



# FAIRLANDS PRIMARY SCHOOL & NURSERY

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Pound Avenue  
Stevenage  
Hertfordshire  
SG1 3JA

Headteacher: Mr Robert Staples BA (Hons)  
Tel: (01438) 351053 Fax: (01438) 750116 E-mail: [admin@fairlands.herts.sch.uk](mailto:admin@fairlands.herts.sch.uk) [www.fairlands.herts.sch.uk](http://www.fairlands.herts.sch.uk)

## *Reading Expectations in Year 2*



*A quick guide to reading at  
school and home.*

## Expectations for Reading in Year 2

By the end of Year 2, children will be assessed as working towards, meeting or securing their age related expectations.

### *Year 2 Reading Meeting Expectations*

Children are expected to use their phonics skills to decode texts accurately and fluently, including reading words with two or more syllables and words containing common prefixes and suffixes. Children should recognise the alternative sounds for graphemes and read with good pace, sounding out unfamiliar words without hesitation.

### *Year 2 Reading Comprehension Meeting Expectations*

Children are able to talk around and give their opinions on a range of texts. They are able to discuss the sequence of events in books and how they relate to each other. Children are able to orally retell familiar stories. They are able to recognise simple, reoccurring literacy language in stories and poems and discuss their favourite words and phrases. Children should have an increased repertoire of poems that they are able to recite clearly with appropriate intonation. Children will be able to make sense of what they have read and summarise this orally. They can ask appropriate questions to gain further understanding and can draw simple inference from illustrations, actions, events and speech.

### *Year 2 Reading Securing Expectations*

Children read aloud fluently and accurately, enhancing meaning through appropriate use of expression and intonation. They are able to self-correct by looking backwards and forwards in the text and searching for meaning. They identify and comment on the main characters and the way they relate to each other. They understand the main points and retell the story clearly and accurately, using a good level of detail. Children are able to make sensible predictions and can recognise suspense and humour that is built up by the author. Children can compare similarities and differences between text and author. They can extract information from non-fiction texts using the contents page, glossary, index, chapters and headings. Children should

be able to read poetry, using intonation and expression, and handle humour appropriately when needed.

## Phonics

In Year 2 it is expected that children already have a good knowledge of the 40 phonemes and use this knowledge to decode new words. It is also expected that children recognise many 'tricky' words. These are common words that cannot be sounded out phonetically. Children will be taught how to read and spell polysyllabic words. Children will understand tenses and will be able to decode words with pre-fixes and suffixes and also contractions, for example: shouldn't.

Phonics lessons are taught in phases. These phases relate to the order in which children should learn their sounds and use them in their own writing. In Year 2 the children will usually be divided into smaller phonics groups so that they can focus on the particular sounds that they need to learn.

## Reading at home

Children will read once a week to their teacher within a Guided Reading session.

It is expected that children read their reading book or a Bug Club book a minimum of three times, but ideally five times, a week at home. Reading should be out loud, to an adult or older sibling. Focus should be placed on book talk, as well as phonics decoding strategies.

The questions on the following page might support you when hearing your child read.

Children will read once a week to their teacher within a Guided Reading session.

Reading does not always have to involve the school banded book. Encourage your child to read a range of texts that interest them, such as newspapers, magazines etc. These can be recorded in their Reading Journals.

# Reading with your child

Some questions to ask your child whilst reading together.

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context).
- How can you read an unfamiliar word? Can you sound talk and then blend?
- Who are the main characters?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?