

## Year 8

Timing	Unit Titles	Key Question	Knowledge	Assessing understanding
Autumn	En ville	<b>Can I shop for food in France?</b>	<ul style="list-style-type: none"> <li>Identify shops and what they sell.</li> <li>Use quantities and talk about money and prices.</li> <li>Express preferences with the definite articles.</li> <li>Use regular verbs in present tense.</li> <li>Use partitive articles, including with negative verbs.</li> <li>Background knowledge on the experience of the Second World War in France (e.g. Un sac de billes, rationing)</li> </ul>	<p><b>How understanding is assessed</b></p> <ul style="list-style-type: none"> <li>Students will be able to show they can conjugate all the verbs learnt confidently, show they can understand conversations in shops, and show they can translate accurately.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Speaking, listening, reading, translation and writing.</li> <li>Learning verb patterns.</li> </ul> <p><b>Assessment Point information</b></p> <ul style="list-style-type: none"> <li>Homework 1 and 2: Conjugation test on regular verbs and aller in present tense plus vocabulary from unit</li> <li>Assessment: Listening and dication</li> </ul>
	Au collège	<b>Can I talk about my school and describe a typical day?</b>	<ul style="list-style-type: none"> <li>Vocabulary on school, school routine and daily routine at home (including link words and time expressions)</li> <li>Opinions on subjects and other aspects of school life.</li> <li>Say what you want and don't want to do.</li> <li>Use some irregular verbs in present tense (dire, lire, écrire, apprendre, vouloir).</li> <li>Use reflexive verbs in present tense.</li> </ul>	<p><b>How understanding is assessed</b></p> <ul style="list-style-type: none"> <li>Students will be able to talk and write about school and the routine confidently.</li> <li>Students will be manipulating irregular and reflexive verbs, with and without negations, in the present tense.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Speaking, listening, reading, translation and writing.</li> <li>Learning verb patterns.</li> <li>Writing a coherent paragraph using link words and time phrases.</li> </ul>

				<b>Assessment Point Information</b> <ul style="list-style-type: none"> <li>● Homework: Short speaking presentation about school and routine</li> <li>● Assessment: Full conjugation test on verb conjugations and essay writing.</li> </ul>
Spring	The perfect tense	Can I use the perfect tense of regular avoir verbs?	<p><i>This unit is done using a resource based on a French author's life (Antoine de Saint-Exupéry), to give students further insight into the French culture. This resource also includes a writing activity at the end of the unit.</i></p> <ul style="list-style-type: none"> <li>● Revision of avoir verb conjugations in present tense.</li> <li>● Learning how to form perfect tense and past participles of regular verbs with avoir.</li> </ul>	<b>How understanding is assessed</b> <ul style="list-style-type: none"> <li>● Students will be able to talk and write about past and present events confidently.</li> </ul> <p>Students will be able to differentiate between present and past tense verbs and manipulate the two tenses in context.</p>
	The perfect tense	Can I use the perfect tense with irregular avoir verbs, être verbs and reflexive verbs (including all negative forms)?	<ul style="list-style-type: none"> <li>● Revision of être verb conjugations in present tense.</li> <li>● Learning common irregular past participles with être.</li> <li>● Learning which verbs take être.</li> <li>● Learning how to conjugate reflexive verbs in the perfect tense.</li> <li>● Learning expressions of past time.</li> <li>● Be able to use all the above verbs to talk about past activities (revision using the St Exupéry materials).</li> </ul>	<b>Skills</b> <ul style="list-style-type: none"> <li>● Speaking, listening, reading, translation and writing.</li> <li>● Learning verb patterns.</li> <li>● Writing a coherent paragraph using link words and time phrases.</li> </ul> <b>Assessment Point Information</b> <ul style="list-style-type: none"> <li>● Homework 1 : Test on irregular avoir past participles</li> <li>● Homework 2 : Test on être verbs</li> <li>● Assessment: Full conjugation test on Perfect tense and essay writing.</li> </ul>
Summer	On fait des projets	Can I talk about countries and transports? Can I use the future tense?	<ul style="list-style-type: none"> <li>● Learn words for countries, transport and leisure activities</li> <li>● Use prepositions in front of transport, towns and countries (to/in/at)</li> <li>● Learn the conjugation of venir and partir</li> <li>● Learn how to use the future tense: aller+infinitive (including negative pattern and reflexive verbs).</li> </ul>	<b>How understanding is assessed :</b> <ul style="list-style-type: none"> <li>● Students can talk and write about their town from a touristic perspective.</li> <li>● Students can use the new verbs confidently in context.</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>● Speaking, listening, reading and writing.</li> </ul>

				<ul style="list-style-type: none"> <li>• Learning verb patterns.</li> </ul>
	<p>Cultural Unit – Study of a French film – Les Choristes</p>	<p><b>Can I understand the plot of a French film and express opinions on it?</b></p>	<ul style="list-style-type: none"> <li>• Learn vocabulary specific to films and cinema.</li> <li>• Learn and consolidate vocabulary on school and education.</li> <li>• Use structures to express a variety of opinions.</li> </ul>	<p><b>How understanding is assessed:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to discuss the plot and characters of a French film and express opinions on them.</li> </ul> <p><b>Skills</b> Listening, speaking, reading and writing.</p> <p><b>No Assessment Point</b></p>