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Reading Expectations in Year 1



A quick guide to reading at
school and home.

Expectations for Reading in Year 1

By the end of Year 1, children will be assessed in reading, as pre-key stage (working on the Early Years curriculum), working towards the expected standard, expected or at greater depth than expectations.

Year 1 Reading Comprehension Meeting Expectations

Children are encouraged to discuss the book they have read, saying what they like and dislike about a text and linking this to their own experiences. Children should be able to retell familiar stories in sequence and make comments on the characters, plot and settings. Children should be able to correct miscues by checking that the text makes sense to them as they read. They should be able to draw inference and make predictions about the text they are reading.

Year 1 Word Reading Meeting Expectations

Children are expected to be able to match all 40 graphemes to their sounds. They are expected to blend sounds in unfamiliar words in order to read them. Children will be able to clap the syllables in words. They will be able to read longer words and compound words, for example, football, playground and farmyard. Children should be able to read contractions, e.g. I'm. I'll, we'll and understand that the apostrophe represents the omitted letter. Children will be able to read phonetically decodable texts with confidence.

Year 1 Reading Comprehension Securing Expectations

Children are expected to read, accurately and confidently, words of two or more syllables. They are able to talk about their favourite author and genre of book and predict what happens in stories. Children will have a growing awareness of how fiction and non-fiction texts are organised. Children will be able to self-correct based on their comprehension and use pictures as a visual aid to reading. Children will be able to apply their decoding skills to read signs, labels and other texts in the environment.

Phonics and Spelling

In Year 1, it is expected that children already have a good knowledge of the sounds below and use this knowledge to decode new words. It is also expected that children will have a good understanding of 'tricky' words. These are common words that cannot be sounded out phonetically e.g. 'the' and 'come'.

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ur, er

Phonics lessons are taught in phases. These phases relate to the order in which children should learn their sounds and use them in their own writing. In Year 1, the children will usually be divided into smaller phonics groups so that they can focus on the particular sounds that they need to learn.

Reading at home

Children will read once a week to their teacher within a Guided Reading session.

It is expected that children read a **minimum of three times** a week at home. Reading should be out loud, to an adult or older sibling. Focus should be placed on book talk, as well as phonics decoding strategies.

The questions on the following page might support you when hearing your child read.

Reading does not always have to involve the school banded book. Encourage your child to read a range of texts that interest them, such as newspapers, magazines etc. These can be recorded in their Reading Records.

Reading with your child

Some questions to ask your child whilst reading together.

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context).
- How can you read an unfamiliar word? Can you sound talk and then blend?
- Who are the main characters?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

