### **Curriculum Outline 2023-24**

# **Department: Mathematics**

#### Year 13 Further Mathematics

Timing	Unit Title	Key Question	Knowledge	Assessing Understanding
Autumn	CP1 FM1 CP2	What type of	For the full Further Mathematics A level 4 units are taught:	How understanding is assessed
		numbers are	Core Pure 1 (CP1)	<ul> <li>Through applying the theory to a range of questions and increasingly more complex situations.</li> <li>Discussion in lessons, sample problems.</li> <li>Homework and tests involving past paper questions.</li> </ul>
		needed to	Core Pure 2 (CP2)	
		deal with $\sqrt{-1?}$	Further Mechanics 1 (FM1)Further Pure 1 (FP1)For Further Mathematics AS level the following units are taught:CP1FM1 (approximately 50%)FP1 (approximately 50%)Classes contain both A level and AS level students.	
		How do you solve an equation which does not factorise?		
		Do you know how to manipulate matrices?	The order of teaching of the topics will vary depending on the split of teachers. We start by teaching CP1 and FM1 then progress to CP2 and FP1.	<ul> <li>In addition to the understanding of the concepts, significant algebraic skills are required.Mathematical modelling for FM1.</li> </ul>
		How do we	Introduction to complex numbers, real, imaginary (CP1)	Assessment Point information
		sum a series?	Argand diagram and modulus /argument form (CP1)	• Timed questions on both CP1 and FM1 topics.
		What is proof by induction?	Matrices - order, inverse, determinant, and solve simultaneous equations (CP1)	
		Can you extend your	Linear transformations – using matrices (CP1)	
		mechanics knowledge to	Series - use of sum of squares and cubes (CP1)	
		deal with further	Proof by induction (CP1)	
		mechanics content?	Roots of polynomials (CP1)	

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			<ul> <li>Vectors – equations of lines &amp; planes, scalar product &amp; angles, intersection &amp; perpendiculars (CP1)</li> <li>Volumes of revolution around the x and y axes (CP1)</li> <li>Momentum and impulse (FM1)</li> <li>Work, energy and power (FM1)</li> <li>Elastic strings and springs - applying Hooke's Law to force and energy situations.(FM1)</li> <li>Further inequalities (FP1)</li> <li>The t – formulae – solving trig equations (FP1)</li> <li>Numerical methods – Simpson's rule (FP1)</li> </ul>	
Spring	CP2 FM1 FP1	Can you extend your pure knowledge to deal with CP2 & FP1	<ul> <li>Extend complex numbers to trig and e form, de Moivre's theorem, series &amp; nth roots (CP2)</li> <li>Vectors – vector product, areas (FP1)</li> <li>Higher derivatives, Maclaurin series (CP2)</li> <li>Further calculus – inverse trig functions (CP2)</li> <li>The coordinate geometry of the conic sections – hyperbola, parabola &amp; ellipse (FP1)</li> <li>Introduction to hyperbolic functions sinh, cosh and tanh with their related reciprocal and inverse functions (CP2)</li> <li>First and second order differential equations (CP2)</li> </ul>	<ul> <li>How understanding is assessed</li> <li>See above</li> <li>Skills <ul> <li>In addition to the understanding of the concepts significant algebraic skills are required. Advanced calculus skills.</li> </ul> </li> <li>Assessment Point information <ul> <li>Timed questions on both the Pure and Mechanics topics.</li> <li>Mock examination (CP1/FP1 AS topics)</li> <li>Spring test on FM1</li> </ul> </li> </ul>

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		Polar coordinates - finding tangents, normals and areas (CP2) Volumes of revolution – including parametrics (CP2) Elastic collisions in one dimension (FM1)	
		Elastic collisions in two dimensions – oblique impact (FM1)	
		Modelling with differential equations (CP2)	
		Taylor series (FP1)	
Summer		Further calculus methods (FP1)	How understanding is assessed
		Reducible differential equations (FP1)	• See above
		Completion of the Further Mathematics units as outlined above.	Skills
			See above
			Assessment Point information
			<ul> <li>Timed questions on both the Pure and Mechanics topics.</li> </ul>