

Please do not hesitate to contact your child's class teacher or a member of The Literacy Team if you have any further questions about supporting reading at home...

Natalie Sembi  
Natalie.Sembi@fairlands.herts.sch.uk

Sue Edwards  
Sue.Edwards@fairlands.herts.sch.uk

Shannon Kavanagh  
Shannon.Kavanagh@fairlands.herts.sch.uk

Kim Ferguson  
Kim.Ferguson@fairlands.herts.sch.uk

Serena Brooker

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## READING EXPECTATIONS

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**YEAR TWO**

**2021-2022**

## Ways to support your child with reading at home...

### Become a Reading Role Model

Whether you enjoy relaxing with a magazine or planning your next British bake off dessert with your favorite recipe book, show your child that **READING IS EVERYWHERE!**

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger children too!

Make reading part of your bedtime routine. Making time to read alongside one another helps develop children's reading stamina, interest and their vocabulary as you learn new words together.

Children will pick up on the new and exciting vocabulary they have heard in these stories and use them in their writing!

### Chat, Play and Learn!

Promote a love of language by fully engaging in conversation with your child.



Modelling language as you play alongside your child is a great way to develop vocabulary and understanding.

You could take one of our wonderful lending library bags home. The Lending Library bags contain books and resources.

### Phonics screening check

In December 2021, children will take part in the National 'Phonics Screening check' where all children are assessed to see if they can read the words including the sounds they are expected to know at the end of Year 1. The Phonics Screening Check is made up of real and pseudo words. There are 40 words to read and every child is given a score out of 40. The pass mark in 2019 was 32/40.

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## Reading Expectations

> Listen to your child read at least 3 times weekly.

> Read a range of books at home each week to your child. Your child will be provided with a reading book.

> Sign your child's reading diary when you have shared a story or listened to their reading.

**Year 1 and 2 Common exception words that each child should be able to read at the end of year one and end of year two**

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

### Where should my child be? Book band colour

White	End of Year 2
Gold	End of Spring Year 2
Purple	End of Autumn Year 2
Turquoise	End of Year 1
Orange	End of Spring Year 1
Green	
Blue	End of Autumn Year 1
Yellow	End Of Reception

### Logins

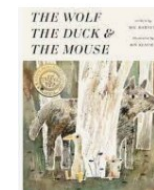
Inside of your child's reading diary, you will find the login information for apps, games and websites to support your child's reading.

## Ways we will support your child at school...



From Nursery. Children embark on their phonics journey starting with phase 1 phonics. In Reception, children will begin phase 2 phonics, where they will participate in a daily phonics lesson.

We will provide a reading scheme book that is well-matched to your child's reading level, we aim to match the book so that your child can read it 95-100% fluently. at home.



In school, your child will take part in regular Guided Reading sessions. We have recently invested in **Take One Book**, which is matched closely to the half termly topic. These whole class guided reading sessions promote a love of reading and develop early readings skills including predicting, analyzing and develop vocabulary.

Children in Year Two also complete a weekly Guided Reading session with their class teacher and a small group of their peers, reading a reading scheme book. The children are challenged during this session, children can read this book at 80-90% fluency.



A daily story time is scheduled each day to promote a love of reading. Your child's class teacher will be a reading role model, modelling new vocabulary and developing early reading skills.