## Year 10



|  | Algebra 2 | Can you solve different types of equation? | - Solving linear equations <br> - Solving quadratic equations <br> - Rearranging formula |  |
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| Spring | Fractions, ratio and percentages | Can you calculate with percentages? <br> Can you work with ratio and proportion? | - Fractions (add, subtract, multiply, divide, finding reciprocal) <br> - Ratio and proportion (simplifying, problem solving, simple direct proportion) <br> - Percentages (percentages of amounts, reverse percentages, simple interest, percentage change <br> - Converting between fractions, decimals and percentages | How understanding is assessed <br> - Through applying the theory to a range of questions and increasingly more complex situations. <br> - Discussion in lessons, sample problems. <br> - Homework and tests involving past paper questions. |
|  | Interpreting and representing data | Can you interpret and construct a variety of statistical diagrams including time series and scatter graphs? | - Time series <br> - Scatter graphs and line of best fit <br> - Averages and range <br> - Reading and interpreting diagrams | Skills <br> - In addition to the understanding of the concepts significant algebraic \& problem solving skills are required. |
|  | Graphs 1 | Can you work with the straight line graph equation $y=$ $\mathrm{mx}+\mathrm{c}$ ? <br> Can you sketch and use quadratic, cubic and reciprocal graphs? | - Linear graphs ( $y=m x+c$, parallel and perpendicular lines, mid points, line segments, sketch) <br> - Quadratic graphs <br> - Cubic and reciprocal graphs <br> - Equation of a circle | Assessment Point information <br> - Timed questions using past GCSE papers relevant to topics studied. |
|  | Reasoning | Can you calculate with compound measures? | - Compound measures (Speed, distance and time, Mass, density and volume, Force, pressure and area <br> - Units |  |


|  | Proportion <br> Exponential functions | Can you solve problems involving direct and inverse proportion? <br> Can you solve problems with exponentials? | - Direct and inverse proportion algebraic problem solving <br> - Know what is meant by an exponential function <br> - Recognise the graphs of $y=a^{x}$ and $y=a^{-x}$ <br> - Problem solving (growth and decay) |  |
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| Summer | Graphs 2 <br> Probability \& combinations <br> Similarity and congruence <br> Circle theorems | Can you construct and interpret real-life graphs? <br> Can you construct and use a probability tree? Can you construct and use a venn diagram? <br> Can you apply the concepts of congruency and similarity? <br> Can you work with standard circle theorems? | - Real life graphs <br> - Distance time graphs <br> - Velocity time graphs <br> - Real life graphs and rates of change <br> - Tangents and areas under curves <br> - listing outcomes, combined events, sample space diagrams, mutually exclusive events and experimental probability <br> - Independent events and tree diagrams <br> - Conditional probability <br> - Venn diagrams and set notation <br> - Congruence (Proof) <br> - Similarity (Length, area and volume problem solving) <br> - Circle theorems <br> - Proofs <br> - Finding the equation of a tangent at a point on a circle | How understanding is assessed <br> - Through applying the theory to a range of questions and increasingly more complex situations. <br> - Discussion in lessons, sample problems. <br> - Homework and tests involving past paper questions. <br> Skills <br> - In addition to the understanding of the concepts significant algebraic \& problem solving skills are required. <br> Assessment Point information <br> - Timed questions using past GCSE papers relevant to topics studied. |

