

Home Learning

Year 6 – Week Beginning 6th July 2020.

Hello again, Year Six!

I am looking forward to seeing your hard work and hearing from you all. If you have lost any of your passwords or are having difficulty with accessing any of the work that we give you, please let me know.
Stay safe, Miss Sharp.

Chat

- This month our value is **resilience**. Resilience is defined as 'the capacity to recover quickly from difficulties; toughness.' Talk to your families about times they have shown resilience and also when they think you have shown resilience.

- Due to the current circumstances, everyone has had to show resilience. **Can you write down three different ways you have shown resilience in lockdown?**

Play

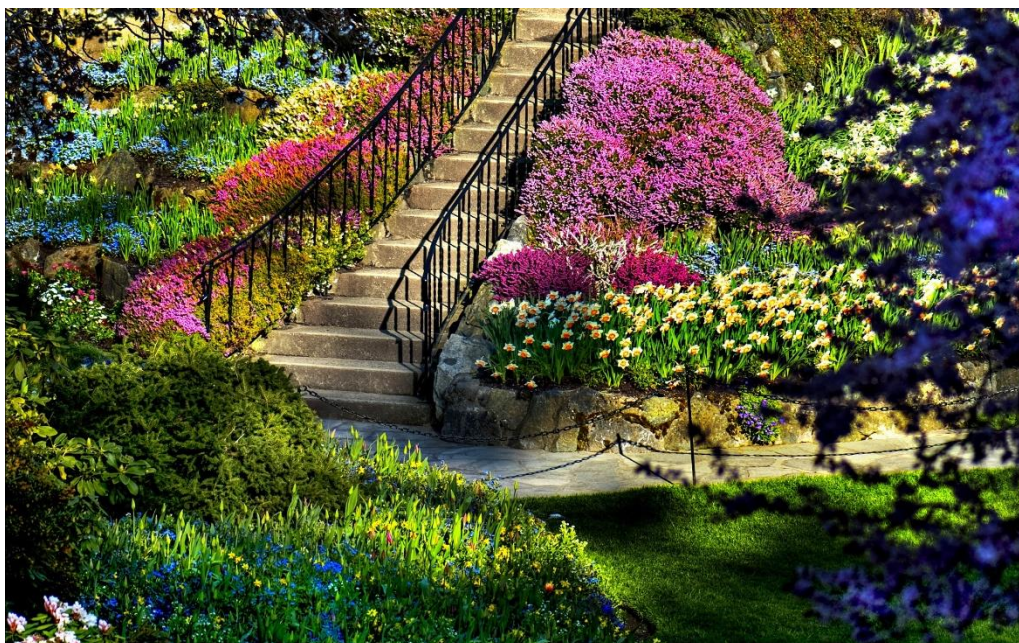
Offline Learning Activities

Writing

- . **If you are feeling brave, you can submit the stories you have been writing to Miss Sharp's Writing Competition. The deadline is Friday 10th July!**
- Look at the handwriting picture below. Write a descriptive paragraph about the picture using strong language choices and figurative language such as similes and metaphors. You can use the words you came up with in your handwriting task to help you.

Handwriting

- Look at the picture below and in your neatest handwriting jot down different words and phrases you would use to describe it. Don't forget to send me your handwriting!



Online Learning Activities

History

- Talk to your families about their favourite historical people.
- Choose a person and do some research to find out about them.
- You might like to find out the following: **Name, Year of birth/death, age, country of birth, what they were famous for, the impact they had.**
- Present your research. You may wish to do this as a poster, TV script, PowerPoint or an animation on 2animate.
- **Don't forget to send me pictures of your work!**
- **Suggestions of people: Ghandi, Martin Luther King, Amelia Earheart, Junko Tabei**

Read

- This week I would like you to read a book of your choice. The book does not have to be very long.
- After reading your book, please send me a book review which summarises your book and critiques it. (If I receive enough book reviews I am hoping to make a powerpoint called 'Reading in Lockdown 'to put on the Facebook page)
- Try to read each day for a minimum of twenty minutes. Remember, you can read a variety of different reading materials, it does not have to be a paper book. Let me know what you are reading!

Optional Extension Activities

- I have challenged you all **again** on TT-Rockstars! Who can beat me?
- Practice your touch typing on <https://www.typingclub.com/>
- **Spellings:** Below are the spellings you are expected to know by the end of Year 6. Spend some time going through the spellings to find out the ones you find tricky and practise them.

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	