



Please do not hesitate to contact your child's class teacher or a member of The Literacy Team if you have any further questions about supporting reading at home...

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READING EXPECTATIONS



YEAR ONE

2021-2022

Encouraging a love of reading...

Become a Reading Role Model

Whether you enjoy relaxing with a magazine or planning your next British bake off dessert with your favorite recipe book, show your child that **READING IS EVERYWHERE!**

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger children too!

Make reading part of your bedtime routine. Making time to read alongside one another helps develop children's reading stamina, interest and their vocabulary as you learn new words together.

Children will pick up on the new and exciting vocabulary they have heard in these stories and use them in their writing!

Chat, Play and Learn!

Promote a love of language by fully engaging in conversation with your child.

Modelling language as you play alongside your child is a great way to develop vocabulary and understanding.

You could take one of our wonderful lending library bags home. The Lending Library bags contain books and resources.

Phonics screening check

In June 2023, children will take part in a National screening check called the 'Phonics Screening check' where all children are assessed to see if they can read the words including the sounds they are expected to know at the end of Year 1. The Phonics Screening Check is made up of real and pseudo words. There are 40 words to read and every child is given a score out of 40. The pass mark in 2022 was 32/40.

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Reading Expectations

From Nursery. Children embark on their phonics journey starting with Foundations for Phonics. In Reception, children will begin phase 2 phonics, where they will participate in a daily phonics lesson.

Children will also take part in 3x reading practice sessions at school. On day 3, children will be assigned the e-book that they have been practicing earlier in the week, at school.

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. We ask that you practise the decodable (phonics) e-book with your child, a minimum of once every week. This will be the same book that your child has been practising, with an adult at school.

To ensure children are keeping up, not catching up, we will plan additional opportunities for children to work with an adult to practise phonics and reading skills.

Reading Expectations at home:

- > Log into your child's e-library account, at least once weekly
- > Share a library book with your child, at least three times weekly
- > Sign your child's reading diary when you have shared a story or listened to their reading.

Logins

Your child's e-library log in has been stapled into the front of your child's reading record.

<https://ebooks.collinsopenpage.com/>

Ways we will support your child at school...

Daily story time



We endeavor to promote a love of reading. Children will sit back, relax and enjoy a daily story with their class teacher or teaching assistant.

Your child's class teacher will be a reading role model, modelling new vocabulary and developing early reading skills.

Games Library



Every fortnight, you will be invited to select a story from the games library.

Take One Book



In class, we use high quality picture books to expand and develop our vocabulary and our comprehension of stories. The story books chosen relate to our topics in class and we spend time not only reading the story but learning new words, concepts, predicting, analyzing, convincing and so much more!