

Department:

Year 11 (AQA GCSE 8698)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	Local, national, international and global areas of interest	How do I talk at length about environmental problems and express developed points of view about ways of protecting the environment? How do I talk meaningfully about homelessness and how to tackle it?	<ul style="list-style-type: none"> ● <u>Global issues:</u> <ul style="list-style-type: none"> ○ Talking about ways of protecting the environment ○ Understanding and discussing environmental problems ○ Talking about homelessness ○ Talking about helping the homeless and the needy 	<u>Skills:</u> <ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and points of view with increasing accuracy.
Autumn term 2	Local, national, international and global areas of interest	How do I discuss types of holiday accommodation and holiday activities? What skills can I use to help me understand tourist leaflets and websites? How do I describe a Spanish or Latin American region thoroughly?	<ul style="list-style-type: none"> ● <u>Travel and tourism:</u> <ul style="list-style-type: none"> ○ Talking about holiday accommodation ○ Talking about holiday activities ○ Understanding tourist leaflets and websites ○ Describing a region 	<ul style="list-style-type: none"> ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken. <u>Assessment point information:</u> <ul style="list-style-type: none"> ● Writing exam; Reading and listening exams.
Spring term 1	Current and future study and employment	How do I describe my studies and school? How do I express developed points of view about school rules, uniform and other aspects of school? How do I outline what I would like to do in the future	<ul style="list-style-type: none"> ● <u>My studies. Life at school and college:</u> <ul style="list-style-type: none"> ○ Talking about your studies ○ Talking about your school ○ Talking about school rules and uniform ○ Talking about the good and bad aspects of school ● <u>Education post-16. Jobs, career choices and ambitions:</u> 	<u>Skills:</u> <ul style="list-style-type: none"> ● Understand and respond to authentic and adapted spoken and written material. ● Communicate confidently and coherently in speech and writing, conveying and developing ideas and

Curriculum Outline 2023-24

SPANISH

Department:

		<p>and discuss the benefits of higher education? How do I go about looking and applying for jobs? What would define an ideal job?</p>	<ul style="list-style-type: none"> ○ Discussing choices at 18: work or university? ○ Talking about the benefits of higher education ○ Looking for and applying for jobs ○ Talking about the ideal job 	<p>points of view with increasing accuracy.</p> <ul style="list-style-type: none"> ● Express and develop thoughts and ideas spontaneously and fluently. ● Translate text accurately into and from the target language. ● Understand the culture and identity of the countries and communities where Spanish is spoken. <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● Writing exam; Speaking exam; Reading and listening exams.
Spring term 2	All	N/A	<ul style="list-style-type: none"> ● Revision and preparation for the GCSE exams 	N/A