

Department:

Year 10 (AQA GCSE 8698)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	Identity and culture	How do I introduce myself and talk about my family and friends? How do I discuss different types of relationships?	<ul style="list-style-type: none"> ● KS3 revision ● <u>Me, my family and friends:</u> <ul style="list-style-type: none"> ○ Talking about friends ○ Describing family relationships ○ Talking about future plans ○ Talking about relationships nowadays 	<u>Skills:</u> <ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy.
Autumn term 2	Identity and culture	How do I express developed points of view about social media and mobile technology?	<ul style="list-style-type: none"> ● <u>Technology in everyday life:</u> <ul style="list-style-type: none"> ○ Giving opinions about online messaging ○ Talking about the good and the bad of social media ○ Giving opinions about mobile technology ○ Talking about mobile technology use and overuse 	<ul style="list-style-type: none"> ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken. <u>Assessment point information:</u> <ul style="list-style-type: none"> ● Writing exam; Listening and reading exam.
Spring term 1	Identity and culture	How do I describe and express justified opinions about my free time activities? How do I describe and express viewpoints about music, cinema and TV?	<ul style="list-style-type: none"> ● <u>Free time activities:</u> <ul style="list-style-type: none"> ○ Talking about your free time ○ Talking about your free time and plans for the weekend ○ Talking out eating out ○ Talking about special occasion meals ○ Talking about sports in the future 	<u>Skills:</u> <ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and

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		How do I talk at length about food and eating out? How do I talk meaningfully about sport?	<ul style="list-style-type: none"> ○ Extending what you can say about sport 	<p>points of view with increasing accuracy.</p> <ul style="list-style-type: none"> ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken.
Spring term 2	Identity and culture	How do I describe and compare changing local customs in Spain? What is the significance of important festivals in Spain and Latin America?	<ul style="list-style-type: none"> ● <u>Customs and festivals in Spanish-speaking countries/communities:</u> <ul style="list-style-type: none"> ○ Learning about local customs ○ Learning about Spanish customs ○ Learning about Latin American culture (festivals) ○ Learning about Spanish culture (festivals) 	<ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy. ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken.
Summer term 1	Local, national, international and global areas of interest	How do I describe the house and area where I live and give justified opinions about them?	<ul style="list-style-type: none"> ● <u>Home, town, neighbourhood and region:</u> <ul style="list-style-type: none"> ○ Saying what your house is like ○ Describing your house and where it is ○ Talking about the amenities in your area ○ Discussing the advantages and disadvantages of living in the town and the country 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy. ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken. <p><u>Assessment point information:</u></p>

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Summer term 2	Local, national, international and global areas of interest	How do I discuss social issues in depth? How do I offer justified opinions about charity and voluntary work? How do I talk about healthy living?	<ul style="list-style-type: none">● <u>Social issues:</u><ul style="list-style-type: none">○ Talking about charities and voluntary work○ Learning more about charities and volunteering○ Talking about healthy and unhealthy lifestyles○ Discussing opinions related to healthy living	<ul style="list-style-type: none">● Writing exam; Speaking exam (General conversation); Reading and listening exams.
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