



FAIRLANDS PRIMARY SCHOOL

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POLICY STATEMENT

VALUES EDUCATION

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| APPROVED BY GOVERNORS | September 2023 |
| TO BE REVIEWED BY | September 2026 |

FAIRLANDS PRIMARY SCHOOL
VALUES EDUCATION POLICY

INTRODUCTION

The school is a microcosm of the world. Values-based education is an approach that nourishes, and enables learners to flourish, making a difference to the world through who and how they are.

When we actively engage with values, we start to understand their implications for making choices about our attitudes and responses.

A values-based approach encourages reflective and aspirational attributes and attitudes. These can be nurtured to help people discover the very best of themselves, which enables them to be good citizens and prepare them for the life of work.

Values-based education creates a better learning environment, in which students can attain better academic results. It creates a better teaching environment, in which staff are more fulfilled and significantly less stressed. It equips students with social capacities that help them work with and relate to others effectively. It provides them with the self-esteem and confidence to explore and develop their full potential. It leaves no student behind, irrespective of their background.

IMPLEMENTATION

- We agree on one value to work on per month, excluding August.
- The value is chosen from our two-year rolling programme (Appendix 1), subject to pupil led change or in response to local/global events
- We think about the value in assemblies.
- We will talk about the value in class and blog our thoughts.
- We will talk about the value at home.
- Each week, we will try to prove to our teachers, parents, and each other, that we can show the value 'in action'.
- In Achievement Assembly, we will all decide who deserves special Values Certificates, to celebrate people who have shown the value during the week.
- The values will build on one another and we will remember them as and when an issue or the need arises.

BRITISH VALUES

The DfE have identified the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy**, the **rule of law**, **individual liberty**, **mutual respect** and **tolerance of those with different faiths and beliefs**.”

The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister.

At Fairlands Primary School, British values are woven through our values education approach and are also reinforced in the following ways:

Democracy:

Democracy is richly embedded within the school. Pupils can have their voices heard through our Class and School Councils, annual pupil survey, meeting with the Headteacher and through being prefects. Listening boxes also provide an opportunity for the voice of pupils to be heard. Our school behaviour and values policies involve rewards and sanctions; this is shared through all aspects of school life and shared with parents, carers and children from Reception to Year 6. ‘

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

Individual Liberty:

‘Freedom’ is one of our values taught explicitly as part of values education and collective worship experiences. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through the education. Pupils are encouraged to know, understand, and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety and personal development lessons. Pupils are further empowered through being part of a school council and being able to take part in pupil forums which link directly to the senior leadership team or governors. Pupils are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.

Mutual Respect:

‘Respect’ is one of our values taught explicitly as part of values education and collective worship experiences. As a school which holds values at the core of its ethos, our school Values and Behaviour policies have evolved around Core Values such as ‘Respect’, and pupils have been part of discussions and collective worship related to what this means and how it is shown. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour.

Tolerance of those of Different Faiths and Beliefs:

‘Tolerance’ is one of our values taught explicitly as part of values education and collective worship experiences. At Fairlands Primary School we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and personal development. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

REVIEW

The governing body will review this statement in line with its annual cycle of review.

APPENDIX 1

Two-year rolling programme

YEAR A

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|-----------------------|---------------|------------------|------------------|----------------|--------------|
| SEPT | OCT | NOV | DEC | JAN | FEB |
| Responsibility | Rights | Tolerance | Democracy | Courage | Pride |

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|----------------|------------------|-------------------|-----------------|-------------------|------------|
| MAR | APR | MAY | JUNE | JULY | AUG |
| Respect | Happiness | Friendship | Kindness | Resilience | |

YEAR B

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|-----------------------|---------------|--------------|----------------------|----------------|----------------|
| SEPT | OCT | NOV | DEC | JAN | FEB |
| Responsibility | Rights | Unity | Understanding | Quality | Passion |

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|-------------------|--------------|-------------|-------------------|----------------|------------|
| MAR | APR | MAY | JUNE | JULY | AUG |
| Confidence | Peace | Love | Politeness | Freedom | |

All values are subject to pupil led change or in response to local/global events.