**Home Learning Expectations**

**Home Learning**

**Chat**

* What do you look forward to about the snow?
* What does it feel like to touch?
* If you made a cave in the woods what would be inside?

**Play**  **Offline learning activities**

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* Pick your favourite nursery rhyme or song and introduce it to the children.
* Teach gestures, facial expressions, and motions to children so that everyone can join in on some level, even if they can’t remember the words yet.
* You can give each child a stuffed animal or puppet and get them to hold them up when they’re mentioned in the song.
* Once the children are familiar with the song, you can expand into more learning experiences by tapping the objects one by one to practise 1:1 correspondence and have the children imitate and join in (especially with counting nursery rhymes).
* Another way to extend the activity is to leave out words and have the children shout or sing the word to practise memory and literacy skills.

1. Create a mini indoor or outdoor (in the snow) obstacle course to get the children physically active, all while learning how to interact with one another.

* Children will interact with one another, and gain confidence from copying and playing with someone else. They learn skills about taking turns and will try lots of new, and challenging, activities.

1. Play a turn taking game. For example, a board game or simply- noughts and crosses.

**Online learning activities**

1. **The early years maths activity:** – [Top 10 Counting Songs by Super Simple Songs – Kids Songs](https://www.youtube.com/watch?v=7D4K9oi7oBM)
2. Can you help Pompaloo and Pedro count? It’s time to play along with the Spot Bots! <https://www.bbc.co.uk/cbeebies/radio/spot-bots-magic-counting>
3. Listen to little Wandle recapping sounds –

<https://www.youtube.com/watch?v=zCKu-m-8czk&list=PLBylnf4b6qQvsCziWw816PVJ7ye7ef9gO>

**Read**

* Create a story bag with items from a child’s favourite story and let the child explore the bag, matching the items up to parts of the book as they go.
* Share a story with your child- What happened first, next and last?
* Create your own story using objects around the house as inspiration. Parent to scribe.