



Amazing Animals



Year 1 – Autumn Term 1 2021

Science: Different Animals

Geography: Using maps and atlases to identify and name the seven continents and the five oceans

Computing: Technology around us & online safety

P.E: Fundamentals – speed, hopping, jumping, balance and co-ordination

Art and Design: Creating collages from imagination and using a variety of media

Design and Technology: Developing, planning and communicating ideas

Core Text: The Last Wolf by Mini Grey

Glossary

The key words we will need to be able to use,
in both discussion and in our writing:

Word	Definition
Habitat	
Ocean	
Continent	
Herbivore	
Omnivore	
Carnivore	
Amphibian	
Reptile	
Mammals	
Nocturnal	
Animal	
Human	
Fish	
Bird	
Insect	

Please help your child to complete the glossary and be able to use and spell the words. Feel free to add any additional topic related vocabulary that you think of.

During the first term of Year 1, your child will be studying subjects under the theme of Amazing Animals

They will be taking part in a series of exciting activities, which include:

- Developing and working within the Year 1 outdoor learning environment
- Learning about the names of animals and sorting them into groups
- Learning about herbivores, carnivores and omnivores and sorting animals
- Describing and comparing animals
- Looking at nocturnal animals
- Having a very special visit from an animal expert!
- Making collages using different media
- Looking at 'The Last Wolf' by Mini Grey

Your child needs your help and involvement.

Please get involved by:

- Take your children to the library to research information about animals, continents and oceans
- Look at the different animals you can see around your local area – what is your favourite animal? Can you use 'because' to explain why.
- Research some of the words in the glossary box
- Support with a research project on animals (information will be sent out in the first homework flyer)

What does your child know about Amazing Animals?

Before the Topic...

After the topic...

Sit down with your child and help them record what they know about the topics, before and then after they have learnt about it at school.

What else is happening?

Values Education

Each month we will focus on a new value which we will develop and encourage in all areas of school life. Please support your child and encourage them to show their values at home. Please let us know if they do! Our next values will be 'Responsibility' in September and 'Rights' in October.

Jigsaw - RSHE

This half term, we will be looking at 'Being me in my world'. In this unit, we will look at making others feel welcome and special. We will make our own rules for the class and know that our views and opinions are valued. We will also look at how to work well with others and thinking about caring for other people's feelings.

Homework

Every half term, we will set a homework project relating to our topic. Your child can present this project in whichever they wish to. You can find some ideas on your homework flyer. A weekly flyer is sent home on a Friday. This contains up to date information and dates for the forthcoming week.

Please support your child by making sure that they read at least three times per week. This can be their school book or any other reading related activity. Please record all of these in your child's reading record. Books will only be changed if the reading record has been signed.

Books need to be given in on a Monday, they will be changed and sent home again the same day.

Your child has logins for Bug Club, Teach Your Monster to Read, Num-Bots, Education City and Purple Mash stuck on the inside page of their reading record.

Clubs

Breakfast Club	Every morning 7.45 – 8.50am
Lower Site After School Club	Every Day 3.15 – 6.15pm
Upper Site After School Club	Every day 3.15 – 6.15pm

Forthcoming events

Wednesday 1st September	INSET DAY – School Closed
Thursday 2nd September	Start of Autumn Term 1
Date TBA	Visit from our animal expert!
Friday 22 nd October	End of Autumn Term 1
Monday 1 st November	Start of Autumn Term 2