Year 9

Term	Unit	Key Questions	Knowledge	Assessing Understanding and Other Information
Autumn	Unit 1: Emotional Wellbeing	How can understanding our emotions help our well-being?	What emotional wellbeing is	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		Why is it important to have self-compassion and be resilient?	Self-awareness	
		What language do we have to talk about our emotion wellbeing?	Self-talk	
		How are self-regulation and wellbeing connected?	Self-regulation	
		What strategies to do I have to manage unhelpful self-talk?	Thought-invaders. Relaxation strategies.	
		What motivates me and how does that impact on how I feel?	Wellbeing and coping plans	
	Unit 2: Social action project	How do we understand those who are less fortunate than us?	Community in action	
		What is the bigger picture behind our project? How can we motivate others to help?	Planning a campaign	

Department: Pastoral

		How successful were our fundraising efforts?	Project evaluation Presentation of project	Key Event: Y9 whole School assembly
Spring	Unit 3: Communities, belonging and	How can we identify extreme views and seek reliable counter-information to make informed decisions?	Extreme views and fake news	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
	extremism	What is discrimination?	Discrimination and division	
		How does gang culture attract members and what support is available for those seeking to leave?	Gangs and violent crime	
		What is terrorism? What does Terrorism in the UK look like?	Terrorism	
		How can we challenge extreme views and behaviours? What can we do if we have concerns?	Challenging extremism	
	Unit 4: Mini enterprise	What is mini enterprise and how might we structure a company to run a small enterprise?		
		What makes an effective product to take to market?	Market research Developing a product Selling a product	
		What can I do to understand my market and pitch my product to a specific audience?	Presentations	

Department: Pastoral

Summer	Unit 5: Drugs and Alcohol	What are the legal consequences of drug possession? What are the different classes of drug?	Drug classes and the Law Different types of drugs and their effects	A range of assessment for learning tools are used throughout the PSHE and Citizenship curriculum. These include baseline activities, quizzes, self- and peer-assessment and tutor feedback.
		What is a legal high?	Definition of a legal high and risks of use	
		What are the risks of drug use, possession and distribution?	Personal, legal and wider consequences of drug use	
	Immersion Day	What are the risks and benefits of engaging in a sexual relationship?	Coping with romantic relationships Consent Pornography and nude/semi-nude images Gender and sexuality Contraception	During this day, students engage with teaching staff and the School Nursing team to enable them to make informed decisions about sexual relationships.
	Unit 6: Sex and Relationships	How can I maintain healthy relationships?	Families and parenting	
		How do you manage loss?	Change, loss and bereavement	
		How do you manage romantic relationships?	Conflict and resolution	