

Year 8

| Timing | Unit Title | Key Question | Knowledge | Assessing Understanding |
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| Autumn | Buddhism | What does it mean to be a Buddhist? | <ul style="list-style-type: none"> ● The life of Siddhartha Gautama ● Karma and Samsara ● The Four Noble Truths ● The Noble Eightfold Path ● The Moral Precepts ● The Buddhist Vihara/life of monks ● The different forms of Buddhism ● Buddhist festivals | <p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate key Buddhist teachings ● Students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● Explaining, analysing and evaluating key concepts ● Explaining reasons why ● Asserting argument using supporting evidence <p><u>How students will be assessed</u></p> <ul style="list-style-type: none"> ● Written assessment on whether suffering is caused by craving |
| Spring | Islam | What does it mean to be a Muslim? | <ul style="list-style-type: none"> ● The life of Muhammad ● The importance of the Qur'an ● The nature of Allah ● The 5 Pillars ● Islamic Art ● Jihad | <p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate different issues within religion. ● Students will be able to write coherent arguments that justify their points of view. ● Students will be able to explain and evaluate key Islamic teachings <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● Explaining, analysing and evaluating key concepts ● Explaining reasons why |

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| | | | | <ul style="list-style-type: none"> ● <u>Assessing</u> argument using supporting evidence <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● Written assessment on the 5 Pillars |
| Summer | Christianity today | How do Christians today practise their faith? | <ul style="list-style-type: none"> ● Core Christian beliefs ● Different Christian denominations ● Baptism ● Celebrating the Lord's Supper ● Confirmation ● Marriage ● The church building | <p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate the different questions that Christian practice raise ● Students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● <u>Explaining</u>, analysing and evaluating key concepts ● <u>Explaining</u> reasons why ● <u>Assessing</u> argument using supporting evidence <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● Written assessment on the life of Jesus |