

## Year 12 (AQA A Level 7692)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	<b>Social issues and trends.</b> Aspects of Hispanic society.	How do I get an understanding of, analyse and evaluate... ...the changing family model... ...the role of marriage and the situation of divorce... ...the influence of Catholicism... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Modern and traditional values:</u> <ul style="list-style-type: none"> <li>○ Describe the various types of 21<sup>st</sup> century Spanish family and how these differ from the family model of the past</li> <li>○ Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce</li> <li>○ Understand the religious history of Spain. Discuss changes in the influence of the church</li> </ul> </li> <li>● <u>Film:</u> <ul style="list-style-type: none"> <li>○ Study the vocabulary of cinema</li> <li>○ Study <i>Volver</i> (Pedro Almodóvar): synopsis, characters, scenes, themes, social and historical context, director's techniques and style</li> </ul> </li> </ul>	<p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> </ul>
Autumn term 2	<b>Social issues and trends.</b> Aspects of Hispanic society.	How do I get an understanding of, analyse and evaluate... ...the influence of the Internet and social networks... ...the effect of smart phones... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Cyberspace:</u> <ul style="list-style-type: none"> <li>○ Discuss the positive and/or negative influence of the Internet</li> <li>○ Discuss the positive and/or negative effect of smartphones</li> <li>○ Consider the type of influence social networks have on society</li> </ul> </li> <li>● <u>Film:</u> <ul style="list-style-type: none"> <li>○ Study <i>Volver</i> (Pedro Almodóvar): synopsis, characters, scenes, themes, social and historical context, director's techniques and style</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> </ul>

Spring term 1	<b>Social issues and trends.</b> Aspects of Hispanic society.	How do I get an understanding of, analyse and evaluate... ...the role of women at home and at work... ...male chauvinism and feminism... ...LGBT rights... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Equal rights:</u> <ul style="list-style-type: none"> <li>○ Discuss women in the world of work. Study the role of women at home</li> <li>○ Discuss male chauvinism. Look at the role of feminism</li> <li>○ Understand and talk about changes to LGBT rights. Discuss gay marriage in Spain and the Hispanic world</li> </ul> </li> <li>● <u>Film:</u> <ul style="list-style-type: none"> <li>○ Study <i>Volver</i> (Pedro Almodóvar)</li> <li>○ Write essays about the film</li> </ul> </li> </ul>	<u>Skills:</u> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <u>Assessment point information:</u> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> </ul>
Spring term 2	<b>Political and artistic culture.</b> Artistic culture in the Hispanic world.	How do I get an understanding of, analyse and evaluate... ...the influence singers and musicians have on people... ...the effect TV and cinema stars have in our society... ...the type of influence fashion models have on young people... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Modern day idols:</u> <ul style="list-style-type: none"> <li>○ Discuss the positive and/or negative influence singers and musicians have on people</li> <li>○ Discuss the positive and/or negative effect TV and cinema stars have in our society</li> <li>○ Consider the type of influence fashion models have on young people</li> </ul> </li> <li>● <u>Film:</u> <ul style="list-style-type: none"> <li>○ Study <i>Volver</i> (Pedro Almodóvar)</li> <li>○ Write essays about the film</li> </ul> </li> </ul>	
Summer term 1	<b>Political and artistic culture.</b> Artistic culture in the Hispanic world.	How do I get an understanding of, analyse and evaluate... ...customs and traditions... ...different gastronomic traditions... ...in contemporary Spain?	<ul style="list-style-type: none"> <li>● <u>Spanish regional identity:</u> <ul style="list-style-type: none"> <li>○ Describe and discuss Spanish customs and traditions</li> <li>○ Discuss similarities and differences in the gastronomy of Spain</li> </ul> </li> </ul>	<u>Skills:</u> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> </ul>

<p>Sumer term 2</p>	<p><b>Political and artistic culture.</b> Artistic culture in the Hispanic world.</p>	<p>How do I get an understanding of, analyse and evaluate... ...the issues surrounding different native languages... ...in contemporary Spain? How do I get an understanding of, analyse and evaluate... ...pre-Columbian heritage... ...the role of architecture... ...the work of artists... ...the diversity of music and dance... ...in contemporary Spain and/or other Latin American countries?</p>	<ul style="list-style-type: none"> <li>● <u>Spanish regional identity:</u> <ul style="list-style-type: none"> <li>○ Consider the languages that are spoken in Spain and the issues surrounding them</li> </ul> </li> <li>● <u>Cultural heritage:</u> <ul style="list-style-type: none"> <li>○ Understand civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Columbian heritage of Latin America</li> <li>○ Discuss Spanish and Latin American artists and the role of architecture in Spain</li> <li>○ Understand the diversity of Hispanic music and dance</li> </ul> </li> <li>● <u>Film:</u> <ul style="list-style-type: none"> <li>○ Write essays about the film</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> <li>● Writing exam</li> </ul>
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