete the time activities in 'My City'

#### Then

Watch the video and try the tasks on the BBC bitesize daily lesson..

Follow this link: <https://www.bbc.co.uk/bitesize/articles/zjf4ydm>

#### Want More?

1. Draw clocks to create a timetable of your day. Illustrate them with pictures.
2. Practise your tables on **TTRockstars**. <https://play.ttrockstars.com/>