



FAIRLANDS PRIMARY SCHOOL & NURSERY

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Reading Expectations in Reception



*A quick guide to reading at school
and home.*

Expectations for Reading by the end of Year R

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Phonics and Spelling

In Reception, children will be taught phonics through daily sessions. They will also have time to practise their phonics skills through other areas of the curriculum and also during their independent time. Over the year children will learn the phonemes below and use this knowledge to decode new words.

s, a, t, p, i, n, m, d, g, σ, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ur, er, ure

It is also expected that children will have a good understanding of 'tricky' words. These are common words that cannot be sounded out phonetically e.g. 'the' and 'was'.

Reading at home

Children will read once a week to their teacher within a Guided Reading session.

It is expected that children read their reading book or a Bug Club book a minimum of three times a week, and ideally five times, at home. Reading should be out loud, to an adult or older sibling. As well as supporting your child in sounding out the words using their phonic knowledge, include questions about the story to support their understanding. There are examples of questions you could use on the following page. Children's Reading Records must be signed each time your child has read, so that staff know when to move them onto a new book. You can also record any comments you have, such as whether they read very confidently or if there are particular words they struggled with.

Reading does not always have to involve the school banded book. Encourage your child to read a range of texts that interest them, such as newspapers, magazines, shopping lists etc. These can also be recorded in their Reading Records.

You can find your child's Bug Club login in the front page of their reading record. Search for 'bug club' or use this link to access the website:

<https://www.activelearnprimary.co.uk/login?c=0> Your child has been set books to support their reading level by their teacher and these are updated regularly.

Reading with your child

Some questions to ask your child whilst reading together.

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context).
- How can you read an unfamiliar word? Can you sound talk and then blend?
- Who are the main characters?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?