

## Home Learning Schedule: Year 5: Tuesday 20.07.21

Log onto Google Classroom to see the individual tasks or record in your remote learning pink books when stated.

Day	Reading and Guided Reading	ART	Maths (suggested time 1hr per day)	English (suggested time 1hr per day)	PE	MATHS Fluency
<b>Monday</b>	<ul style="list-style-type: none"> <li>Read for 30 minutes.</li> </ul> <p><b>Guided Reading</b></p> <p><b>LO: I can identify how language, structure and presentation contribute to meaning.</b></p> <p><b>Watch the video to listen to the final chapter of Cloud Busting.</b></p> <p>Look on google classroom for the instructions of this task</p>	<p><b>ART – LO: I can create a still life drawing of one object</b></p> <p>Your task is to draw a whole piece of fruit.</p> <p>Watch video providing step by step guide of how to draw still life fruit.</p> <p><a href="https://www.youtube.com/watch?v=zogvikq01ZA">https://www.youtube.com/watch?v=zogvikq01ZA</a></p>	<p><b>The Mystery of the Missing Tennis Racket</b></p> <p>As it is the last week of term and Year 5, put your mathematical knowledge to the test with this mystery activity!</p> <p>Read through the instructions and eliminate players until you find the person who found the missing racket.</p> <p>Record your answers on the answer Doc. In tomorrow's lesson, we will complete clues 3, 4 and 5!</p> <p>Answers to clues 1 and 2 will be uploaded in tomorrow's lesson!</p>	<p><b>LO: I can revise and practise spelling and grammar features.</b></p> <p><b>The Trouble of the Tangled Trainers! Part 2</b></p> <p>Were you able to solve the first three clues?</p> <p>The answers were: <b>The culprit wears size 8 shoes. Wore a purple shirt and has brown hair.</b></p> <p>Red through the materials on Google Classroom and solve the last two clues to eliminate suspects until you find the culprit!</p> <p><b>Answers will be uploaded in the next lesson!</b></p>	<p>Everyday complete at least 30 minutes of exercise.</p> <ul style="list-style-type: none"> <li>• Skipping</li> <li>• Running</li> <li>• Walking</li> <li>• Cycling</li> <li>• Dancing</li> </ul>	<p>Times Tables</p> <p>TT Rock stars:</p> <p>Go to studio and practise for at least 15 minutes.</p> <hr/> <p style="text-align: center;"><b>Computing</b></p> <p>This half term we have been learning to use Scratch to program quizzes. Practise using the: if, then or else functions. Can you make an animated quiz? Spend some time exploring and using the Scratch interface.</p> <p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>

