

Year 8

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	<p data-bbox="264 336 421 432">Unit 1: Money Matters</p> <p data-bbox="264 1305 421 1474">Unit 2: Parliament, Laws and the Justice System</p>	<p data-bbox="450 336 925 400">How do I budget for regular outgoing costs?</p> <p data-bbox="450 443 925 544">How does compound interest affect the value of a loan? How does advertising seek to influence my spending choices?</p> <p data-bbox="450 587 925 719">What are the advantages and disadvantages of the different ways to save? When do I need insurance and why might it be useful?</p> <p data-bbox="450 762 925 927">What rights do I have as a consumer? How do I recognise and protect myself from fraud and scams? What sources of support are there for victims of fraud and scams?</p> <p data-bbox="450 986 925 1070">What does the Law say about gambling? What are the potential consequences of gambling and debt?</p> <p data-bbox="450 1129 925 1214">What is a 'money mule' scheme and how can I protect myself? What sources of support are available?</p> <p data-bbox="450 1305 925 1337">How is Parliament in the UK structured?</p> <p data-bbox="450 1385 925 1437">What are Political Parties and how are they different to Pressure Groups?</p>	<p data-bbox="954 336 1249 360">Income and expenditure</p> <p data-bbox="954 464 1256 528">Staying in control of your money</p> <p data-bbox="954 608 1218 632">Savings and insurance</p> <p data-bbox="954 791 1211 855">Financial security and consumer rights</p> <p data-bbox="954 1007 1070 1031">Gambling</p> <p data-bbox="954 1150 1189 1214">Money choices and wellbeing</p> <p data-bbox="954 1326 1088 1350">Parliament</p> <p data-bbox="954 1398 1137 1422">Political parties</p>	<p data-bbox="1330 336 2119 432">A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.</p>

		<p>What is 'campaigning'? What are my voting rights?</p> <p>How does UK Governance compare with that in other countries?</p> <p>How is a Law made and passed in the UK? What is a Parliamentary Debate and how do they run?</p> <p>How does the Justice System in the UK operate and uphold the Law? Does the justice system achieve its aims?</p>	<p>Elections and parliament</p> <p>Alternative systems of Government</p> <p>How Laws are made</p> <p>Upholding the Law</p>	
Spring	<p>Unit 3: Mini-EPQ</p> <p>Immersion Day</p>	<p>What makes a good research question? What is my research question?</p> <p>How do I find reliable information?</p> <p>How do I plan and present a manageable research project?</p> <p>What do healthy relationships look like and how do they develop?</p>	<p>Open and closed questioning</p> <p>Using and evaluating resources</p> <p>Conducting research Presenting findings</p> <p>Relationships Continuum – how relationships develop SWOT analysis – strengths, weaknesses, opportunities and threats in relationships as portrayed by the media. Qualities that make relationships meaningful.</p>	<p>A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.</p> <p>During this day, students engage with teaching staff to learn about the characteristics of healthy relationships in an age-appropriate context. In addition to this, students work on a creative task to display their learning.</p>

		What do I think my future looks like? How can I plan for my future?	Qualifications and careers	
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