

Year 11

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Painting Project	How can I explore and investigate and explore my personal response in a creative and meaningful way?	<ul style="list-style-type: none"> Recording ideas through photography Observational drawing Experimental drawing with a range of media Observational painting Experimental painting Experimenting with a range of materials; exploring the use of mixed-media Researching a range of artists to develop ideas and to gain a contextual understanding Developing/progressing own ideas/project Final Piece; large painting 	<p>How understanding and skills are assessed: Work is assessed against the <i>EdExcel Assessment Criteria</i></p> <ul style="list-style-type: none"> Assessment Objective 1 : Develop ideas by researching artists in-relation to the progression of your own work Assessment Objective 2 : Refine your ideas through experimenting with a variety of materials Assessment Objective 3 : Record your ideas, observations and insights in visual and other forms Assessment Objective 4 : Present a personal, informed and meaningful outcome (Final Piece) <p>*Includes internal Mock Examination</p>
Spring and Summer	Externally Set Assignment	How do I respond to the exam brief in an interesting and personal way?	<ul style="list-style-type: none"> Unknown; externally set assignment. 	<p>How understanding and skills are assessed: Work is assessed against the <i>EdExcel Assessment Criteria</i></p> <ul style="list-style-type: none"> Assessment Objective 1 : Develop ideas by researching artists in-relation to the progression of your own work Assessment Objective 2 : Refine your ideas through experimenting with a variety of materials

				<ul style="list-style-type: none">● Assessment Objective 3 : Record your ideas, observations and insights in visual and other forms● Assessment Objective 4 : Present a personal, informed and meaningful outcome <p>(Final Piece) <i>*Produced in the 10 hour timed examination</i></p>
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