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Intrepid Invaders!



Maths – Number and place value; mental and formal calculations

English – Vocabulary building, reports and myths

Science – Sound

History – Investigating the impact of invaders on the UK

Geography – Locating regions in UK and Europe

New Technologies – Digital imagery

PE – Dance and Netball

RE – Beliefs and traditions

D&T – Links, levers and complex pop-ups

Art - Effects and textures

French – Basic conversation and questions

Music – Singing, rhythms and violin

Year 4

Autumn Term 1 2020

Glossary

The key words we will need to be able to use,
in both discussion and in our writing:

Word	Definition
Invader	
Vikings	
Romans	
Anglo-Saxons	
Scots	
Settler	
Historic	
Evidence	
Invasion	
Empire	
Conquest	
Resistance	
Culture	
Beliefs	
Settlement	
Kingdom	
Village	
Britain	
Rome	
Raid	

Please help your child to complete the glossary and be able to use and spell the words. Feel free to add any additional topic related vocabulary that you think of.

During the first term of Year 4, your child will be working on the topic of Invaders!

They will be taking part in a series of exciting activities:

- Finding out who the Romans, Anglo-Saxons and Vikings were and why they were so successful.
- Investigating how the technology of these different groups have influenced our lives.
- Investigating why and how these different people invaded and settled in Britain.
- Designing and creating their own Roman, Anglo-Saxon and Viking artefacts.
- Taking part in a Roman Army drill and recreating the Viking attack on Lindesfarne.
- Engaging in a series of activities on the Romans, Anglo-Saxons and Vikings.

Your child needs your help and involvement!

Please get involved by:

- Ensuring your child completes the summer homework. (Maths- Beat that tests and quick times tables recall. English- Spelling practice. Reading- Continue reading as often as you can)
- Take your child to the library & get a book about the topic. Why not make this part of the Summer Reading Challenge?
- Check they know where England is in relation to Europe and the world
- Carry out some research about Romans, Anglo-Saxons or Vikings and create a poster or model that can be displayed in the classroom.

What else is happening?

Values Education and Jigsaw

The whole school values for September and October will be 'Rights' and 'Responsibilities'. Our Jigsaw unit for the autumn term is 'Being me in my world.'

Homework

Every Friday your child will bring home a class homework sheet. It is expected that ALL children read a **minimum of 4 times per week** and this is recorded in their home reading records.

Clubs

Breakfast Club	Every morning 7.45 – 8.50am
Lower Site After School Club	Every day 3.15 – 6.15pm
Upper Site After School Club	Every day 3.15 – 6.15pm
Skills 7 Football Year 3 – 6	Mondays 3.15 – 5.30pm
Identity Dance (Street) Year 3-6	Tuesdays 3.15pm-4.05pm
Games Library	Wednesday 9.30am- 9.00am
Identity Dance (Ballet) Rec – Year 3	Wednesdays 3.20pm-4.10pm
Mad Science – Year 1 - 6	Thursday 3.20 - 4.20pm
Premier Sports (Gymnastics) – All Years	Friday 3.15 – 4.15pm

Forthcoming Events and Dates

Wednesday 2nd September	Inset Day
Thursday 3rd September	Start of Autumn Term 1
Friday 23rd October	End of Autumn Term 1
Monday 2nd November	Inset Day
Tuesday 3rd November	Start of Autumn Term 2