



# FAIRLANDS PRIMARY SCHOOL

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## POLICY STATEMENT

## SPORTS PREMIUM

<b>APPROVED</b>	<b>September 2024</b>
<b>TO BE REVIEWED BY</b>	<b>September 2025</b>

**FAIRLANDS PRIMARY SCHOOL**  
**SPORTS PREMIUM POLICY**

**SCHOOL VISION**

To ensure we promote and support the importance of positive attitudes towards a healthy lifestyle and place emphasis on the wellbeing of our students and how sport and activity impacts positively on all aspects of school life.

The targeted and strategic use of the Sport Premium Grant (SPG) will support us in achieving our vision.

**PRINCIPLES**

This funding is to make additional and sustainable improvements to the quality of the PE, sport, and physical activity we provide.

We will ensure that sport and PE provision addresses the needs of all pupils, including those who belong to disadvantaged, vulnerable and gifted groups.

SPG will be allocated following a whole school needs analysis, which will identify priorities for the spending. To address any identified areas of need, this funding may be used across classes, key stages, or the whole school at any time.

**PROVISION**

The range of provision the governors may consider making could include:

- group work with an experienced sports teacher, focused on overcoming gaps in learning
- increased pupil participation in sports
- additional teaching and learning opportunities provided through professional development courses
- cover release for professional development
- quality assured training modules/materials
- specialist sports teaching
- qualified Sports coaching
- sports competitions
- after school sports clubs
- holiday sports clubs

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers. Thus, we will enable pupils to make informed choices about physical activity throughout their lives.

**RESPONSIBILITIES**

It will be the responsibility of the headteacher, or a delegated member of staff, to produce an annual report for the full governing body.

## **REPORTING**

When reporting on the use of the SPG, we will include:

- information about the context of the school
- objectives for the year
  - reasons for decision making
  - analysis of data
  - use of research
- nature of support and allocation
  - learning in the curriculum
  - social, emotional, and mental health issues
  - enrichment beyond the curriculum
  - families and communities
- an overview of spending
  - total SPG received
  - total SPG spend
  - total SPG remaining
- summary of the impact of SPG
  - performance of disadvantaged pupils (compared to non-pupil premium children)
  - other evidence of impact e.g. Ofsted, accreditations
  - case studies
  - implications for pupil premium spending the following year
  - information about sustainability and next steps

The local governing body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the SPG has been spent to address the aims outlined above.

This task will be carried out in line with the requirements published by the Department for Education.

## **REVIEW**

The local governing body will review this policy in line with its annual cycle of review.