

Year 10

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	Study of Religions	How do Christians practice their religion?	<u>Christian practices</u> <ul style="list-style-type: none"> ● Prayer ● Baptism ● Eucharist ● Pilgrimage ● The role of the Church in the local community ● Church growth ● Mission and evangelism 	<u>How understanding is assessed</u> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate key Christian practices ● Students will be able to explain and evaluate the
	Study of Religion	What do Christians believe about God?	<u>Key Christian Beliefs</u> <ul style="list-style-type: none"> ● The nature of God ● God as omnipotent, loving and just ● The One-ness of God and the Trinity ● The significance of the crucifixion and resurrection of Jesus ● Christian beliefs about creation ● Christian teachings on heaven and hell 	<u>Skills</u> <ul style="list-style-type: none"> ● To understand and explain key religious and ethical concepts ● Analysis and evaluation ● Effective exam technique <u>Assessment Point information (if applicable)</u> <ul style="list-style-type: none"> ● Students will complete end of topic assessments and exam style questions throughout
Spring	Thematic studies	How do Christians approach the key issues which are raised by	<u>Christian response to issues raised by peace and conflict, e.g.</u> <ul style="list-style-type: none"> ● reasons for war ● nuclear weapons ● Holy war ● responses to victims of war 	<u>How understanding is assessed</u> <ul style="list-style-type: none"> ● Students will be able to explain and evaluate key arguments around a range of Christian teachings on peace and conflict ● Students will be able to explain and evaluate key Christian beliefs and practices

	Thematic Studies	<p>religion, peace and conflict?</p> <p>The existence of God and revelation</p>	<p><u>Christian response to issues raised by revelation</u></p> <ul style="list-style-type: none"> the design argument special revelation and enlightenment general revelation arguments against the existence of God 	<p><u>Skills</u></p> <ul style="list-style-type: none"> To understand key Christian and ethical concepts Analysis and evaluation Effective exam technique <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Students will complete end of topic assessments and exam style questions throughout
Summer	<p>Revision and exam technique</p> <p>Thematic Studies</p>	<p>How to best prepare for a Religious Studies exam</p> <p>How do Christians respond to human rights and social justice</p>	<ul style="list-style-type: none"> Revision of content Exam technique Consolidation of Year 10 <p><u>Christian response to human rights and social justice</u></p> <ul style="list-style-type: none"> Religious freedom disability and race poverty and its causes exploitation of the poor 	<p><u>How understanding is assessed</u></p> <p>Students will be given regular exam questions and will undertake a full length end of year exam.</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> To understand key ethical concepts Analysis and evaluation Effective exam technique <p><u>Assessment Point information (if applicable)</u></p> <ul style="list-style-type: none"> Students will complete assessments and exam style questions throughout