

QUALITY REMOTE LEARNING

...at Fairlands Primary School

LOWER PHASE

MIDDLE PHASE

UPPER PHASE

Where a class, group or small number of pupils need to self-isolate, we expect schools to have the capacity to offer immediate remote education.

- In Reception, a maths and phonics ppt will be sent to parents via Evidence Me.
- In Year One, provide an activity grid (via Evidence Me) that includes work the children are doing in school. This includes: maths, English, JIGSAW, phonics, topic and finger skills activity.
- Assign a Bug Club reading book on the online Bug Club account.

- Send the homework flyer for the week directly to the parent.
- A piece of Maths and English to be emailed
- Check that a reading book is at home

- Send the timetable for the week directly to the parent.
- Check that a reading book is at home

Where there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education.

- Daily English and Maths videos and activities prepared by the class teachers. This will be shared with parents via the Evidence Me learning platform.
- Oak Academy videos shared via Evidence Me to teach topic depending on the stage in the year and what is being taught at the time.
- Phonics PPT (including letters and sounds videos) shared via Evidence Me.
- The children have been provided with an exercise book, this has resources attached to help support learning at home (e.g. number lines, phonics mat).
- Parents can submit work directly to their child's class teacher via Evidence Me.
- Teachers can provide instant next steps.

- Daily flyer set by the class teacher(s) and added to the blog page
- The Flyer will be based on the current sequence of learning depending on the stage in the year and what is being taught at the time.
- The daily flyer will contain 1x English activity 1 x Maths activity 1 x topic activity
- In Year 2 there will be a daily phonics session.
- In Year 3 there will be a spelling word of the day
- The flyer will contain a link to a relevant Purple Mash activity / Oak Academy clip / example or activity description on the flyer / PowerPoint link / BBC bitesize clip

- Weekly timetable to be added to the blog page, sent by post to those who need it and posted on the relevant Google Classroom class pages
- The timetable will be based on the current sequence of learning depending on the stage in the year and what is being taught at the time.
- The daily expectations will be one English lesson, one maths lesson, a PE activity and a 'topic' lesson
- There will be additional daily maths fluency, reading and spelling/grammar activities

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Schools should use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations		
<ul style="list-style-type: none"> Teachers have provided a home learning activity in Autumn 1 to identify parents that may need further support to access the online learning platform. Offline alternatives will be offered and children can complete these in their exercise books that have been provided. Sequence of lessons will be followed as planned unless the learning objective is impossible to access remotely. 	<ul style="list-style-type: none"> Sequence of lessons will be followed as planned unless the learning objective is impossible to access remotely. Offline alternatives will be offered and there will still be an offline section to the daily flyer 	<ul style="list-style-type: none"> The sequence of lessons for each subject will be followed as planned, unless the learning objective is impossible to access remotely. Off-line alternatives will be offered where possible, with printed sheets sent home for those we know have no internet access at home.
Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use		
<ul style="list-style-type: none"> There is variation in the blended learning offer for each phase however this is graduated to meet the needs of the children within each phase EYFS and Yr1 will accept work via Evidence Me and feedback will be sent directly using the response option. This will include next steps where relevant. 	<ul style="list-style-type: none"> Years 2 and 3 will accept work via Purple Mash and feedback will be emailed directly using the 2email. This will include next steps where relevant. Work can be submitted or uploaded Purple Mash will only be used if it is a relevant activity however other work can be submitted via Purple Mash 2email 	<ul style="list-style-type: none"> The upper phase will set home learning activities through Google Classroom. This allows for children to 'hand in' work. Teachers can then 'mark' the work and provide feedback. This will include next steps where relevant. Other online tools will be used in conjunction with this, where work is automatically marked and the children and teachers receive instant feedback e.g. LbQ, MyMaths, Bug Club, TTRockstars
Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access		
<ul style="list-style-type: none"> A half-lined 'Literacy book' will be sent home for all children with a blended learning label on. Resources to support blended learning will also be provided. The inside cover of the book will have a stuck in page with access to all logins. A range of offline activities will also be provided for parents who are not able to access Evidence Me. 	<ul style="list-style-type: none"> A lined 'Literacy book' will be sent home for all children with a home learning label on The inside cover of the book will have a stuck in page with access to all logins The flyer will have an offline activity section – this may include a written example, a snip containing a question or activity. Year 2 may use test base questions. 	<ul style="list-style-type: none"> A lined exercise book with a home learning label on will be sent home for all children. The inside cover of the book will have all login details stuck in The timetable will have offline activities which can be recorded in the exercise book.

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Children are set meaningful and ambitious work each day in a number of different subjects		
<ul style="list-style-type: none"> • There will be a topic based video and activity based on the current learning. This will be an Oak Academy online lesson and will be shared via Evidence Me. • A learning grid is provided for pupils self-isolating in Year One. This contains a range of subjects 	<ul style="list-style-type: none"> • There will be a topic based activity on the daily flyer every day – this could be any other subject – it will be based on current learning in topics 	<ul style="list-style-type: none"> • The timetable will be based on the current sequence of learning depending on the stage in the year and what is being taught at the time. • The daily expectations will be one English lesson, one maths lesson, a PE activity and a 'topic' lesson • There will be additional daily maths fluency, reading and spelling/grammar activities
Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject		
<ul style="list-style-type: none"> • Teaching staff will use a 10 lesson sequence of planning so that skills are built incrementally. 	<ul style="list-style-type: none"> • Teaching staff will use current planning so that it is part of a sequence • An explanation with each activity will be given alongside where it is not self-explanatory or the explanation isn't part of the online activity 	<ul style="list-style-type: none"> • Current planning will be basis for home learning tasks. • Videos, teaching tools and clear explanations will be provided, particularly when new learning is being introduced.
Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work –		
<ul style="list-style-type: none"> • Children's work can be uploaded to Evidence Me and next steps will be provided by the class teacher • Teachers will offer feedback on work which has been emailed back or has been completed via Evidence Me 	<ul style="list-style-type: none"> • Children's work can be uploaded to 2email on Purple Mash. • Teachers will offer feedback on work which has been emailed back or has been completed via Purple Mash 	<ul style="list-style-type: none"> • During full lockdown, work handed in will be 'marked' and feedback given daily. • OTrack assessments will be made to show how well children are progressing through the curriculum. • Weekly phone calls will be made to families where children are not able to access online learning.
Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding		
<ul style="list-style-type: none"> • Teachers will set differentiated learning on Evidence Me • Teacher will differentiate the next steps depending on the work that has been submitted 	<ul style="list-style-type: none"> • Teachers will set differentiated learning on Purple Mash when setting 2dos • 2 levels of challenge can be set via the blog with a choice of 'practitioner' or 'expert' • Challenges can be set within 2dos when marking them or via 2email 	<ul style="list-style-type: none"> • Planning will be adapted to meet the needs of the children, in response to feedback and marking of work 'handed in' through Google Classroom or self-marked through other online tools.

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Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers		
<ul style="list-style-type: none"> • Daily contact can be made with teaching staff via Evidence Me or using the teachers email address There will be at least 2 subject areas set per day 	<ul style="list-style-type: none"> • Daily contact can be made with teaching staff via purple Mash 2email • There will be at least 3 subject areas set per day 	<ul style="list-style-type: none"> • During full lockdown, work handed in will be 'marked' and feedback given daily. • Weekly phone calls will be made to families where children are not able to access online learning. • The timetable will be based on the current sequence of learning depending on the stage in the year and what is being taught at the time. • The daily expectations will be one English lesson, one maths lesson, a PE activity and a 'topic' lesson • There will be additional daily maths fluency, reading and spelling/grammar activities
How are we preparing children?		
<ul style="list-style-type: none"> • Teachers will set a range of weekly home learning activities on the Evidence Me app. • Teachers will identify parents who may need further support and offer support on parent teacher telephone consultations. • Teachers will share examples of children's work that has been uploaded in class so that children are aware of how their parents and teacher can share their achievements. • A home learning book will be sent home for all children in EYs and Year One – on the inside cover of children's reading record there will be a copy of all logins. The home learning book will be labelled and sent home as soon as possible. The line width of the book will match that of the year group's Literacy books 	<ul style="list-style-type: none"> • Computing sessions will be used to check that children can log on to their accounts independently and use the online resources. • In Computing sessions children will be taught how to respond to their feedback and attempt a new Todo • Children will be taught how to email their teachers • Children will be taught how they can email their work via Purple Mash • A home learning book will be sent home for all children in Years 2 and 3 – on the inside cover there will be a copy of all logins. The home learning book will be labelled and sent home as soon as possible. The line width of the book will match that of the year group's Literacy books 	<ul style="list-style-type: none"> • Computing sessions are used to check that children can log in to their accounts independently and access the online resources. • Children are taught how to respond to their feedback in Google Classroom and how to message their teacher. • Weekly homework tasks include the use of Google Classroom and other online resources. • Teachers keep a list of children who are not able to access online learning, so laptops can be provided in the case of lockdown. • A lined exercise book with a home learning label on will be sent home for all children. • The inside cover of the book will have a stuck in page with access to all logins.
SEND and Inclusion		
<ul style="list-style-type: none"> • Some children will require some personalised work, in this case teacher will contact the parent directly and will provide learning which supports the child's personalised learning plan 		