

## Year 13 (AQA A Level 7692)

Timing	Theme	Key Question	Knowledge	Assessing Understanding
Autumn term 1	<b>Political and artistic culture.</b> Aspects of political life in the Hispanic world.	How do I get an understanding of, analyse and evaluate... ... Spain's contemporary political history: the Civil War, Franco's dictatorship and the transition to democracy? ...the role of monarchy in contemporary Spain? ...the impact of dictatorships in Latin America? ...the effectiveness of protests and strikes... ...the power of trade unions... ...some protest movements... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Modern and traditional values:</u> <ul style="list-style-type: none"> <li>○ Understand the impact of the civil war. Discuss life under Franco's dictatorship.</li> <li>○ Describe and discuss the changes from monarchy and republic to dictatorship. Describe the transition from dictatorship to monarchy.</li> <li>○ Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina.</li> </ul> </li> <li>● <u>Popular movements:</u> <ul style="list-style-type: none"> <li>○ Consider and discuss how effective protests and strikes are.</li> <li>○ Describe and discuss the power of trade unions.</li> <li>○ Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina.</li> </ul> </li> <li>● <u>Book:</u> <ul style="list-style-type: none"> <li>○ Study <i>La casa de Bernarda Alba</i> (Federico García Lorca): synopsis, characters, acts, themes, social and historical context, writer's methods.</li> </ul> </li> </ul>	<u>Skills:</u> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <u>Assessment point information:</u> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> <li>● Writing exam</li> </ul>
Autumn term 2	<b>Political and artistic culture.</b> Aspects of political life in the Hispanic world.	How do I get an understanding of, analyse and evaluate... ...the role of politics in young people's lives and their changing attitude towards politics?	<ul style="list-style-type: none"> <li>● <u>Today's youth, tomorrow's citizens:</u> <ul style="list-style-type: none"> <li>○ Discuss the importance of politics in young people's lives. Understand why their attitude to politics is changing.</li> <li>○ Discuss the unemployment situation amongst young people nowadays and how it is affecting them.</li> </ul> </li> </ul>	

## Department:

		<p>...the dimension and impact of unemployment amongst young people?          ...the type of society young people aspire to in contemporary Spain and/or other Latin American countries?</p>	<ul style="list-style-type: none"> <li>○ Describe and discuss the type of society young people in the Hispanic world want to live in.</li> <li>● <u>Book:</u> <ul style="list-style-type: none"> <li>○ Study <i>La casa de Bernarda Alba</i> (Federico García Lorca).</li> <li>○ Start to write essays.</li> </ul> </li> </ul>	
Spring term 1	<p><b>Social issues and trends.</b>          Multiculturalism in Hispanic society.</p>	<p>How do I get an understanding of, analyse and evaluate...          ...the dimension of migratory movements...          ...the positive and negative aspects of immigration...          ...the situation of illegal immigrants...          ...in contemporary Spain and/or other Latin American countries?</p>	<ul style="list-style-type: none"> <li>● <u>Immigration:</u> <ul style="list-style-type: none"> <li>○ Discuss the positive and negative aspects of immigration.</li> <li>○ Learn more about immigration in the Spanish-speaking world.</li> <li>○ Discuss what problems illegal migrants might face.</li> </ul> </li> <li>● <u>Book:</u> <ul style="list-style-type: none"> <li>○ Study <i>La casa de Bernarda Alba</i> (Federico García Lorca).</li> <li>○ Write essays.</li> </ul> </li> </ul>	<p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> <li>● Writing exam</li> </ul>

## Department:

Spring term 2 and Summer term 1	<b>Social issues and trends.</b> Multiculturalism in Hispanic society.	How do I get an understanding of, analyse and evaluate... ...racist and xenophobic attitudes... ...measures to combat racism... ...legislation against racism... ...the different ways in which a range of cultures integrate... ... the issues surrounding the integration of different cultures within the sphere of education... ...the coexistence of various religions... ...in contemporary Spain and/or other Latin American countries?	<ul style="list-style-type: none"> <li>● <u>Racism:</u> <ul style="list-style-type: none"> <li>○ Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world.</li> <li>○ Understand and discuss measures to combat racism and their effectiveness.</li> <li>○ Look at existing legislation against racism. Discuss possible new legislation.</li> </ul> </li> <li>● <u>Integration:</u> <ul style="list-style-type: none"> <li>○ Understand and describe the different ways cultures integrate in Hispanic society.</li> <li>○ Understand and describe the issues surrounding the integration of different cultures within the sphere of education.</li> <li>○ Understand and describe the coexistence of various religions in the Hispanic world.</li> </ul> </li> <li>● <u>Book:</u> <ul style="list-style-type: none"> <li>○ Write essays.</li> </ul> </li> </ul>	<u>Skills:</u> <ul style="list-style-type: none"> <li>● Understand and respond in speech and writing to spoken and written language from a variety of sources</li> <li>● Manipulate language accurately, in spoken and written forms, using a range of lexis and grammatical structures</li> <li>● Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken</li> <li>● Translate accurately from and to the target language</li> </ul> <u>Assessment point information:</u> <ul style="list-style-type: none"> <li>● Listening, reading and writing paper</li> <li>● Speaking exam</li> <li>● Writing exam</li> </ul>
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