

Home Learning Expectations Reception

Week beginning 13th July 2020

As this is the last week of term, I just wanted to take this opportunity to say a HUGE well done to everyone. We are all so proud of the children and how hard they have been working and it has been so lovely to see their fantastic work. We are also very grateful to all parents/carers for your ongoing support. Please have a wonderful summer and I look forward to seeing you all in September.



Please do let me know if I can help or support you in any way. Please email me at ruth.day@fairlands.herts.sch.uk

Well done Reception!

From Mrs Day

CHAT

- **Reflection.** Please spend some time reflecting on your child's time in Reception. *What has been their favourite part? What will they miss the most?* These memories can be written down and put inside their memory box from last week.

PLAY

Online:

- **Maths** – Splat square <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>
Use this number square to play a game of 'Guess the number'. Describe a number to your child and see if they can splat the number you are describing.
e.g. "I am thinking of a number that is one more than 12" = 13
"I am thinking of a number that is one less than 10" = 9
Challenge: "I am thinking of a number that has 2 lots of ten and 3 lots of ones" = 23

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- **Building sentences** - Look at this activity on Educationcity and have a go at reading the words and ordering them correctly to make a sentence.
Educationcity – English – F2 – Activities – Let's Play

- **Phonics** – Reading robot on Phonics Play. Words will appear on the robot. Your child is to use their phonics to sound out the word and blend together to read.
<https://www.phonicsplay.co.uk/resources/phase/3/reading-robot>

Offline:

- **Get Creative** – Make a nature insect. Discuss with your child what this half terms topic has been (minibeasts) *What have they learnt about minibeasts? What minibeasts do they know? What do they look like?*
Make an insect using natural materials from outside. Go on a nature walk and collect a range of resources. Use these to create an insect. Please find some examples attached to the bottom of the sheet under the 'resources' section.



- **Writing**–Labelling a minibeast. Ask your child to choose their favourite minibeast, draw it and then have a go at labelling the main body parts (wings/legs/head/body/eyes/antennae).
Encourage your child to use their phonics to sound out each word. Use robot arms to sound talk the words before writing them down. E.g. w-i-ng-s.



- **Get messy!** Create a mini beast out of salt dough (please find the salt dough recipe below in the 'resources' section)
Ask your child to create a minibeast out of salt dough. Follow the recipe together and think carefully about the shape of the minibeast. The features it may have: *how many legs? Does it have wings? What size is your mini beast?*

READ

- **Free choice reading.** Please find a cosy space at home for you and your child to read a book. Listen to your child read and spend time discussing what the story is about. *Who are the main characters?* Make predictions as you go along and remind your child of the punctuation and what it is used for. Encourage expression throughout and enjoy the quiet time together.
- **Bug Club** – continue to read on Bug Club, don't forget to complete the activities as you go along!



Optional extension activity

- Continue your salt dough activity and once the mini beast has dried, ask your child to think about the colour of their minibeast. Use paint to decorate the minibeast, ensuring they are using the correct colours to represent what the minibeast looks like.



Resources for this week

Nature art insect



Salt dough recipe

