

Year 9

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Moral Issues	How do we make moral decisions?	<ul style="list-style-type: none"> • Absolutism and relativism • Moral Luck • Capital Punishment • Forgiveness • The use of animals for fur, ivory trade and sport. • The question of whether animals have rights • Religious views on animal rights • Pacifism • Just war theory • Religious responses to war 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> • Students will be able to explain and evaluate different issues within punishment, animal rights and war and peace. • Students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> • To understand the different ways of approaching moral decision making. • To understand the different issues within morality • To explain different religious views on the topics • Asserting arguments using supporting evidence <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> • Written assessment on an issue of Capital Punishment • Peer assessed work in lessons.
Spring	Judaism	What does it mean to be Jewish in the 21 st Century	<ul style="list-style-type: none"> • Key figures in early Judaism • The 10 commandments and mitzvot • Kashrut Laws • Bar / Bat Mitzvah • Value of human life • Responses to suffering and the holocaust 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> • Students will be able to explain and evaluate different beliefs within Judaism on a range of topics • Students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p>

				<ul style="list-style-type: none"> ● To justify different perspectives within Judaism ● Asserting arguments using supporting evidence ● Critique arguments reflecting on students' own worldviews <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● Written assessment on whether Jews in the 21st century should follow all the mitzvot ● Exam style questions in lessons.
Summer	Minority Truth Claims	What is truth?	<p>Students will investigate the focus question through looking at a range of smaller religions and truth claims represented in the UK today, including (but not limited to):</p> <ul style="list-style-type: none"> ● Baha'i ● Jainism ● Rastafari ● Jehovah's Witnesses ● Taoism 	<p><u>How understanding is assessed:</u></p> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate different issues within the focus religion each week. ● Students will be able to write coherent arguments that justify their points of view. <p><u>Skills:</u></p> <ul style="list-style-type: none"> ● To understand the different ways of approaching moral decision making. ● To understand the different issues that arise in a tolerant, multi-faith society ● To explain different religious views on a range of issues ● Asserting arguments using supporting evidence <p><u>Assessment point information:</u></p> <ul style="list-style-type: none"> ● Students will complete End of Year Exam

