

REMOTE LEARNING TIMETABLE YEAR 6

Hello Year 6 and welcome to your remote learning for the week! You will have a Maths lesson, an English lesson, Learning by Questions, reading, PE and additional learning to complete throughout the week. Please complete each task and remember to turn in any tasks that have been set on Google Classroom.

DAY	READING	LBQ	PE	MATHS	ENGLISH	ADDITIONAL LEARNING
		Each day there will be two or three tasks to complete.				<p>Improve your score on TTRockstars.</p> <p>Improve your touch typing speed using www.typingclub.com</p> <p>Choose 10 spellings you know you find difficult and practise them using a range of strategies we have learnt in Year 5.</p> <p>Spend some time devising and beginning your homework challenge. Next half term our topic is 'Natural Disasters'.</p> <p>We would like you to research one of the following natural disasters: avalanches, landslides, floods, tsunamis, hurricanes or tornados.</p> <p>You can present your findings in any way you choose: a fact file, a news</p>
Monday 18.10.21	Read for 30 minutes. This can be a physical reading book or one on Bug Club.	<p>Recognise equivalent fractions</p> <p>Practise Using Apostrophes for Contractions</p>	For PE each day, you will need to carry out an activity from the diary. This diary is attached to the bottom of this timetable.	<p>Complete the following lesson on why we simplify fractions.</p> <p>https://classroom.thenational.academy/lessons/why-do-we-simplify-fractions-61j3qt?from_query=simplify+fractions</p>	<p>Visit the natural curriculum website to work on the blue whale work about formal language. Read pages 1 and 2 then watch the clip. Complete the whiteboard challenges on page 3. Do your writing either on paper or on Google classroom and send it to your class teacher.</p> <p>https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/formal-language/fin-whale/screen-1/</p>	
Tuesday 19.10.21		<p>Identify and find equivalent fractions</p> <p>Practise Using 'its' and 'it's'</p>		<p>Complete the following lesson on simplifying fractions.</p> <p>https://classroom.thenational.academy/lessons/simplifying-fractions-c4t6cr?from_query=simplify+fractions</p>	<p>Visit the natural curriculum website to complete your work on the blue whale and formal language. Re-read pages 1, 2 and 3. Go to 'writing ideas' on page 4. Complete challenge 1 and 2, rewriting the informal text into formal language. Do your writing either on paper or on Google classroom and send it to your class teacher.</p> <p>https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/formal-language/fin-whale/screen-1/</p>	

<p>Wednesday 20.10.21</p>	<p>Recognise and Write Decimal Equivalents to Any Number of Hundredths</p> <p>Practise Using Apostrophes for Contractions</p>	<p>Complete the following lesson on applying knowledge of simplifying fractions.</p> <p>https://classroom.thenational.academy/lessons/further-practice-and-application-c5hkcr?from_query=simplify+fractions</p>	<p>Visit the natural curriculum website to work on the leatherback turtle work about formal language. Read pages 1 and 2 then watch the clip. Complete the whiteboard challenges on page 3. Do your writing either on paper or on Google classroom and send it to your class teacher.</p> <p>https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/formal-language/leatherback-turtle/screen-1/</p>	<p>report; a poster; a model or you might like to create a piece of art work to represent your chosen natural disaster. The choice is yours.</p> <p>Remember not to copy chunks of writing out of a book or from a website. Try to write your findings in your own words.</p> <p>Please hand your home work in by Thursday 25th November.</p> <p>We can't wait to see your creations.</p>
<p>Thursday 21.10.21</p>	<p>Recognise and Write Decimal Equivalents to Any Number of Tenths</p> <p>Using Capital Letters for Proper Nouns</p>	<p>Complete the following lesson on the language of factors and multiples for equivalent fractions.</p> <p>https://classroom.thenational.academy/lessons/factors-and-multiples-ccv3ce?from_query=multiples</p>	<p>Visit the natural curriculum website to complete your work on the leatherback turtle and formal language. Re-read pages 1, 2 and 3. Go to 'writing ideas' on page 4. Complete challenge 1 and 2, rewriting the informal text into formal language. Do your writing either on paper or on Google classroom and send it to your class teacher.</p> <p>https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/formal-language/leatherback-turtle/screen-1/</p>	
<p>Friday 22.10.21</p>	<p>Today at school, we are celebrating our recent Ofsted result. Ofsted declared something we all know about Fairlands – WE ARE A GOOD SCHOOL!</p> <p>We would like you to celebrate at home too. Perhaps you might dance around your house, you might bake some cakes, the celebration ideas are endless. We would also like you to take part in some work we are completing as a whole school. Your task is to create a poster saying why you think Fairlands is a good school.</p>			

<p><u>Welcome to the 14 day PE home learning activity diary for UKS2.</u></p> <p>Each day, read the challenge and self assess before starting it. Practise your challenge as many times as you can and once you have finished, self assess to see if you have improved. Good luck and have fun!</p>	<p>Day One:</p> <p>How many star jumps can you complete in 1 minute? Hands above your head and bring your feet together each time.</p> <p>Apprentice: 30 Practitioner: 45 Expert: 55 or more</p>	<p>Day Two:</p> <p>How long can you balance on one leg? Try with each leg.</p> <p>Apprentice: 1 minute Practitioner: 2 minutes Expert: 3 minutes</p>	<p>Day Three:</p> <p>How many squats can you complete in 1 minute?</p> <p>Apprentice: 15 Practitioner: 20 Expert: 30 or more</p>
<p>Day Four:</p> <p>How many keep-ups can you complete before dropping the ball?</p> <p>Apprentice: 5 Practitioner: 8 Expert: 10 or more</p>	<p>Day Five:</p> <p>How many times can you hit a ball in the air with a racket or your hand before dropping it?</p> <p>Apprentice: 12 Practitioner: 15 Expert: 20 or more</p>	<p>Day Six:</p> <p>How many times can you catch a ball without dropping it?</p> <p>Apprentice: 20 Practitioner: 30 Expert: 40 or more</p>	<p>Day Seven:</p> <p>How many times can you jump over a pillow in 1 minute? Both feet must land over the pillow!</p> <p>Apprentice: 35 Practitioner: 50 Expert: 60 or more</p>
<p>Day Eight:</p> <p>How many times can you pass a ball around your waist in 1 minute? If you drop the ball, pick it up and carry on.</p> <p>Apprentice: 30 Practitioner: 40 Expert: 50 or more</p>	<p>Day Nine:</p> <p>How many burpees can you complete in 1 minute? Ensure you extend your legs back once you have lowered yourself to the ground.</p> <p>Apprentice: 10 Practitioner: 20 Expert: 30 or more</p>	<p>Day Ten:</p> <p>How many times can you throw a ball up, clap once and catch it in 1 minute? The ball must go above your head. If you drop it, pick it up and carry on.</p> <p>Apprentice: 15 Practitioner: 25 Expert: 30 or more</p>	<p>Day Eleven:</p> <p>How many mountain climbers can you complete in 1 minute?</p> <p>Apprentice: 20 Practitioner: 30 Expert: 40 or more</p>

Day Twelve:

Play your favourite song and dance around to it for the whole song. Play it again and make up a routine this time. Show it to the people you live with. For a challenge, try teaching it to them!

Day Thirteen:

Create a sequence of 3 movements. Roll a dice or ask someone to choose 3 numbers for your sequence. Practise it then perform it to the people you live with.

1. star jump
2. roll
3. turn
4. twist
5. tuck jump
6. balance

Day Fourteen:

Look back at your last 13 days of activities. Is there an activity you would like to try to improve on? Choose one and challenge yourself to beat your score.

Well done, you have completed your 14 day diary!



Write a few sentences saying how you now feel and the impact the activities have had on your fitness and your body, ready to show your teacher when you return to school. We can't wait to see you again!