

## Home learning Year 2

Monday 13<sup>th</sup> July 2020

### CHAT

- You have now found out what class you are going to be in next year and who your new teacher is going to be. What are you looking forward to about being in Year 3? How are you feeling about your new class?
- Our value for this month is resilience. Now you have spoken to a role model about a time where they didn't give up, have a think about a time where you didn't let yourself give up. This could be anything at all such as learning to ride a bike or improving your handwriting. What was it that you didn't give up on? How did you make sure you carried on? How did you feel when you achieved it?



### Play

#### Offline learning activities

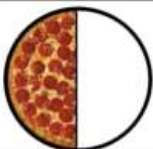





- Spellings - Please choose which spellings you would like to learn this week.

undo unload unfair unlock unhappy	fraction half quarter third whole	Possessive apostrophe; The <b>child's</b> jumper <b>Joe's</b> peg. The <b>boy's</b> game. The <b>man's</b> dog.
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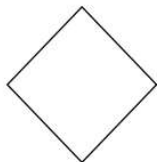
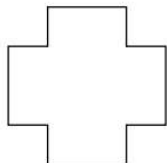
- English – Look at the picture to the right. Imagine this character is going to be the main character in your next story. Write a paragraph describing the character. Remember when you are describing a character you need to tell the reader not only what they look like but what type of person they are. Are they going to be a good person or a bad person? What do they like to do in their spare time? Why are they wearing what those clothes? The aim when writing a character description is to be able to take the picture away and the reader will still be able to picture a character similar to the one you described. In your character description you must include adjectives. You could also use similes to add interest and adverbs to describe how they do things. Remember you are **not** writing a story, just describing the character. Make sure you check your punctuation (capital letters, full stops, exclamation marks and commas) and spelling when you have finished.



- Maths – We are going to be looking at fractions. We have looked at a half, quarter, three quarters, a third and a whole. Can you remember how they are written? Remember how many you have is on the top and what it is divided into is on the bottom. So for  $\frac{1}{2}$  you have one piece out of two. Have a go at the following questions on fractions.

	What fraction has been eaten? ____	What fraction is left? ____
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- Find and shade  $\frac{1}{4}$  of each shape...



- Circle  $\frac{1}{4}$  of each set...



$$\frac{1}{4} \text{ of } 8 =$$



$$\frac{1}{4} \text{ of } 12 =$$

- Use cubes or other apparatus to work out the following...

$$\frac{1}{4} \text{ of } 20 =$$

$$\frac{1}{4} \text{ of } 16 =$$

$$\frac{1}{4} \text{ of } 4 =$$

$$\frac{1}{4} \text{ of } 24 =$$

$$\frac{1}{4} \text{ of } 32 =$$

$$\frac{1}{4} \text{ of } 28 =$$



Complete the number sentences.

One is done for you.

$$\frac{1}{2} \text{ of } \boxed{8} = 4$$

$$\frac{1}{2} \text{ of } \boxed{\phantom{00}} = 3$$

Write down what you think the map symbols represent.



1



2



3

Use the blank boxes to draw pictures of how you think the symbols for the following things appear on a map:

a. Horse riding

b. Garden

c. Place of worship

d. Lighthouse

e. Nature trail

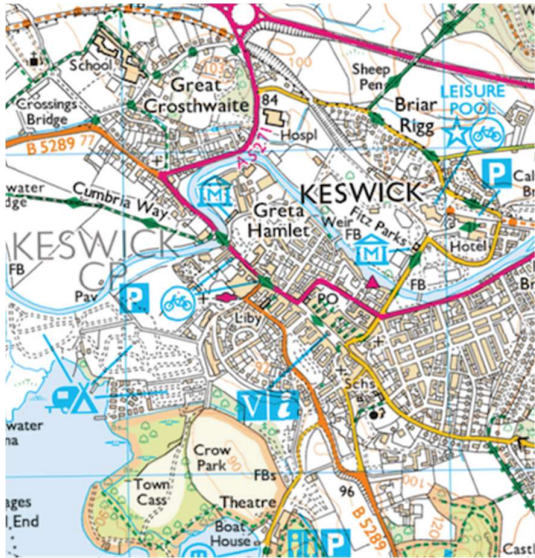
f. Viewpoint

4. Geography – We are going to look at map symbols. When you look at a map, it doesn't only show you where roads and buildings are, it also shows you key buildings, such as churches, and places to visit, such as a campsite. Have a go at labelling the following map symbols and drawing what you think they might look like. Then take a walk around your local area and draw the map symbol for any features you spot.

Can you draw the map symbol for each feature you spot?

Telephone	Car Park
Petrol Station	Church or Place of Worship
Post Office	School
Playground	Leisure Centre

Which map symbols can you spot on the section of map below?



## Online learning activities

- English – There are 4 different types of sentence, a statement, a command, a question and an exclamation. Statements are the most common type of sentence and they state a fact. Command sentences are used when you are telling somebody to do something. Watch the videos on the link to find out more about questions and exclamations

<https://www.bbc.co.uk/bitesize/articles/zh6pg8>. Knowing what type of sentence you are writing can help you with your punctuation. Complete the following activities and the activity on Purple Mash 'Toy Shelf'.

Read the sentences below. Draw lines to match them to the correct sentence types. Look at the **punctuation mark** at the end of each sentence to help you.

Pancakes are delicious.

Can we make pancakes?

Pass me the pancakes.

What amazing pancakes we had!

command

statement

exclamation

question

Add the correct punctuation to the sentences below. Then decide whether each is a statement, a question, an exclamation or a command and tick the correct box on the right.

You can use a punctuation mark more than once.

?

.


!

Can you pass me the sugar \_

What an amazing film that was \_

Look where you are going \_

I am looking forward to the weekend \_



statement	question	exclamation	command

- Maths – We are looking at patterns. You can make a pattern out of colours, shapes, number or letters. Have a go at creating your own pattern using objects. Can you make it harder by having a sequence of colours and objects in the same pattern? Have a go at the game Shape Patterns; <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>. Then have a go at creating your own number pattern. The numbers could be going up or down, you could add or subtract a certain amount each time or even times a number by 2 each time!

### Hungry for more?

Have a go at the questions below.

Kemi makes a pattern with sticks.

Some are long and some are short.

Write the next number sentence in the pattern.

$$1 + 2 + 3 = 6$$

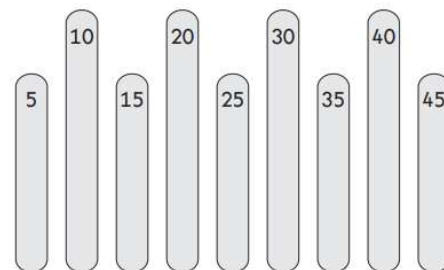
$$2 + 3 + 4 = 9$$

$$3 + 4 + 5 = 12$$

$$4 + 5 + 6 = 15$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

She writes a number pattern on the sticks.



Write the number that will be on the next **short** stick.



3. PE – Have some calm time and do some ‘Cosmic Kids Yoga’,  
<https://www.youtube.com/user/CosmicKidsYoga>.

Remember to check your emails!

## Read

- Remember to read every day – a book, a magazine, comic, recipe or even Bug Club. When you are reading a book on Bug Club you can also answer questions as you read!
- Watch the story ‘Spike: The Hedgehog Who Lost His Prickles’ and answer the questions on the link.  
<https://www.bbc.co.uk/bitesize/articles/z8q83j6>.
- Have a look at the short pieces of text below. They all include some speech. Can you tell what type of person they are by the way they talk? How has the author created their voice? What does the way they speak tell you about the character? When you are reading you can tell what type of person the character is as the speech reflects their personality. Have a go at deciding what type of person the characters below are.

“Watch out, Gurinder!  
You’re smearing your nail varnish,”  
screached Moody Margaret.  
“Violet! Don’t touch your face –  
you’re spoiling all my hard work.  
Susan! Sit still.”

He put his head round the  
bedroom door. He and Annie  
Rose were old friends.  
“Dear, dear, what’s all this?”  
he said in a very kind voice.

When Miss Pringle saw Class Three  
arriving, she made them stand in the  
middle of the playground, where everyone  
could see them. “Ah,” she boomed, “Class  
Three. Rather late, aren’t we? Let’s have  
you all touching your toes twenty times,  
starting *now*!” She blew her whistle, and  
walked up and down the line as they all  
touched their toes, shouting at anyone  
who wasn’t doing it properly – anyone,

“Oh dear, oh dear, it’s  
ruining your mother’s floor!”  
cried Mrs MacNally. “Fetch  
some floor-cloths, Maureen!”

Sophie’s frown gave way to a huge grin as  
she stroked the gleaming sable fur. “Happy  
Christmas, my dear!” she said. “And how  
beautiful you are! I wonder who you belong  
to?”

“Him first!” shrieked Henry.  
Perfect Peter sat down and rolled  
up his sleeve.  
“I’ll go first,” said Peter. “I don’t  
mind.”

## Extension Activity

Choose your favourite song and create a dance to go to it. If you want to write down the moves so other people can dance along too. You could teach other people in your home to dance along with you!

