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Year 9

| Timing | Unit Title | Key Question | Knowledge | Assessing Understanding |
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| Autumn and winter | Des jeunes francophones | Can I talk about myself? | <ul style="list-style-type: none"> ● Exchange personal information. ● Exchange information about families ● Talk about and describe friends ● Discuss relationships and aspects of daily life. ● Read in French ● Revision of all tenses (present, both future tenses and perfect tense ● Using adjectives | <p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading writing, speaking and homework: ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop |
| | Bienvenue à Paris | Can I talk about a past holiday and places of note in France? | <ul style="list-style-type: none"> ● Find out about some Paris sights and describe places of interest ● Understand tourist information ● Talk about what you have done. ● Understand information about travel. ● Describe a recent event and give opinions. ● Find out about a monument in Paris ● Revision of the Perfect tense ● The perfect tense with negative structures | |

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| | | | | <p>creative expression and expand understanding of the language and culture.</p> <p>Assessment Point Information Homework 1: Translation Assessment 1: grammar (verb conjugations) Homework 2: writing Assessment 2: Listening and Reading</p> |
| Spring | Ça me passionne | <p>Can I talk about leisure activities? Can I compare my interests now and when I was younger?</p> | <ul style="list-style-type: none"> ● Talk about leisure activities. ● Use some expression of time. ● Learn about the French revolution and Marie-Antoinette ● Talk about when you were younger. ● Say how life has changed. ● Recognise and use the imperfect tense. ● Use the imperfect tense to compare the past and the present ● Use the perfect and/or imperfect depending on the context ● Use the comparative and superlative | <p>How understanding is assessed and skills</p> <ul style="list-style-type: none"> ● Listening, reading, writing, speaking, grammar and homework: ● Initiate and develop conversations, coping with some unfamiliar language and unexpected questions, making use of important social conventions such as formal modes of address. ● Express and develop ideas clearly with increasing accuracy both orally and in writing. ● Speak coherently and confidently with increasingly accurate pronunciation and intonation. ● Identify and use tense or other structures which convey the present. ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions. ● Use accurate grammar, spelling and punctuation. |

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| Summer | Au travail | <p>Can I talk about my school life?</p> <p>Can I express opinions about subjects and future choices related to school and options?</p> | <ul style="list-style-type: none"> ● Understand information about school life in France. ● Describe a typical school day. ● Discuss school subjects and express opinions. ● Discuss plans for the next school year. ● Discuss aspect of school life. ● Talk about different careers. ● Revision Aller+infinitive including the negative. ● Use a main verb followed by an infinitive (il faut...il ne faut pas...) ● Negative structures. ● Avoir raison/tort ● Talk about jobs (no articles) ● Use future time expressions | <p>Assessment Point Information</p> <p>Homework 3: revision for grammar test and speaking preparation</p> <p>Assessment 3: Speaking and grammar</p> |
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