

Home Learning Year 4

Week Beginning: 6th July 2020

Chat

- We are continuing with July's value of resilience.
Can you test your own resilience? Many of us have taken up new hobbies or have spent more time practising our skills during this time. Can you give something new a try? For example, you may work to complete a puzzle or do some baking.
Take time to be mindful; *how do you feel when you start? Does your mood change at all? Does it get difficult? Can you persevere until the end? How does it feel once you have completed it?*
- How do you feel about going into Year 5? This week, you will find out your new classes, where your classroom is going to be and who your new teacher is! Have a think how you feel about this!
- **This month we celebrate '30 days wild'. How do you enjoy the outdoors? Why not try one of the activities at the end of the blog?**

Offline learning activities:

1. This week's spellings are:

Every week there will be five new ones. **This week can you create a silly sentence or rhyme to help you practice the spelling?**

Centre Caught calendar Possession fruit	Woman Women Circle Certain Century	opposite disappear difficult different describe	eight eighth earth early Position	quarter strength strange straight question
If you are finding these words tricky, have a go at these spelling words: Beautiful, only, floor, poor, even				

Remember to use different strategies to help you such as rainbow writing, pyramid writing, look cover check, mnemonics, bubble writing and silly sentences. **It would be brilliant if you could ask a grown up or older sibling to test you and then email your teacher your score on 2email (2email can be found on purple mash).**

2. Learn its:

How quickly can you recall the answers to these addition calculations

$6+6=$	$60+60=$	$17+6=$
$16+6$	$7+6=$	$8+6=$
$5+6=$	$9+6=$	$15+6=$

3. Healthy Me: Relationships

This session discusses the idea of what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older. Your adult may wish to complete this learning with you an answer any questions you may have, make sure you show them this message before starting!

Part 1: Many songs we listen to or TV programmes we watch talk about love, romance and being in relationships because it is something that can play a big part in our lives when we are older. **How many can you think of?**

Read these sentences and decide whether you agree or disagree:

- Age 9 is too young to have a boyfriend or girlfriend
- Having a boyfriend or girlfriend is just like any other friendship
- All the romantic bits in films and TV programmes are just boring
- If you can say you're going out with someone your friends will be impressed
- A boyfriend or girlfriend has to be a member of the opposite sex
- A boyfriend or girlfriend has to be someone of your own age

Part 2: Think about what having a boyfriend or girlfriend means. How do you think it is different from having a friendship? How would you know that two people are a 'couple'? You may include things like:

- **Holding hands**
- **Going out to the cinema**

Look at the list you have made, which behaviours or activities would be appropriate for other children your age and which things would not?

What about for those over the age of 16, would any of your lists change?

*It is important to remember that how we feel in our relationships is very important and having a boyfriend or a girlfriend is not a thing to do to look cool or to be popular. It is a special relationship between two people, and when you are older, you will know when it is the right for you to start having a romantic relationship. **That time will not be the same for everyone because it is a personal choice.***

In the UK, there are laws about two people who want to marry. They both have to be 18 or 16 with their parent's permission. **Why do you think this is?**

The age limit is there because it is a very important decision that two people need to be mature and responsible enough for before they enter into a romantic life partnership. When to people make such an important decision it is a shared decision where both people are equal and both people must show and to expect complete respect for each other's feelings and choices when making a romantic commitment to each other.

Online learning activities

Make sure that you save and 'hand in' the 2dos when you complete them so your teacher can view your learning and write a comment.

1. TTROCKSTARS CHALLENGE!

Hopefully we have all been continuing to practice our times tables as best as possible throughout lock down. So, it is time for a challenge! Can you log in to TTRockstars, have a few practice runs and challenge Mr Hamilton using the Rockslam feature! If you have not done this before, follow the instructions below!

Log in to TT Rockstars → Click 'Play' at the top → Click Rockslam → Find Mr Hamilton's name and challenge away!

On Friday, Mr Hamilton will respond to every single challenge he receives! Can you beat the teacher? Of course you can! Good luck!

2. Fantasy Story!

Following on from last week, we would like you to start thinking about your fantasy story! Last week you came up with a main character. This week, we would like you to start planning your story! There will be three parts:

- A beginning: Here you will introduce your character and tell us all about their appearance and personality.
- A main body: Here you will tell us about an adventure they go on through a fantasy land, they will encounter some sort of problem or challenge!
- An ending: Here you will tell us about how your story ends, did they overcome the challenge? What happens!

Using the Storyboard 2do on PurpleMash, can you start **PLANNING** your story? Remember, a plan is a place for your main ideas, we will focus on the actual writing of the story next week! Have a look at the Must/Should/Could below for things to include!

Must	Should	Could
Use correct punctuation, including full stops, capital letters, exclamation and question marks	Use correct punctuation, apostrophes to show possession and contraction and inverted commas to show dialogue	Use sentences of varying length to add drama and suspense
Set in a fantasy place or time	Include made-up words e.g. fire-hurler, Quidditch	Use adverbs
Use expanded noun phrases	Include fantastical, imaginary characters e.g. elves, dragons, fairies, wizards etc	

- Read chapter 1 of 'Golden Apple Tree' on Purple Mash. Complete the multiple-choice quiz to check your understanding! There are also a number of other activities that you can complete for this chapter. You can find these additional activities by searching for 'Golden Apple Tree' on Purple Mash and clicking on the PDF activities in the chapter 1 section.

Read

- Remember to read every day – it does not have to be a paper book! You could try a newspaper, a magazine, a book on Bug Club or a Serial Mash book on Purple Mash.
- Write a review about a book that you have enjoyed reading over half term. Make sure that you include the following information: the title, the author's name, a summary of what happens, reasons for why you enjoyed the book and why someone else might enjoy it.

Extension tasks:

- Sign in to TT Rockstars! Can you make it to the next level in your career? Keep practicing using the Studio mode!

Make a simple hedgehog house



You will need:

- Medium-sized plastic storage box
- Stanley knife
- Leaf litter
- Dry grass or straw
- Carrier bag
- Twigs and dry leaves

- 1 Cut two side air vents and an entrance into the plastic box.
- 2 Put some leaf litter inside the box, with clean, dry grass or straw on top.
- 3 Tack the box near a hedge (with the entrance facing south if possible).
- 4 Put an opened-up carrier bag over the top of the box, then cover with twigs, dry grass and leaves.

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Make your own dandelion tea



To be made between March and June

You will need:

- A helpful adult
- Basket (for collecting your wild ingredients)
- Gardening gloves (to protect your hands from stinging nettles)
- Knife
- Saucepan
- Water
- Sieve

- 1 Pick light green dandelion leaves (not the dark older ones) and dig up roots.
- 2 Wash and chop all dandelion leaves and roots (keep them separate).
- 3 Bring one litre of water to the boil, reduce the heat and add two tablespoons of chopped dandelion root. Cover the pan and simmer for one minute.
- 4 Remove from the heat and add two tablespoons of chopped dandelion leaves. Allow the leaves to soak in the liquid for 40 minutes.
- 5 Using a sieve, strain the roots and leaves from the liquid.
- 6 Enjoy your healthy cup of wild dandelion tea!

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How to make a tumble trap

wildlife
watch



What you need:

- an old yoghurt pot, jam jar or tub 
- a cover - an old slate, tile or bit of flat wood 
- bait - try cheese, bacon rind, bread or fruit 
- trowel - for digging 

- 1 Dig a hole in the ground with the trowel
- 2 Put the pot, jar or tub into the hole and fill the gaps around the edge with soil
- 3 Bait your trap with your food to attract tiny visitors

- 4 Use the slate, tile or bit of wood to stop the rain getting in - prop up with twigs or stones
- 5 Go away and wait
- 6 Inspect your tumble trap for minibeasts
- 7 Pack your trap away when you've finished



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