

Home Learning Schedule: Year 5: Monday 19.07.21

Log onto Google Classroom to see the individual tasks or record in your remote learning pink books when stated.

Day	Reading and Guided Reading	ART	Maths (suggested time 1hr per day)	English (suggested time 1hr per day)	PE	MATHS Fluency
Monday	<ul style="list-style-type: none"> • Read for 30 minutes. • BUG CLUB https://www.activelearnprimary.co.uk School code: R6GP <p style="text-align: center;">Guided Reading</p> <p>LO: I can summarise what I have read, in my own words</p> <p>Look on google classroom for the instructions of this task</p>	<p>ART – LO: I can compare and contrast two still life painters</p> <p>We are going to be comparing and contrasting two still life artists. Vincent Van Gogh and Georgia O'Keefe (briefly introduced in PPT).</p> <p>Your task is to read both of the biographies then look at attached document, which gives you some copies of their work. Can you look at each picture and then tell me how each picture makes you feel, what techniques you think each artist used and use the internet to find information about each picture.</p>	<p>LO: I can solve word problems for all four operations.</p> <p>Task: Solve the maths word problems. Complete the apprentice or the practitioner & expert task</p>	<p>LO: I can revise and practise spelling and grammar features.</p> <p>The Trouble of the Tangled Trainers!</p> <p>As it is the last week of term and Year 5, put your spelling and grammar knowledge to the test with this mystery activity!</p> <p>Red through the materials on Google Classroom and eliminate suspects until you find the culprit!</p> <p>Answers will be uploaded in the next lesson!</p>	<p>Everyday complete at least 30 minutes of exercise.</p> <ul style="list-style-type: none"> • Skipping • Running • Walking • Cycling • Dancing 	<p>Times Tables</p> <p>TT Rock stars:</p> <p>Go to studio and practise for at least 15 minutes.</p>
	Computing	<p>This half term we have been learning to use Scratch to program quizzes. Practise using the: if, then or else functions. Can you make an animated quiz? Spend some time exploring and using the Scratch interface. https://scratch.mit.edu/</p>				