## Year 8

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	Unit 1: Money Matters	How do I budget for regular outgoing costs?	Income and expenditure	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		How does compound interest affect the value of a loan? How does advertising seek to influence my spending choices?	Staying in control of your money	
		What are the advantages and disadvantages of the different ways to save? When do I need insurance and why might it be useful?	Savings and insurance	
		What rights do I have as a consumer? How do I recognise and protect myself from fraud and scams? What sources of support are there for victims of fraud and scams?	Financial security and consumer rights	
		What does the Law say about gambling? What are the potential consequences of gambling and debt?	Gambling	
		What is a 'money mule' scheme and how can I protect myself? What sources of support are available?	Money choices and wellbeing	
	Unit 2: Parliament,	How is Parliament in the UK structured?	Parliament	
	Laws and the Justice System	What are Political Parties and how are they different to Pressure Groups?	Political parties	

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		What is 'campaigning'? What are my voting rights?	Elections and parliament	
		How does UK Governance compare with that in other countries?	Alternative systems of Government	
		How is a Law made and passed in the UK? What is a Parliamentary Debate and how do they run?	How Laws are made	
		How does the Justice System in the UK operate and uphold the Law? Does the justice system achieve its aims?	Upholding the Law	
Spring	Unit 3: Mini-EPQ	What makes a good research question? What is my research question?	Open and closed questioning	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities,
	Willin-Er Q	How do I find reliable information?	Using and evaluating resources	quizzes, self- and peer-assessment and tutor feedback.
		How do I plan and present a manageable research project?	Conducting research Presenting findings	
	Immersion Day	What do healthy relationships look like and how do they develop?	Relationships Continuum – how relationships develop SWOT analysis – strengths, weaknesses, opportunities and threats in relationships as portrayed by the media. Qualities that make relationships meaningful.	During this day, students engage with teaching staff to learn about the characteristics of healthy relationships in an age-appropriate context. In addition to this, students work on a creative task to display their learning.

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	Unit 4: Active Citizenship and Advocacy	What makes a good community? What roles do people play in the community? What can we do to improve our community? How might we plan a project to improve our community?	Definitions of 'Community'  Understanding the issues within our community.  Planning a community project.  Presenting plans for a community project	
Summer	Unit 5: Drugs and Alcohol	What is a drug?  How do peers, the media and advertising influence decisions about drugs?	Understanding drugs Influence	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		What are the risks associated with nicotine and alcohol?	Risk	
		How prevalent is drug use in today's society?	Exploring attitudes	
		Why might young people choose to or not to use drugs?	Managing influence	
	Unit 6: Aspirations and Choices	What are my inspirations and aspirations?	Inspirations and aspirations	
		What is my vision for the world and how can I make it better?	Values and qualities	

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	What do I think my future looks like?	Qualifications and careers	
	How can I plan for my future?		